

Grade 4

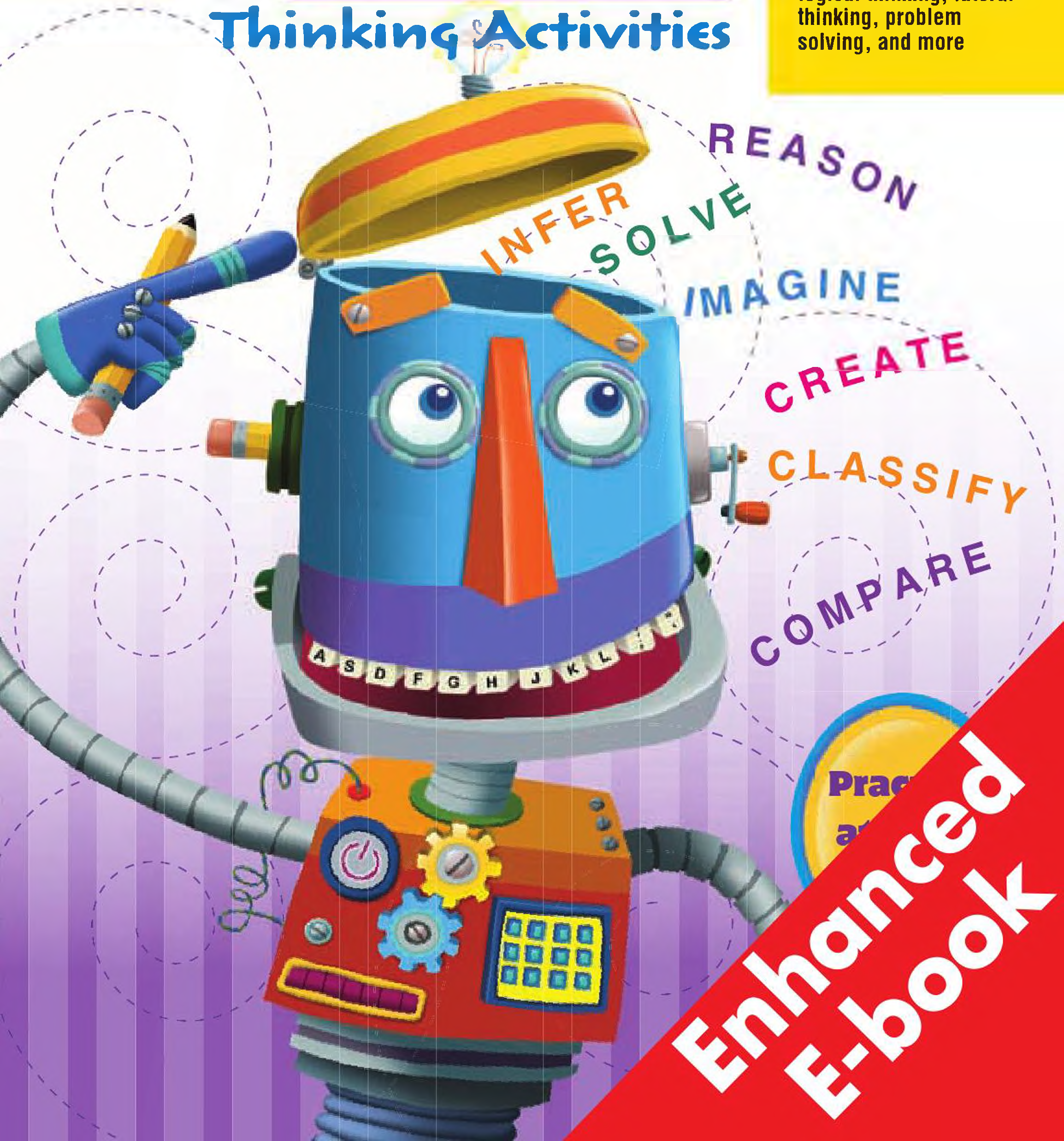


Evan-Moor  
EMC 3394

# Critical <sup>Level</sup> 4 & CREATIVE Thinking Activities

Correlated to State Standards

- 46 engaging topics
- 140+ pages of engaging and challenging activities
- Thinking skills include logical thinking, lateral thinking, problem solving, and more



Enhanced  
E-book





## **Thank you for purchasing an Evan-Moor e-book!**

**Attention Acrobat Reader Users:** In order to use this e-book you need to have Adobe Reader 8 or higher. To download Adobe Reader for free, visit [www.adobe.com](http://www.adobe.com).

### **Using This E-book**

This e-book can be used in a variety of ways to enrich your classroom instruction.

You can:

- engage students by projecting this e-book onto an interactive whiteboard
- save paper by printing out only the pages you need
- find what you need by performing a keyword search  
... and much more!

For helpful teaching suggestions and creative ideas on how you can use the features of this e-book to enhance your classroom instruction, visit [www.evan-moor.com/ebooks](http://www.evan-moor.com/ebooks).

### **User Agreement**

With the purchase of Evan-Moor electronic materials, you are granted a single-user license which entitles you to use or duplicate the content of this electronic book for use within your classroom or home only. Sharing materials or making copies for additional individuals or schools is prohibited. Evan-Moor Corporation retains full intellectual property rights on all its products, and these rights extend to electronic editions of books.

If you would like to use this Evan-Moor e-book for additional purposes not outlined in the single-user license (described above), please visit [www.evan-moor.com/help/copyright.aspx](http://www.evan-moor.com/help/copyright.aspx) for an *Application to Use Copyrighted Materials* form.

# Critical & **CREATIVE** Thinking Activities

## What?

- Activities that keep students actively involved in learning during free time or while you're working with other students
- A broad range of thinking skills:
  - Critical thinking:** classifying, analyzing, observing, generalizing, problem solving, evaluating, explaining
  - Creative thinking:** fluency, flexibility, originality, elaborating, visualizing
- Engaging formats such as:
  - Logic puzzles
  - Language play
  - “What if” questions
  - Visual brainteasers
  - Creative writing and drawing
  - ...and more
- Interesting themes that involve and motivate students:
  - Fascinating animals
  - Special events
  - Familiar places and favorite things

## Why?

- Students need well-developed thinking skills to be successful in the classroom, on assessments, and in the real world.
- Educators report that their curricula are lacking in materials that help students learn to think critically.
- Research indicates that students can learn to think better if they're taught how to do so.
- Critical- and creative-thinking skills are more important than ever in today's competitive, rapidly changing, technology-based environment.

**Critical** **Grade 4**  
**& CREATIVE**  
**Thinking Activities**



Author: Rachel Lynette  
Editor: Marilyn Evans  
Copy Editing: Carrie Gwynne  
Art Direction: Cheryl Puckett  
Cover Illustration: Nathan Jarvis  
Design/Production: Yuki Meyer



**Congratulations on your purchase of some of the finest teaching materials in the world.**

*Photocopying the pages in this book is permitted for single-classroom use only. Making photocopies for additional classes or schools is prohibited.*

For information about other Evan-Moor products, call 1-800-777-4362, fax 1-800-777-4332, or visit our Web site, [www.evan-moor.com](http://www.evan-moor.com).

Entire contents © 2009 EVAN-MOOR CORP.  
18 Lower Ragsdale Drive, Monterey, CA 93940-5746. Printed in USA.

**Correlated to State Standards**

Visit [teaching-standards.com](http://teaching-standards.com) to view a correlation of this book's activities to your state's standards. This is a free service.

# CONTENTS

**What's in This Book?**..... 4

## **Places**

My Room ..... 5

My School ..... 8

The Supermarket ..... 11

At the Dinner Table ..... 14

Eating Out ..... 17

In the Car ..... 20

On a Walk ..... 23

At the Library ..... 26

At the Beach ..... 29

On a Field Trip ..... 32

## **Nature in Action**

6-Legged Crawlies ..... 35

Big Birds ..... 38

Wild Cats ..... 41

Ssssnakes ..... 44

Dolphins and Whales ..... 47

Trees ..... 50

Mountains ..... 53

Caught in a Storm ..... 56

## **People**

Fictional Characters ..... 59

Friends ..... 62

Family Tree ..... 65

Who's in Charge? ..... 68

## **Fantasy**

Superheroes ..... 71

Elves and Fairies ..... 74

Dragons ..... 77

Kings and Queens ..... 80

Magic ..... 83

Mythical Creatures ..... 86

## **Things I Use**

My Bike ..... 89

My Pencil ..... 92

My Hands ..... 95

The Dictionary ..... 98

Locks and Keys ..... 101

Manners ..... 104

Hats and Caps ..... 107

## **In My World**

Presents ..... 110

Chores ..... 113

Our Earth ..... 116

Garbage ..... 119

Colorific! ..... 122

Cats and Dogs ..... 125

Lost and Found ..... 128

Up, Up, and Away! ..... 131

Help! ..... 134

Sticky Stuff ..... 137

Rules ..... 140

**Answer Key** ..... 143



# What's in This Book?

*Critical and Creative Thinking Activities, Grade 4* contains 46 themes, each presented in a three-page unit that gives students valuable practice with a broad range of thinking skills. The engaging themes will keep students interested and will have them begging to do the next set of activities!

The first and second pages of each unit get students thinking about the topic in a variety of ways. They may be asked to draw on prior knowledge or to generate new ideas.

The last page of each unit features one of a number of stimulating and entertaining formats, including logic puzzles, riddles, and secret codes.

## How to Use This Book

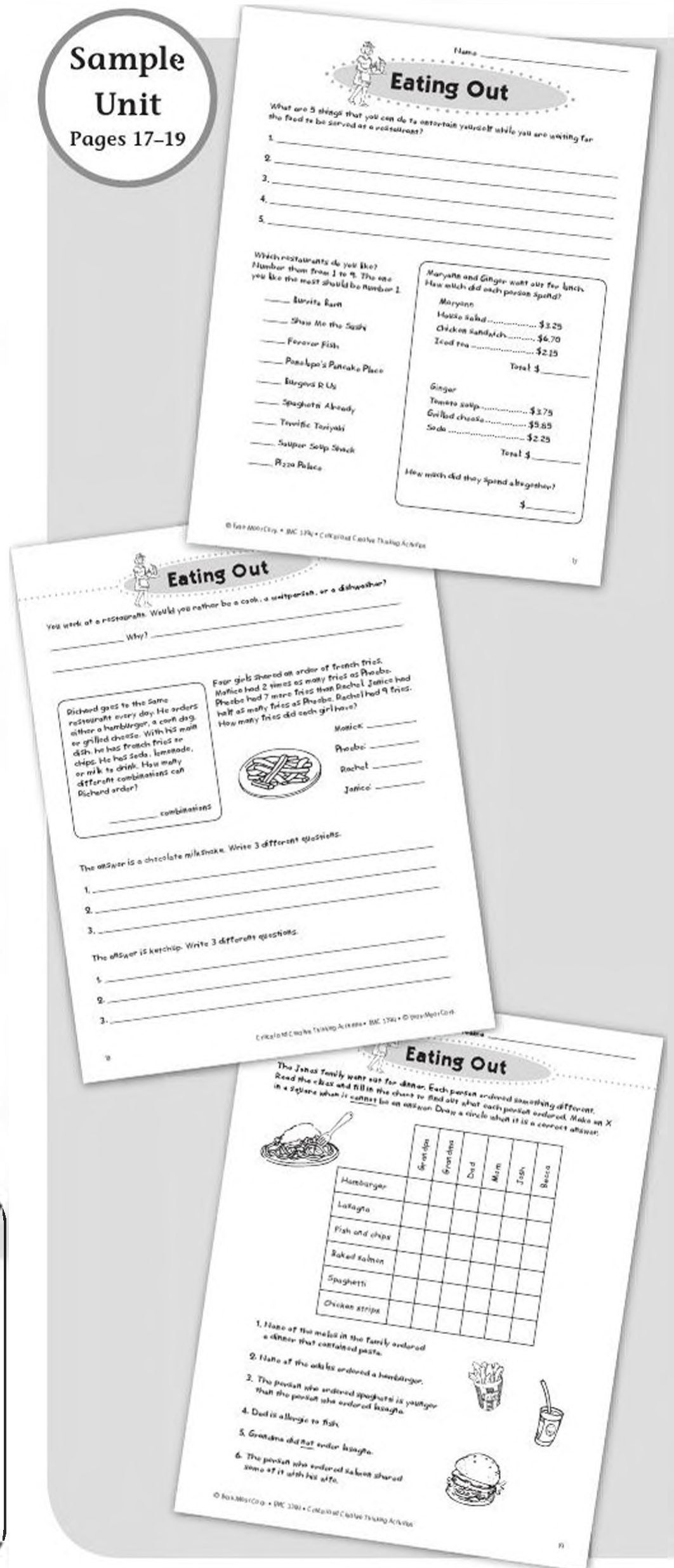
- Use the activity pages during your language arts period to keep the rest of the class actively and productively engaged while you work with small groups of students.
- The themed sets of activity pages provide a perfect language arts supplement for your thematic or seasonal units. And you'll find any number of topics that complement your science and social studies curricula.
- Your students will enjoy doing these fun pages for homework or as free-time activities in class.

### About the Correlations for This Book

The valuable thinking skills practiced in this book (see inside front cover) are not generally addressed in state standards. However, thinking skills require content to be practiced. The activities in this book have been correlated to the Language Arts and Mathematics standards.

Visit [www.teaching-standards.com](http://www.teaching-standards.com) to view a correlation of this book to your state's standards.

**Sample Unit**  
Pages 17–19





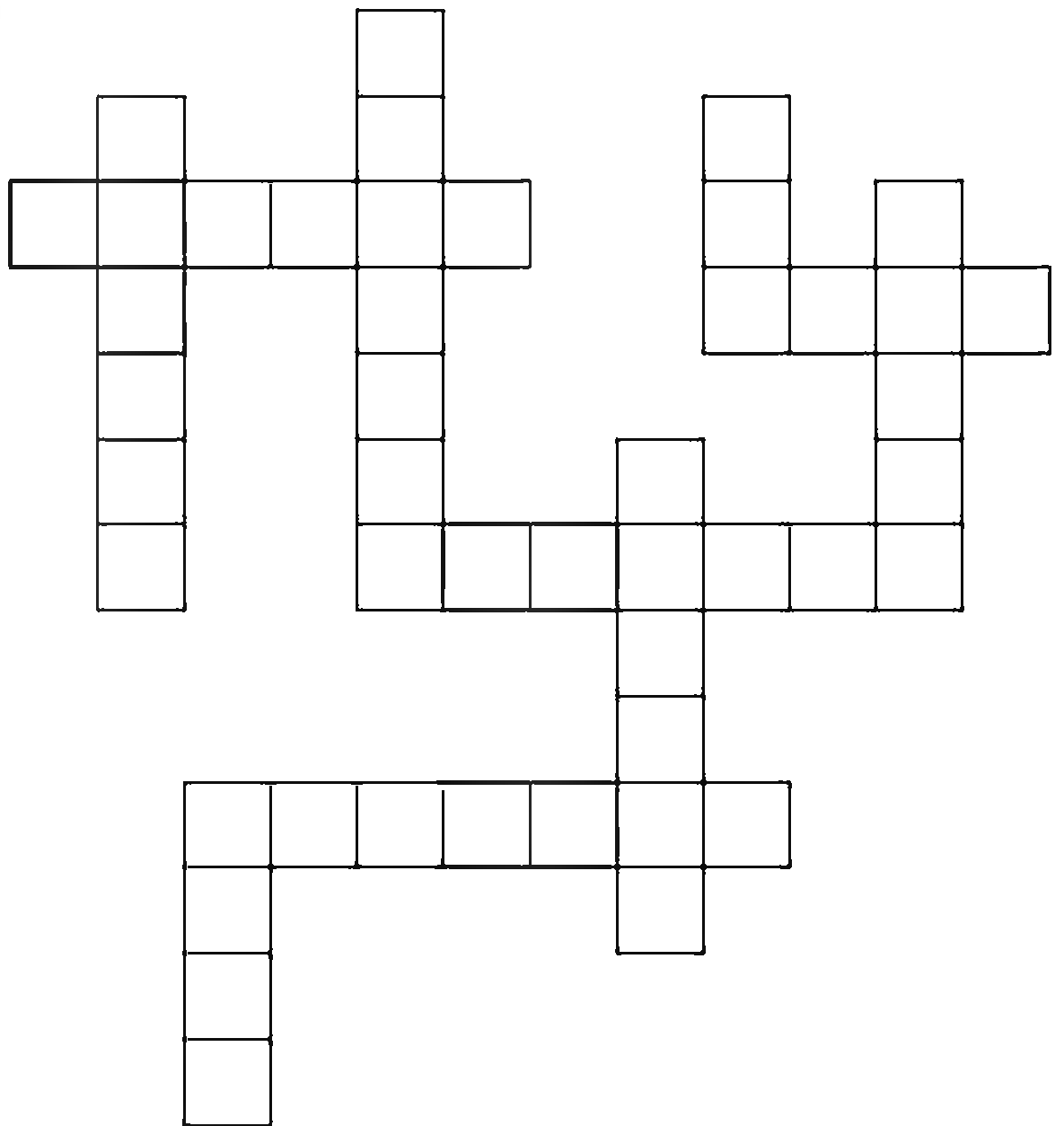
Write 6 adjectives to describe your room.

1. \_\_\_\_\_ 3. \_\_\_\_\_ 5. \_\_\_\_\_  
 2. \_\_\_\_\_ 4. \_\_\_\_\_ 6. \_\_\_\_\_



Unscramble these things that you would probably find in a bedroom. Then write the words in the grid.

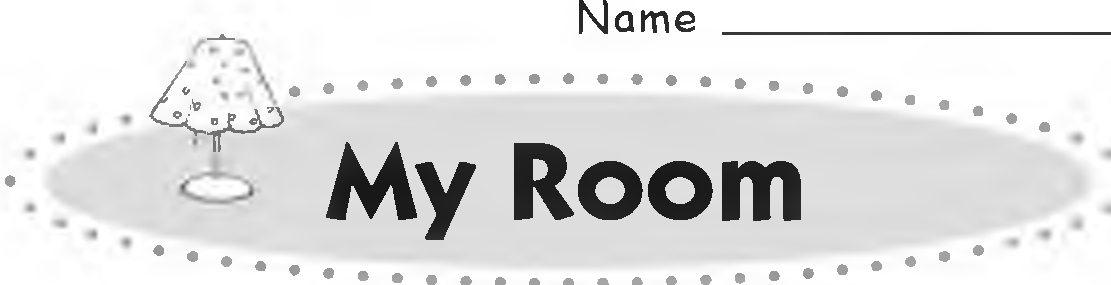
- DEB \_\_\_\_\_  
 KEDS \_\_\_\_\_  
 OROD \_\_\_\_\_  
 SKOBO \_\_\_\_\_  
 WILOPL \_\_\_\_\_  
 LETCOS \_\_\_\_\_  
 DONWWI \_\_\_\_\_  
 SLESVEH \_\_\_\_\_  
 SERRDES \_\_\_\_\_  
 STEHLOC \_\_\_\_\_



- If there were a fire and you could save only 3 things from your room, what would you save?
1. \_\_\_\_\_  
 2. \_\_\_\_\_  
 3. \_\_\_\_\_



Name \_\_\_\_\_



# My Room

Some kids share a room with a brother or a sister. Write 3 advantages and 3 disadvantages of sharing a room.

Advantages	Disadvantages

<b>ANALOGIES</b>	shelves : books :: closet : _____
	desk : study :: bed : _____
	posters : wall :: rug : _____
	pillow : soft :: desk : _____

If these things could talk, what would they say?

Your floor: \_\_\_\_\_

Your closet: \_\_\_\_\_

Your alarm clock: \_\_\_\_\_

Your pillow: \_\_\_\_\_

Rate your room.

messy      1 ..... 2 ..... 3 ..... 4 ..... 5

neat

boring      1 ..... 2 ..... 3 ..... 4 ..... 5

interesting

uncomfortable      1 ..... 2 ..... 3 ..... 4 ..... 5

comfortable



# My Room

Use the clues to solve the crossword puzzle. The words are all things that can be found in a bedroom.

The crossword puzzle grid consists of 18 numbered starting points for words:

- 1: Down, 1 square
- 2: Across, 4 squares
- 3: Down, 3 squares
- 4: Down, 3 squares
- 5: Across, 3 squares
- 6: Across, 5 squares
- 7: Across, 4 squares
- 8: Across, 6 squares
- 9: Down, 4 squares
- 10: Across, 4 squares
- 11: Down, 4 squares
- 12: Across, 5 squares
- 13: Across, 4 squares
- 14: Down, 3 squares
- 15: Across, 4 squares
- 16: Across, 4 squares
- 17: Across, 6 squares
- 18: Across, 4 squares



**DOWN**

**ACROSS**

- |                     |                          |
|---------------------|--------------------------|
| 1 Place for clothes | 2 Light up the room      |
| 3 On the bed        | 5 Play with this         |
| 4 Read this         | 6 Tell the time          |
| 7 On the wall       | 8 See outside            |
| 9 Has drawers       | 10 Prize for winning     |
| 11 Put it together  | 12 Dirty clothes go here |
| 13 Open it to leave | 13 Do homework here      |
| 14 On the floor     | 15 For your feet         |
| 15 Place for books  | 16 Play it with a friend |
| 18 Where you sleep  | 17 Nice to hug           |



Name \_\_\_\_\_



# My School



How are your school and your home the same? How are they different?  
Fill in the chart with 3 ways for each.

Same	Different

What is something that you really like about your school?

---

What is something that you would change about your school if you could?

---

How many times was Jordon late for school? He was late more than 8 times but fewer than 14 times. The number of times he was late is not divisible by 3. It is not an odd number.

Jordon was late \_\_\_\_\_ times.

Write 2 school things for each letter.

D: \_\_\_\_\_ and \_\_\_\_\_

P: \_\_\_\_\_ and \_\_\_\_\_

B: \_\_\_\_\_ and \_\_\_\_\_

T: \_\_\_\_\_ and \_\_\_\_\_

C: \_\_\_\_\_ and \_\_\_\_\_

S: \_\_\_\_\_ and \_\_\_\_\_

W: \_\_\_\_\_ and \_\_\_\_\_



# My School

Use the groups of 3 letters on the right to complete the words on the left. The words are all things you are likely to find in a classroom.

B\_\_\_\_\_

TA\_\_\_\_\_

TEAC\_\_\_\_\_

PEN\_\_\_\_\_

CL\_\_\_\_\_

D\_\_\_\_\_

STAP\_\_\_\_\_

S\_\_\_\_\_

CRA\_\_\_\_\_

SHEL\_\_\_\_\_

CH\_\_\_\_\_

STUD\_\_\_\_\_

SCISS\_\_\_\_\_

G\_\_\_\_\_

INK

ENT

ORS

YON

LER

OOK

OCK

AIR

ESK

LUE

BLE

CIL

HER

VES

Read the clues. Match each student with his or her teacher.

- Abby and Cassie both have male teachers.
- Nathan's teacher is a woman. So is Katie's teacher.
- Jonah's teacher has only one syllable in her name.
- Katie's teacher's name begins with an O.
- Cassie's teacher has 5 letters in his name.
- Elliot's teacher's name has 6 letters in it.

Ms. Katz \_\_\_\_\_

Mr. Smith \_\_\_\_\_

Mrs. Oaks \_\_\_\_\_

Mr. Watson \_\_\_\_\_

Mrs. Kimbers \_\_\_\_\_

Mr. Olliver \_\_\_\_\_

Write a sentence about your school. Use exactly 12 words.

---



---





# My School



The teacher has given you the job of assigning seats. She has also given you a list of rules to follow. Use the rules to fill in the seating chart.

- There must be 2 boys and 2 girls in each group.
- Students whose names begin with the same letter may not sit together.
- Students whose names end in y may not sit together.
- Students with 4 letters in their names may not sit together.
- Mitch, Tim, Jake, Andrew, Raul, and Derek must each be in a separate group.
- Amber, Kim, Sarah, and Jason each need to sit in one of the 2 groups nearest the front.

## Students

### Girls

Alison  
Emma  
Shelby  
Irene  
Gabby  
Amber  
Kim  
Lydia  
Tara  
Molly  
Cassie  
Sarah

### Boys

Mitch  
Tim  
Jake  
Andrew  
Raul  
Derek  
Elliot  
Colby  
Jason  
Chad  
Sammy  
Marcus

Back







Front



# The Supermarket

Write a sentence that is always true about the supermarket.

\_\_\_\_\_

Write a sentence that is sometimes true about the supermarket.

\_\_\_\_\_

Write a sentence that is never true about the supermarket.

\_\_\_\_\_

You get to do the grocery shopping!  
The only rule is that you must buy  
one thing from each of the sections  
listed below. What do you buy?

Dairy \_\_\_\_\_

Cereal \_\_\_\_\_

Produce \_\_\_\_\_

Beverages \_\_\_\_\_

Cookies \_\_\_\_\_

Meat \_\_\_\_\_

Freezer \_\_\_\_\_

Chips \_\_\_\_\_

Bakery \_\_\_\_\_

Circle the better deal each time.

Apples

3 for \$1.00 or 5 for \$1.75

Toilet paper

3 rolls for \$1.50 or 12 rolls for \$5.25

Candy bars

4 for \$1.50 or 6 for \$2.00

Why do you think stores often have candy  
and gum at the checkout stand?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



# The Supermarket

Marge bought 3 times as many groceries as Hilda. Edith bought half as many groceries as Hilda. Cora bought 4 times as many groceries as Edith. Marge bought 24 items at the grocery store. How many items did each woman buy?

Marge: \_\_\_\_\_

Hilda: \_\_\_\_\_

Edith: \_\_\_\_\_

Cora: \_\_\_\_\_

How many items did they buy altogether?

\_\_\_\_\_ items

## ANAGRAMS

Use the letters in each of the words below to make a new word. The word you make must be something you can find at the grocery store.

TEAM \_\_\_\_\_

BEARD \_\_\_\_\_

MUG \_\_\_\_\_

LAST \_\_\_\_\_

LUMPS \_\_\_\_\_

SMILE \_\_\_\_\_

AUNT \_\_\_\_\_

Which of these is most like a supermarket: a pet store, a restaurant, or a bookstore?

\_\_\_\_\_ Why? \_\_\_\_\_

\_\_\_\_\_

## ANALOGIES

yogurt : dairy :: banana : \_\_\_\_\_

cereal : box :: applesauce : \_\_\_\_\_

shopping cart : aisle :: car : \_\_\_\_\_

food : supermarket :: books : \_\_\_\_\_



# The Supermarket

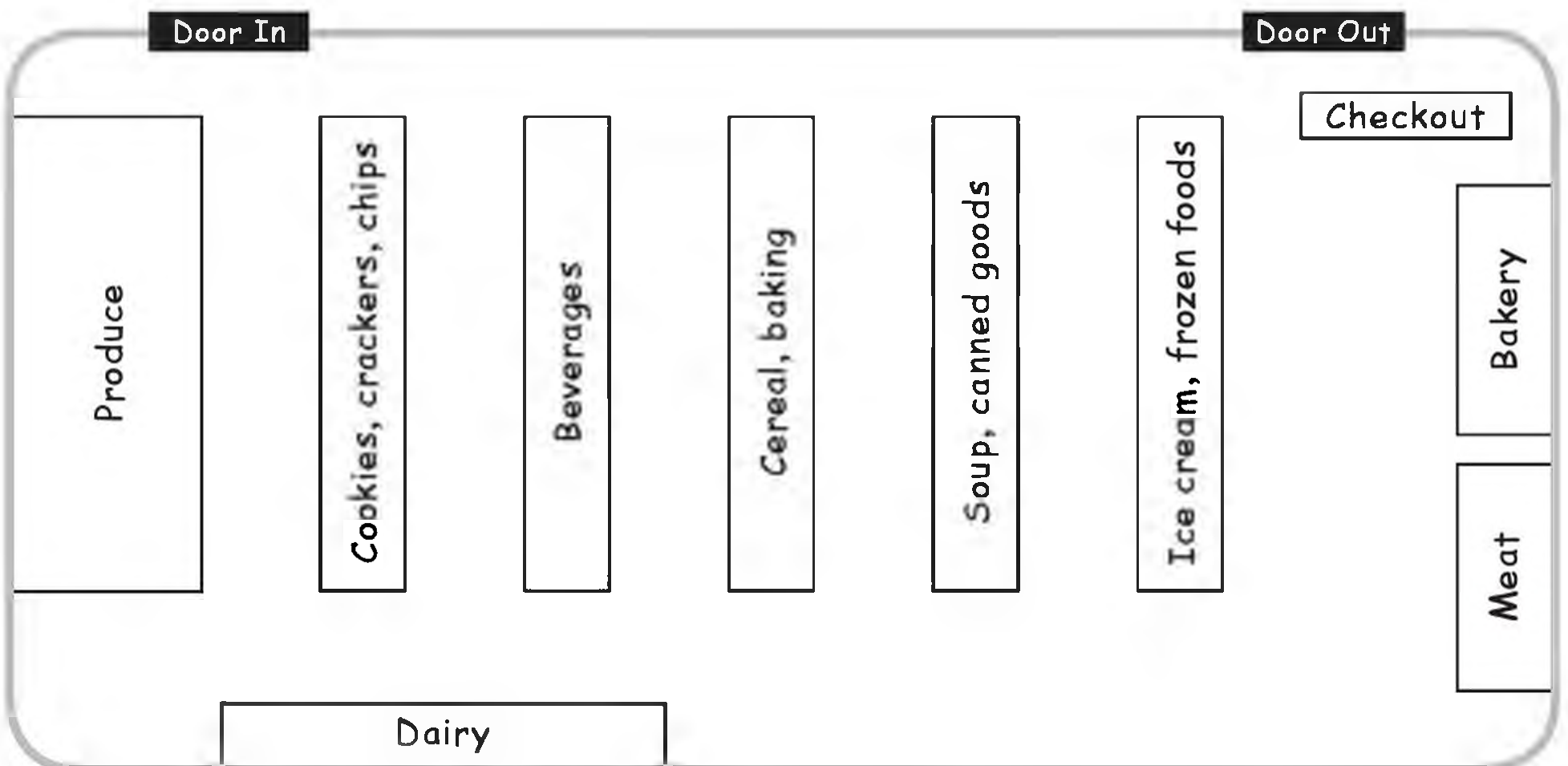
You are doing the grocery shopping! You must do your shopping in the most efficient way possible. You may go through the store only once, and you can't cross your own path. First, look at the map of the store and rewrite the shopping list to show the order you would select each item. Then draw your path through the store.

**Shopping List**

- Cheerios
- Oreos
- Cheddar cheese
- Soda
- Tomato soup
- Ground beef
- Apple juice
- Brownie mix
- Ice-cream bars
- Bananas
- Hamburger buns
- Milk
- Can of corn
- Onions
- Rice krispies
- Graham crackers

**Shopping List**

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____







# At the Dinner Table



Think about the table where you usually eat dinner.

What shape is it? \_\_\_\_\_ How many legs does it have? \_\_\_\_\_

What is it made out of? \_\_\_\_\_

When you sit at your usual spot at the table, what do you see...

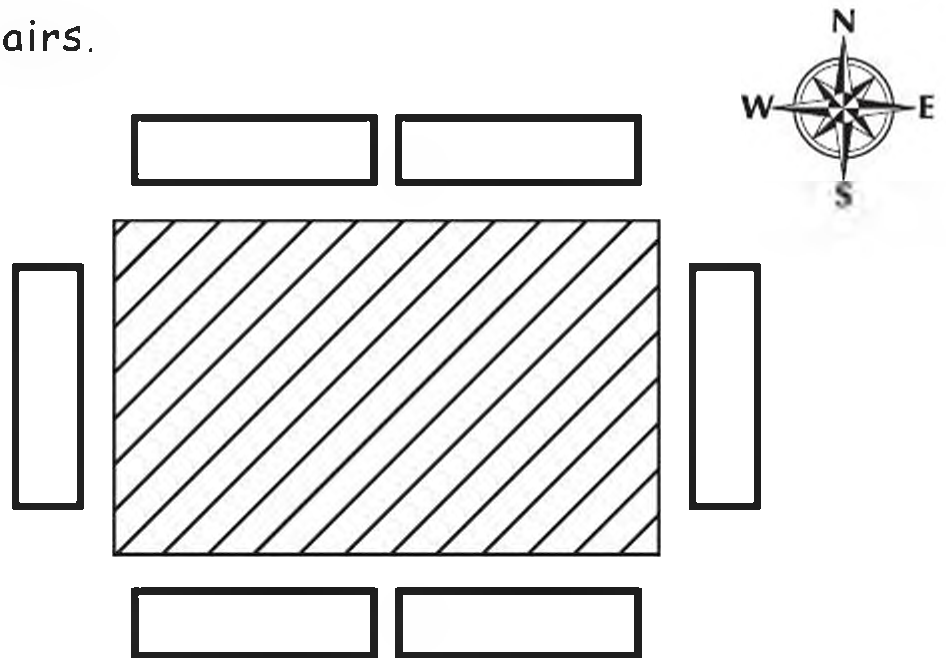
straight ahead? \_\_\_\_\_

to the left? \_\_\_\_\_

to the right? \_\_\_\_\_

Where does each person sit? Label the chairs.

- Mom sits at the west end of the table, and Dad sits at the east end of the table.
- The twins, Lily and Susie, sit across from each other.
- Grandma sits to the left of Dad.
- Ben sits next to Susie.
- Lily sits to the right of Mom.



Dinnertime is a good time to catch up with your family. What are 3 questions you could ask to make dinnertime more interesting?

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_



# At the Dinner Table



Dad made baked potatoes. If he puts 1 potato on everyone's plate, he will have one extra potato. If he puts 2 potatoes on everyone's plate, one person will not get any potatoes at all. How many people are in Dad's family, and how many baked potatoes did he make?

\_\_\_\_\_ people

\_\_\_\_\_ potatoes

Julia's family eats rice with dinner every third night. They have peas every fourth night. It is Monday night, and Julia's family is eating both rice and peas. On what day of the week will they next eat rice and peas in the same meal?

\_\_\_\_\_

What are 5 other things you could use the dinner table for besides eating?

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

Create the most disgusting dinner that you can imagine.

Main dish: \_\_\_\_\_

Side dish: \_\_\_\_\_

Vegetable: \_\_\_\_\_

Beverage: \_\_\_\_\_

Would you eat the dinner that you created for \$100?

\_\_\_\_\_

What is the most disgusting thing that you have ever eaten?

\_\_\_\_\_



# At the Dinner Table



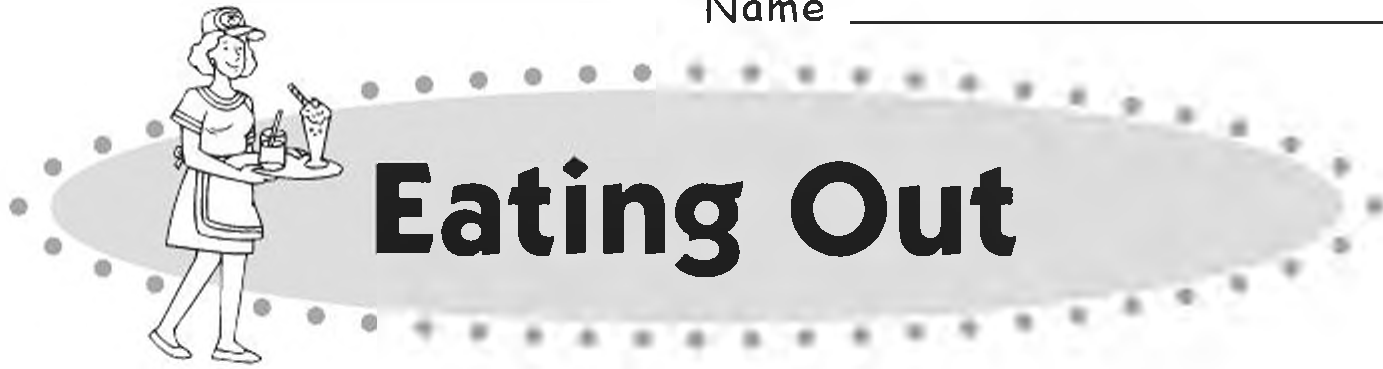
It's Rainbow Week at the Smith house! During Rainbow Week, the family eats a different color meal each night. Each meal must contain a main dish, a side dish, a vegetable, and a beverage. Every item must be the correct color. Can you think of a menu for each night?

	Main Dish	Side Dish	Vegetable	Beverage
Monday yellow				
Tuesday red				
Wednesday green				
Thursday brown				
Friday orange				
Saturday white				
Sunday purple				

Which night's dinner menu is your favorite? \_\_\_\_\_

Would you want to have Rainbow Week at your house? \_\_\_\_\_

Why or why not? \_\_\_\_\_



# Eating Out

What are 5 things that you can do to entertain yourself while you are waiting for the food to be served at a restaurant?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

Which restaurants do you like?  
Number them from 1 to 9. The one you like the most should be number 1.

- \_\_\_\_\_ Burrito Barn
- \_\_\_\_\_ Show Me the Sushi
- \_\_\_\_\_ Forever Fish
- \_\_\_\_\_ Penelope's Pancake Place
- \_\_\_\_\_ Burgers R Us
- \_\_\_\_\_ Spaghetti Already
- \_\_\_\_\_ Terrific Teriyaki
- \_\_\_\_\_ Souper Soup Shack
- \_\_\_\_\_ Pizza Palace

Maryann and Ginger went out for lunch.  
How much did each person spend?

**Maryann**

- House salad ..... \$3.25
- Chicken sandwich..... \$6.70
- Iced tea ..... \$2.15

Total: \$ \_\_\_\_\_

**Ginger**

- Tomato soup..... \$3.75
- Grilled cheese ..... \$5.85
- Soda ..... \$2.25

Total: \$ \_\_\_\_\_

How much did they spend altogether?

\$ \_\_\_\_\_





# Eating Out

You work at a restaurant. Would you rather be a cook, a waitperson, or a dishwasher?

\_\_\_\_\_ Why? \_\_\_\_\_

\_\_\_\_\_

Richard goes to the same restaurant every day. He orders either a hamburger, a corn dog, or grilled cheese. With his main dish, he has french fries or chips. He has soda, lemonade, or milk to drink. How many different combinations can Richard order?

\_\_\_\_\_ combinations

Four girls shared an order of french fries. Monica had 2 times as many fries as Phoebe. Phoebe had 7 more fries than Rachel. Janice had half as many fries as Phoebe. Rachel had 9 fries. How many fries did each girl have?



Monica: \_\_\_\_\_

Phoebe: \_\_\_\_\_

Rachel: \_\_\_\_\_

Janice: \_\_\_\_\_

The answer is a chocolate milkshake. Write 3 different questions.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

The answer is ketchup. Write 3 different questions.

1. \_\_\_\_\_

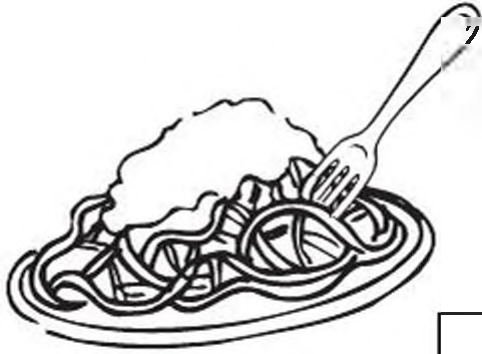
2. \_\_\_\_\_

3. \_\_\_\_\_



# Eating Out

The Jones family went out for dinner. Each person ordered something different. Read the clues and fill in the chart to find out what each person ordered. Make an X in a square when it cannot be an answer. Draw a circle when it is a correct answer.



	Grandpa	Grandma	Dad	Mom	Josh	Becca
Hamburger						
Lasagna						
Fish and chips						
Baked salmon						
Spaghetti						
Chicken strips						

- None of the males in the family ordered a dinner that contained pasta.
- None of the adults ordered a hamburger.
- The person who ordered spaghetti is younger than the person who ordered lasagna.
- Dad is allergic to fish.
- Grandma did not order lasagna.
- The person who ordered salmon shared some of it with his wife.





# In the Car

Would you rather ride in the front seat or in the back seat? \_\_\_\_\_

Why? \_\_\_\_\_

Use the clues to find the hidden joke and its answer.

- Cross off the names of things that can be found in or on a car.
- Cross off the words that are the names of fruits.
- Cross off the adverbs.
- Cross off the words that end in L.

WHAT	LEMON	DID	SOFTLY	BUMPER	REAL
WALL	THE	LIGHT	WIPER	GLADLY	CAR
SAY	RADIO	PEACH	TO	SEAT	APPLE
TIRE	THE	WELL	GRAPES	BRIDGE	?

YOU	LOUDLY	MAKE	GOAL	ME	CROSS
-----	--------	------	------	----	-------

The Ingalls family drove from Seattle to Los Angeles in 2 days. The trip was 1,130 miles long. They drove 622 miles on the first day. How many miles did they drive on the second day?

\_\_\_\_\_ miles



Finish each sentence.

The car \_\_\_\_\_

\_\_\_\_\_ that car \_\_\_\_\_

\_\_\_\_\_ in the car.



# In the Car

Write 4 words to describe the last car that you rode in.

1. \_\_\_\_\_

3. \_\_\_\_\_

2. \_\_\_\_\_

4. \_\_\_\_\_

## ANALOGIES

steering wheel : car :: handlebars : \_\_\_\_\_

convertible : car :: ferry : \_\_\_\_\_

headlights : two :: tires : \_\_\_\_\_

wipers : windshield :: horn : \_\_\_\_\_

Use the clues to complete each *car* word.

rug car \_\_\_\_\_

vegetable car \_\_\_\_\_

Mickey Mouse car \_\_\_\_\_

to take somewhere car \_\_\_\_\_

to shape with a knife car \_\_\_\_\_

brown, chewy candy car \_\_\_\_\_

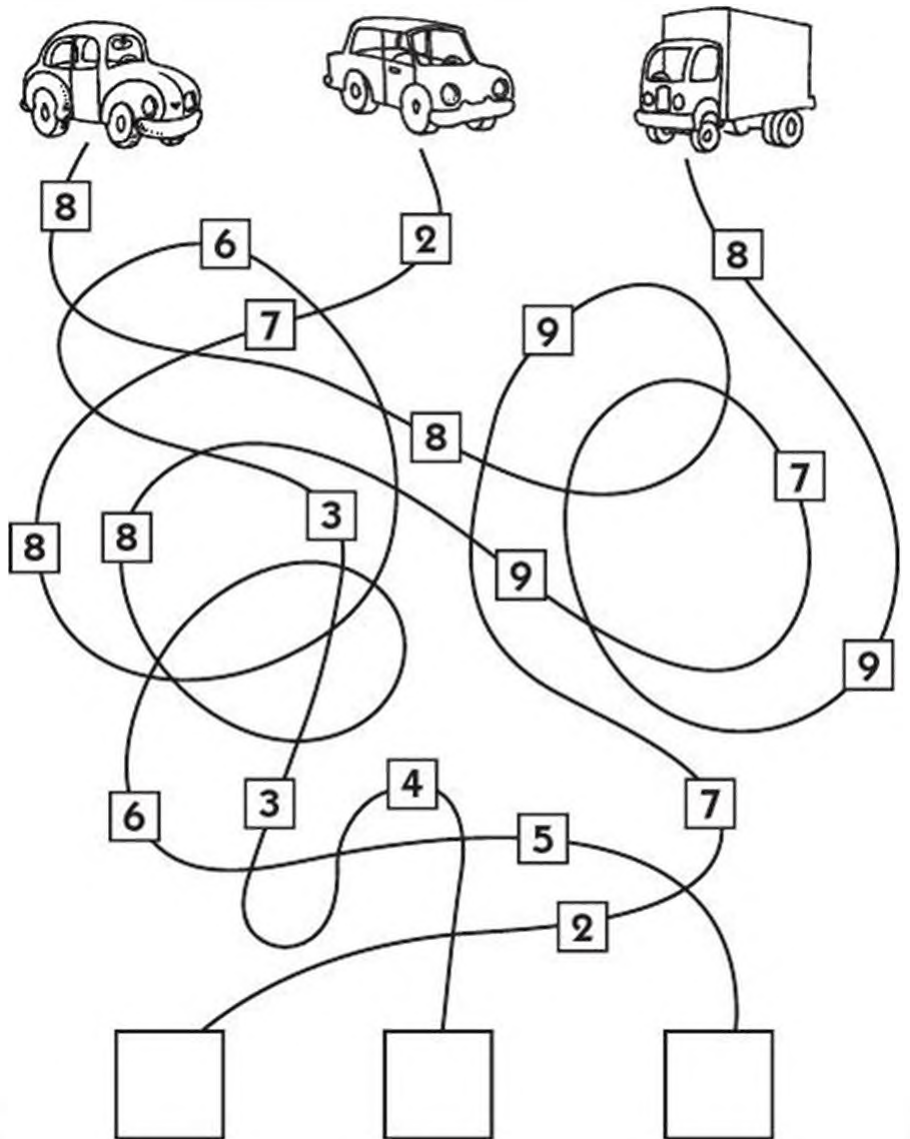
cautious car \_\_\_\_\_

rides and games car \_\_\_\_\_

used to make boxes car \_\_\_\_\_

animal that eats meat car \_\_\_\_\_

How far does each vehicle go?

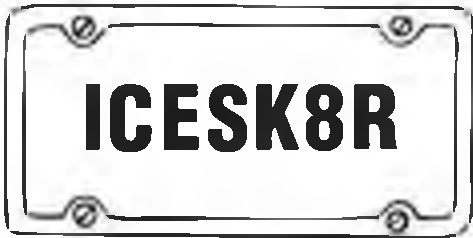


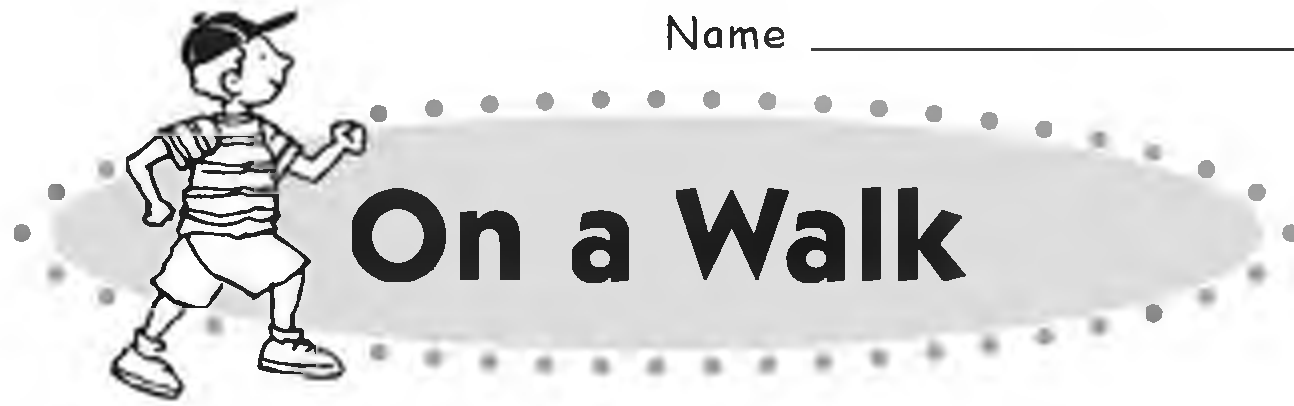




# In the Car

Some people have special license plates with letters and numbers that create a short message. What do the license plates below say?





Miles always takes the same path home from school. What are 3 reasons he might choose to walk home a different way?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Think about the things that you might see on a walk in the country and in the city. Then fill in the chart. For each row, you must write words that begin with the letter you see on the left.

	In the Country	In the City
T		
C		
S		
F		
B		

Make each sentence more interesting by changing the verb and adding adjectives and adverbs.

*The girl walked down the street.*

---

*The man walked to the post office to mail the letter.*

---



# On a Walk

Katie wants to walk to her friend's house, but she must get there alphabetically. Katie must step in order on each letter of the alphabet, starting at A and ending at Z. She may go up, down, sideways, or diagonally. Color Katie's path.



<b>A</b>	B	C	L	R	S	J	A	E	U	V	W	F	I
B	H	J	D	E	F	X	R	S	T	L	Y	X	B
C	D	B	T	M	G	Q	W	K	Q	U	G	Y	N
D	L	E	F	Y	A	K	P	P	R	L	V	X	O
E	B	M	G	D	J	W	D	O	S	V	W	A	P
A	F	T	W	H	I	E	A	N	T	U	X	B	C
C	G	B	E	I	C	D	M	B	J	P	A	Y	<b>Z</b>
P	E	H	A	J	K	L	M	N	O	X	B	C	D



When Joe complained about having to walk to school, his father explained that when he was little, he had to walk 10 miles each way, uphill, and barefoot in the snow. Joe suspects that his father is exaggerating. Give 3 reasons why Joe might think this.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Amanda and Olivia got new walking shoes. Olivia's shoes were two-and-a-half times more expensive than Amanda's shoes. Altogether, the shoes cost \$91. How much did each girl's pair of shoes cost?

Amanda's shoes: \$ \_\_\_\_\_

Olivia's shoes: \$ \_\_\_\_\_

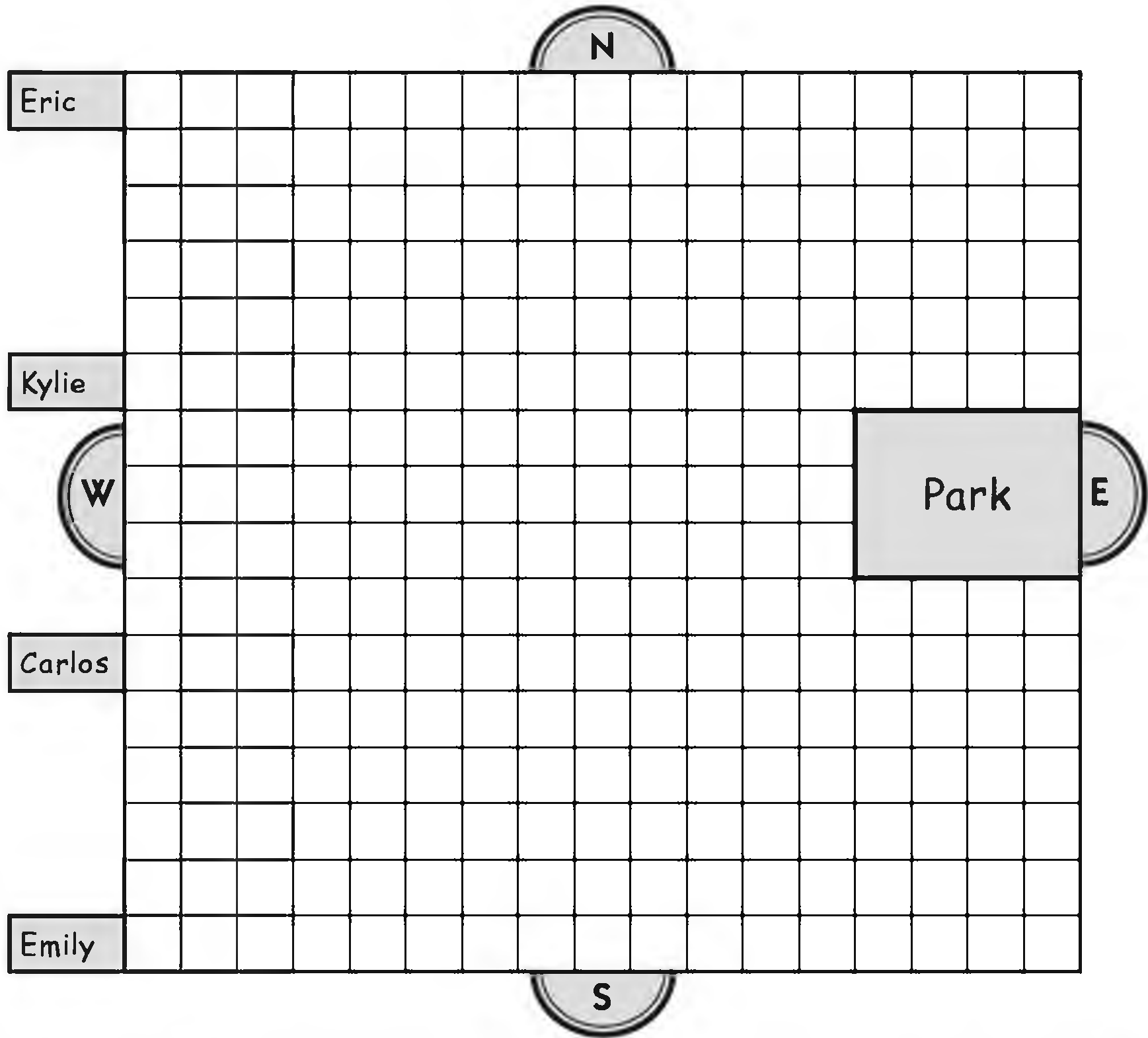
Emily can walk  $3\frac{1}{2}$  miles in 1 hour. How many miles can she walk in 4 hours?

\_\_\_\_\_ miles



# On a Walk

Four children walked to the park. Each child followed a different set of directions. Color each child's path with a different color.



**Eric**

- 5 blocks East
- 3 blocks South
- 6 blocks East
- 2 blocks North
- 4 blocks East
- 4 blocks South

**Kylie**

- 2 blocks East
- 2 blocks North
- 2 blocks East
- 5 blocks South
- 4 blocks East
- 3 blocks North
- 3 blocks East
- 1 block South
- 2 blocks East

**Carlos**

- 1 block East
- 4 blocks South
- 2 blocks East
- 2 blocks North
- 3 blocks East
- 2 blocks North
- 8 blocks East
- 1 block North

**Emily**

- 9 blocks East
- 4 blocks North
- 2 blocks East
- 3 blocks South
- 6 blocks East
- 3 blocks North
- 2 blocks West
- 2 blocks North



# At the Library

The answer is at the library. What is the question?

---

The answer is an overdue book. What is the question?

---

You want to check out a book about frogs.  
Number the steps from 1 to 9.

- \_\_\_\_\_ Find the nonfiction section of the library.
- \_\_\_\_\_ Choose the book you want.
- \_\_\_\_\_ Write down the call number.
- \_\_\_\_\_ Check out the book.
- \_\_\_\_\_ Find the correct call number on the shelf.
- \_\_\_\_\_ Go home and read the book.
- \_\_\_\_\_ Go to the library.
- \_\_\_\_\_ Look briefly at the different books about frogs.
- \_\_\_\_\_ Look up the call number for books about frogs on the library computer.

Katie picked out a big stack of books. She looked through the stack and put half the books back. She checked out the remaining books and then gave one-third of them to her sister to read. That left Katie with 6 books. How many books did Katie originally have in her stack at the library?

\_\_\_\_\_ books

Conner was reading a library book when he discovered that pages 59 through 74 were missing! How many pieces of paper were missing from his book?

\_\_\_\_\_ pieces of paper

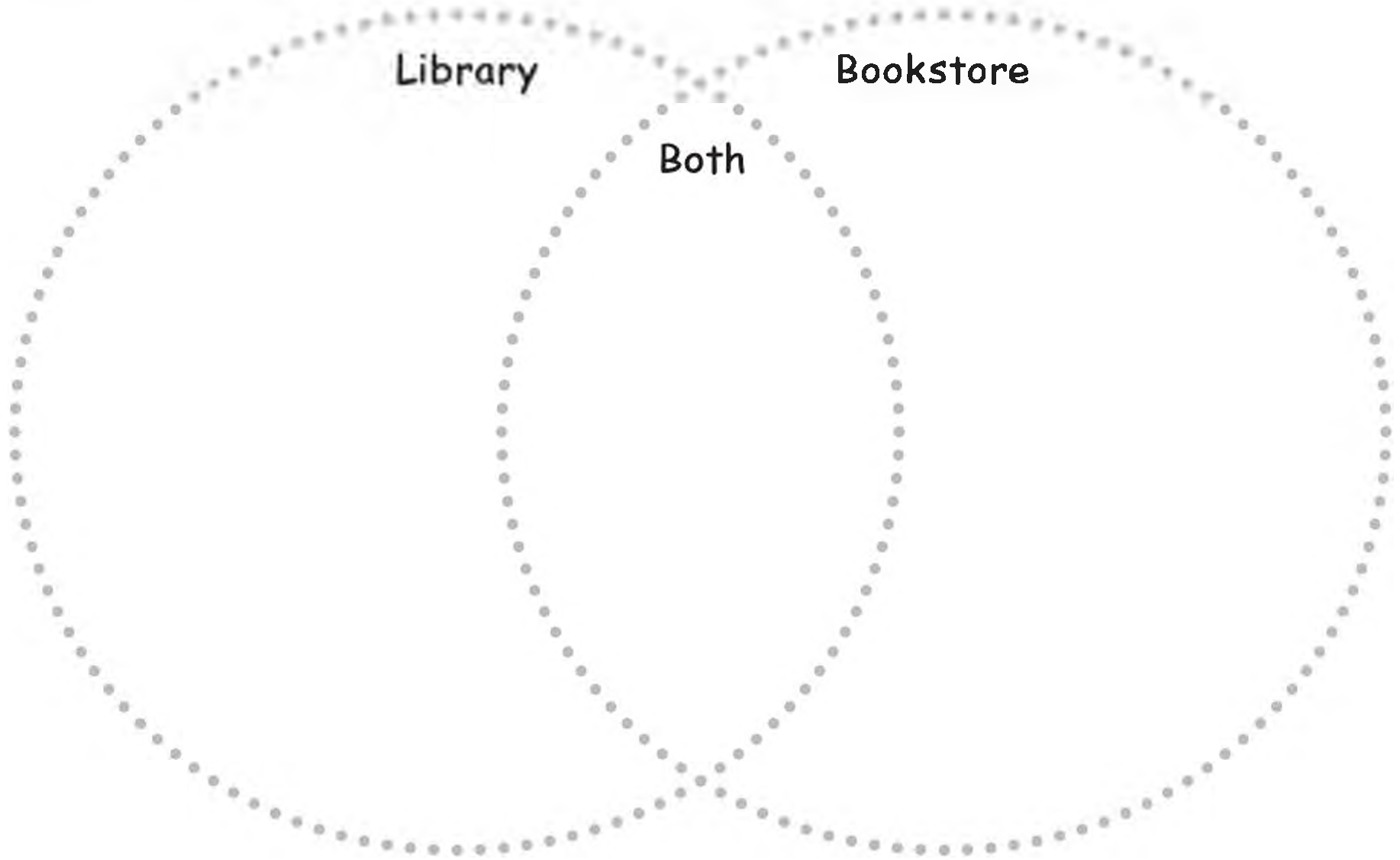
About how many times do you go to the library in a year? \_\_\_\_\_





# At the Library

Fill in the Venn diagram with at least 3 things in each section.



There are some things you can't do at the library. Why can't you...

talk loudly? \_\_\_\_\_

eat? \_\_\_\_\_

run? \_\_\_\_\_

take books without checking them out? \_\_\_\_\_

Alan checked out 23 books from the library. He returned them 6 days late. The fine is 10¢ a day per book. How much will Alan need to pay?

\$ \_\_\_\_\_

Alan paid his fine with a twenty-dollar bill. How much change will he get back?

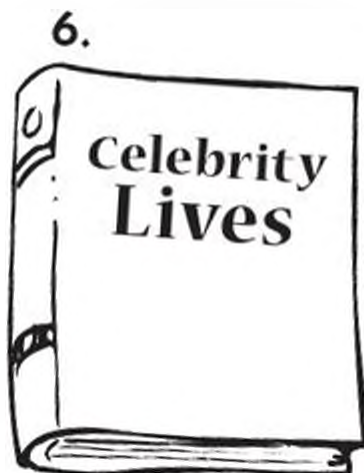
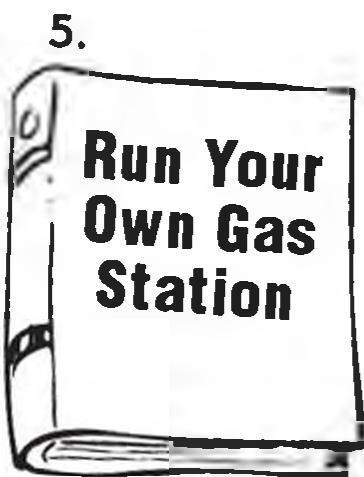
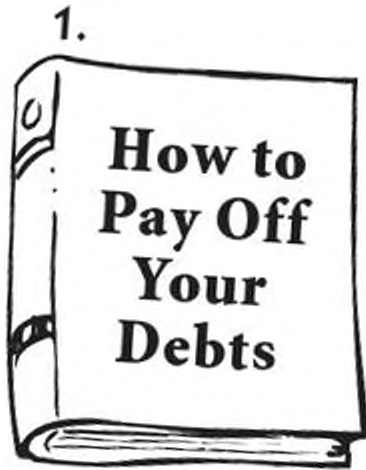
\$ \_\_\_\_\_

Name \_\_\_\_\_



# At the Library

The library books below were all written by authors with names that go with what they wrote about. Use the numbers to match the books with their authors.



- \_\_\_\_\_ Lee King
- \_\_\_\_\_ Carrie A. Toon
- \_\_\_\_\_ Phil R. Up
- \_\_\_\_\_ Will E. Maykit

- \_\_\_\_\_ Owen Kash
- \_\_\_\_\_ C.U. Later
- \_\_\_\_\_ Justin Case
- \_\_\_\_\_ Doris Open

- \_\_\_\_\_ Hugo Furst
- \_\_\_\_\_ Doug A. Whole
- \_\_\_\_\_ Rita Book
- \_\_\_\_\_ Rich N. Famous



What is your favorite thing to do at the beach?

---

What would be a silly thing to do at the beach?

---

What can you find at the beach that begins with each letter?

S \_\_\_\_\_

T \_\_\_\_\_

W \_\_\_\_\_

D \_\_\_\_\_

C \_\_\_\_\_

You are going to the beach. What are the 4 most important things to take with you?

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

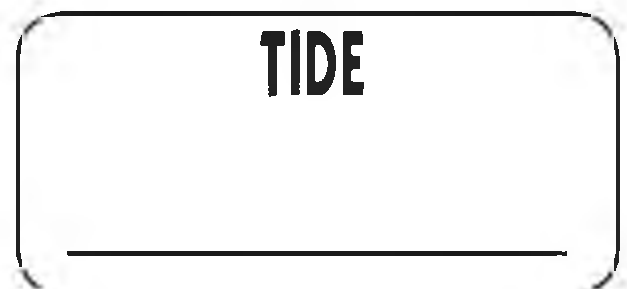
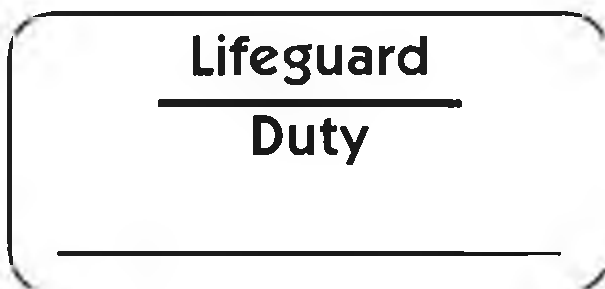
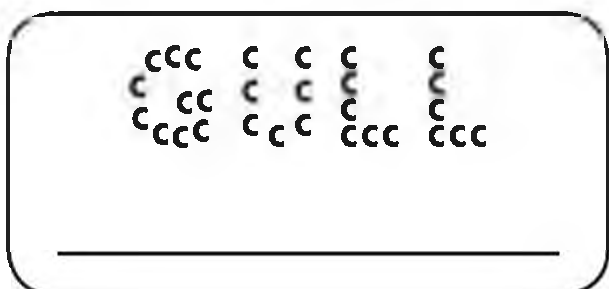
The answer is at the beach. What is the question?

---

The answer is a really big wave. What is the question?

---

What do they say?





# At the Beach

Write a sentence that is always true about the beach.

---

Write a sentence that is sometimes true about the beach.

---

Write a sentence that is never true about the beach.

---

Pamela went to the beach. She swam in the water before she ate lunch. She ate lunch before she made a sand castle. She made a sand castle after she got ice cream. Write what Pamela did in the correct order.

First: \_\_\_\_\_

Second: \_\_\_\_\_

Third: \_\_\_\_\_

Fourth: \_\_\_\_\_

There is a lot of sand at the beach! Number the places where you might find sand from 1 to 6. The worst place should be number 1.

\_\_\_\_\_ in your sandwich

\_\_\_\_\_ on your towel

\_\_\_\_\_ under your swimsuit

\_\_\_\_\_ in your hair

\_\_\_\_\_ on your ice cream

\_\_\_\_\_ in your eyes

Add 2 more words to the list, and then tell how the words are all related.

*sea star, crab, clam,* \_\_\_\_\_, \_\_\_\_\_

---

*towel, bucket, sunscreen,* \_\_\_\_\_, \_\_\_\_\_

---



# At the Beach

Joel, Maggie, Ramon, Shelly, and Adam each have a favorite activity they like to do at the beach. Read the clues and fill in the chart to find each child's favorite activity. Make an **X** in a square when it cannot be an answer. Draw a circle when it is a correct answer.



	Joel	Maggie	Ramon	Shelly	Adam
Building sand castles					
Swimming					
Looking for shells					
Playing volleyball					
Sunbathing					

1. Joel is afraid of the water.
2. Ramon and Adam do not like to play volleyball.
3. Maggie does not like to build sand castles.
4. None of the boys likes to look for shells.
5. Shelly loves to sunbathe.
6. Adam does not like to swim.

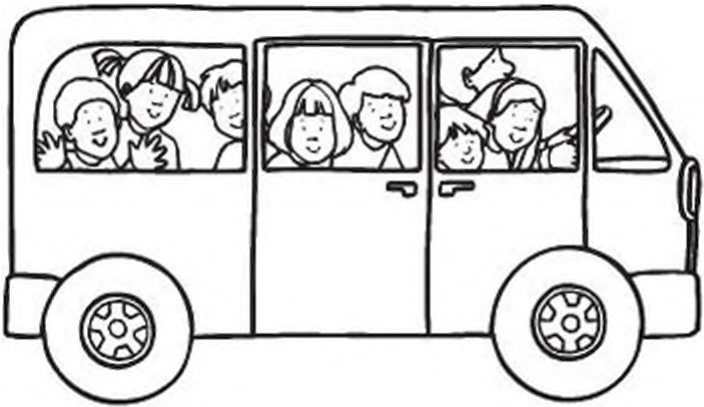




# On a Field Trip

If you could plan a field trip for your class, where would you go? \_\_\_\_\_

Why? \_\_\_\_\_



Pilar's class went on a field trip to the aquarium. It took 42 minutes to get there on the bus. It took 9 minutes to get everyone organized once they got there. They looked at fish for 67 minutes, and then they had lunch for 38 minutes. After lunch, they watched the seals eat for 13 minutes, and then they went to a special presentation about tide pools for 45 minutes. It took 8 minutes to load the bus, and the ride back to school took 48 minutes. The class left the school at 9:00 a.m. At what time did they return?

\_\_\_\_\_

On the bus ride to the aquarium, James, Tim, Derek, Tonya, Jessica, and Dina sat in certain seats. Read the clues, and then write the children's names on their seats.

- Children with names that begin with the same letter sat together.
- The boys sat on the left.
- The children sat in alphabetical order, front to back.

Back


Front



# On a Field Trip

What are 3 things that you should never do on a field trip?

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

The names of some places a class might go on a field trip are listed below. Number them from 1 to 6 according to how much you would like going on each trip.

\_\_\_\_\_ a science museum

\_\_\_\_\_ to see a play

\_\_\_\_\_ an art museum

\_\_\_\_\_ the aquarium

\_\_\_\_\_ the zoo

\_\_\_\_\_ a tour of a candy  
factory



Everyone has to turn in a permission slip to go on the field trip. On Monday, half the class turned in their slips. On Tuesday, 9 more students turned in their slips. There are 28 students in the class. How many students have not yet turned in their slips?

\_\_\_\_\_ students

Find the answer to each clue by using the letters in these words:

## FIELD TRIP

inside a peach \_\_\_\_\_

sleepy \_\_\_\_\_

to lose weight \_\_\_\_\_

group of lions \_\_\_\_\_

fib \_\_\_\_\_

scarlet \_\_\_\_\_

dessert \_\_\_\_\_

heap \_\_\_\_\_

turn over \_\_\_\_\_

ran away \_\_\_\_\_

for fingernails \_\_\_\_\_



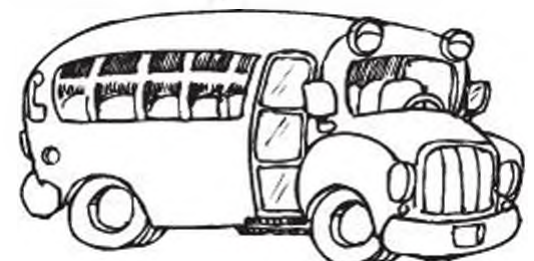


# On a Field Trip

Ryan has gotten separated from his class on the field trip. He needs to make it back to the bus before it leaves. To help Ryan get back to the bus, start at the square in the upper-left corner. Move the same number of squares as the number shown (2). Move in a straight line in any direction. When you get to the next square, move the same number of squares as the number shown. Can you make a path that will take Ryan to the bus? Color the path.



2	7	3	6	1	5	9	2	1	8	4	3
5	2	2	6	3	1	3	7	5	2	9	1
7	8	1	6	2	7	1	5	2	6	6	2
1	3	4	2	7	2	4	4	7	1	1	7
2	7	3	6	1	3	9	2	1	8	4	3
1	3	4	2	7	2	4	4	7	2	1	7
5	2	2	6	3	1	3	7	5	2	9	1
7	8	1	6	2	4	3	2	2	4	6	2
2	7	3	6	1	4	9	2	1	2	4	6
1	3	4	2	7	2	3	8	3	2	1	2
7	8	1	6	2	1	1	4	2	6	6	1
5	2	2	8	3	1	3	5	3	2	3	1



# 6-Legged Crawlies

Would you rather be an ant, a cricket, or a ladybug? \_\_\_\_\_

Why? \_\_\_\_\_

What kind of insect does this fact describe?

**Fact:** The biggest kinds of these insects live in Costa Rica. Their wingspans can be as long as  $7\frac{1}{2}$  inches!

To find the name of this insect, first circle the names of 12 different insects in the word search. Next, write the remaining letters on the lines. Then unscramble the letters to name the insect.

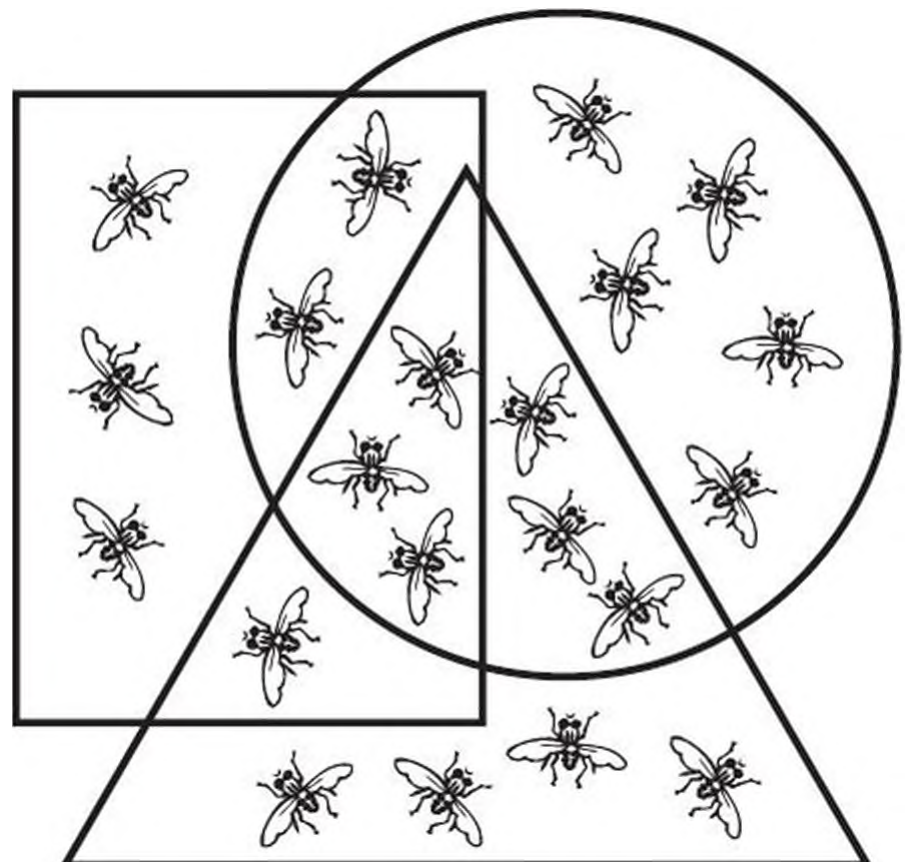
Letters: \_\_\_\_\_

The hidden insect is a \_\_\_\_\_

M	O	S	Q	U	I	T	O
T	T	F	L	Y	C	L	B
E	E	G	I	W	R	A	E
R	N	R	F	A	I	D	E
M	R	G	N	S	C	Y	T
I	O	T	Y	P	K	B	L
T	H	T	D	O	E	U	E
E	N	A	H	L	T	G	

How many flies are there?

- \_\_\_\_\_ in only the circle
- \_\_\_\_\_ in only the rectangle
- \_\_\_\_\_ in only the rectangle and circle
- \_\_\_\_\_ in only the triangle and circle
- \_\_\_\_\_ in only the rectangle and triangle
- \_\_\_\_\_ in all 3 shapes





# 6-Legged Crawlies

Are you afraid of bugs? \_\_\_\_\_ Why or why not? \_\_\_\_\_

Fill in the missing vowels.

\_\_\_ N T

M \_\_\_ T H

C R \_\_\_ C K \_\_\_ T

H \_\_\_ \_\_\_ S \_\_\_ F L Y

L \_\_\_ D Y B \_\_\_ G

B \_\_\_ \_\_\_ T L \_\_\_

G R \_\_\_ S S H \_\_\_ P P \_\_\_ R

M \_\_\_ S Q \_\_\_ \_\_\_ T \_\_\_

P R \_\_\_ Y \_\_\_ N G M \_\_\_ N T \_\_\_ S

S T \_\_\_ N K B \_\_\_ G

C \_\_\_ C K R \_\_\_ \_\_\_ C H

Tamara was catching ladybugs to put in her garden. She caught 17 ladybugs on Wednesday. She caught a total of 33 ladybugs on Thursday and Friday. She caught a total of 41 ladybugs on Wednesday and Thursday. How many ladybugs did Tamara catch on each day?

Wednesday: \_\_\_\_\_

Thursday: \_\_\_\_\_

Friday: \_\_\_\_\_

How many bugs did she catch on all 3 days?

\_\_\_\_\_

## ANALOGIES

beetle : insect :: lizard : \_\_\_\_\_

















cricket : green :: ladybug : \_\_\_\_\_

ant : hill :: bee : \_\_\_\_\_







insect : six :: spider : \_\_\_\_\_

# 6-Legged Crawlies











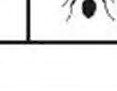

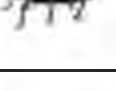
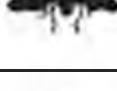






Look at each pattern of bugs in the box at the top of the page. Then find the same pattern in the grid below and color it. Use a different color for each pattern.













  







  









































































































				
				
				
				

					
---	---	---	---	---	---

Name \_\_\_\_\_



# Big Birds



How are an ostrich and a flamingo the same and how are they different?  
Think of 3 ways for each.

Same	Different

Add adjectives and adverbs to make the sentence more interesting.

*The eagle flew over the meadow.*



Fill in the missing vowels to name the birds. Then find them in the word search.

S T \_ \_ R K

\_ \_ S T R \_ \_ C H

\_ \_ \_ G L \_ \_

P \_ \_ L \_ \_ C \_ \_ N

T \_ \_ R K \_ \_ Y

H \_ \_ R \_ \_ N

V \_ \_ L T \_ \_ R \_ \_

F L \_ \_ M \_ \_ N G \_ \_

T	N	E	E	I	N	E	O	T	I
O	G	N	I	M	A	L	F	S	P
S	T	P	V	O	C	G	I	K	G
T	I	R	O	U	I	A	E	N	T
R	G	K	O	H	L	E	R	E	T
I	U	R	V	L	E	T	Y	C	U
C	O	T	I	O	P	R	U	O	R
H	E	E	O	S	S	T	O	R	K
R	R	P	T	A	U	L	K	N	E
P	R	H	N	A	U	F	E	A	Y





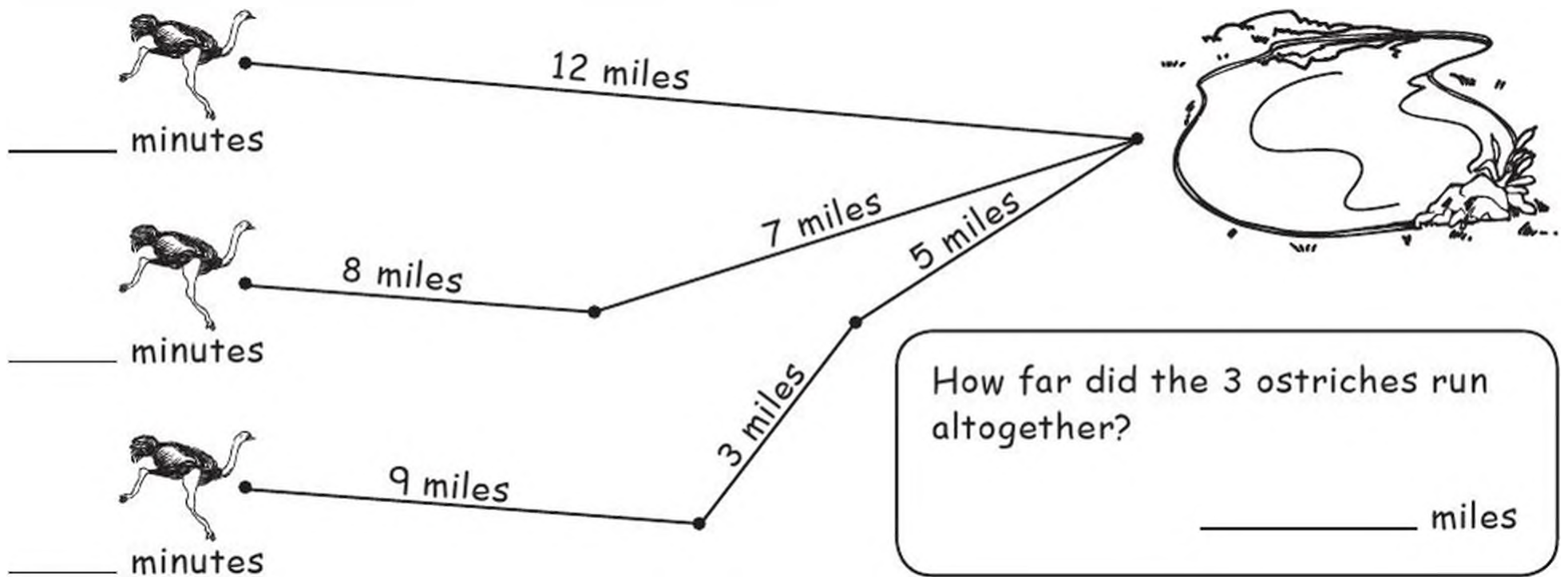
# Big Birds

The bald eagle is a symbol of the United States, but Benjamin Franklin had wanted the wild turkey to be the symbol. Do you think Franklin's idea was good or bad? \_\_\_\_\_

Give 3 reasons to support your opinion.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

An ostrich can run half a mile in a minute. How long will it take each of the ostriches below to run to the water hole?



What does it mean to be "as proud as a peacock"?

---

Why do people use a peacock for this expression instead of another kind of bird?

---



# Big Birds

The ostrich is the world's biggest bird, but is it worth the most points? Use the number chart to find out. For each bird listed below, find the number of points for each letter and write it on the line. Then add the numbers to find out how much that bird is worth.

A	B	C	D	E	F	G	H	I	J	K	L	M
1	2	3	4	5	6	7	8	9	10	11	12	13
N	O	P	Q	R	S	T	U	V	W	X	Y	Z
14	15	16	17	18	19	20	21	22	23	24	25	26

O   S   T   R   I   C   H  
 15   19   \_\_\_\_\_   \_\_\_\_\_   \_\_\_\_\_   \_\_\_\_\_   \_\_\_\_\_ = \_\_\_\_\_

C   O   N   D   O   R  
 \_\_\_\_\_   \_\_\_\_\_   \_\_\_\_\_   \_\_\_\_\_   \_\_\_\_\_ = \_\_\_\_\_

T   U   R   K   E   Y  
 \_\_\_\_\_   \_\_\_\_\_   \_\_\_\_\_   \_\_\_\_\_   \_\_\_\_\_ = \_\_\_\_\_

V   U   L   T   U   R   E  
 \_\_\_\_\_   \_\_\_\_\_   \_\_\_\_\_   \_\_\_\_\_   \_\_\_\_\_ = \_\_\_\_\_

F   L   A   M   I   N   G   O  
 \_\_\_\_\_   \_\_\_\_\_   \_\_\_\_\_   \_\_\_\_\_   \_\_\_\_\_   \_\_\_\_\_ = \_\_\_\_\_

Which bird is worth the least points?

\_\_\_\_\_

Which bird is worth the most points?

\_\_\_\_\_





# Wild Cats

Write something that is true about tigers but not true about panthers.

---

Write something that is true about leopards but not true about lions.

---

Unscramble the letters to find the names of big cats. Then write the words in the grid.

RITGE \_\_\_\_\_

GUCARO \_\_\_\_\_

COBBAT \_\_\_\_\_

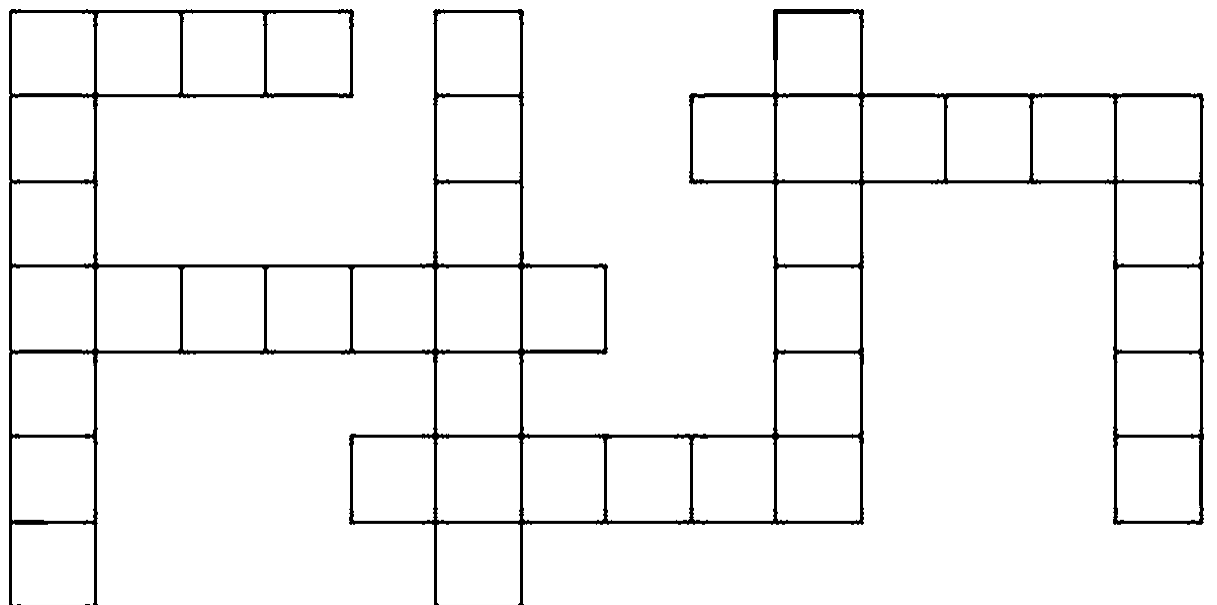
ONIL \_\_\_\_\_

GURAJA \_\_\_\_\_

AHECTEH \_\_\_\_\_

PEDRALO \_\_\_\_\_

NEPARHT \_\_\_\_\_



Carson went to a wildlife park. He saw tigers before he saw lions. He saw cheetahs after he saw jaguars. He saw cheetahs before tigers. In what order did Carson see the 4 kinds of cats?



First: \_\_\_\_\_

Second: \_\_\_\_\_

Third: \_\_\_\_\_

Fourth: \_\_\_\_\_



# Wild Cats

What does it mean to get the “lion’s share” of something?

---

What is something that you would like to have the lion’s share of?

---

The Happytown Zoo has fewer cheetahs than it has lions. It has more jaguars than it has cheetahs.

Write T if the statement is true.  
Write F if the statement is false.  
Write C if you can’t be sure.

\_\_\_\_\_ There are more lions than cheetahs.

\_\_\_\_\_ There are fewer jaguars than cheetahs.

\_\_\_\_\_ There are fewer jaguars than lions.

\_\_\_\_\_ There are more jaguars than lions.

\_\_\_\_\_ There are more cheetahs than lions.

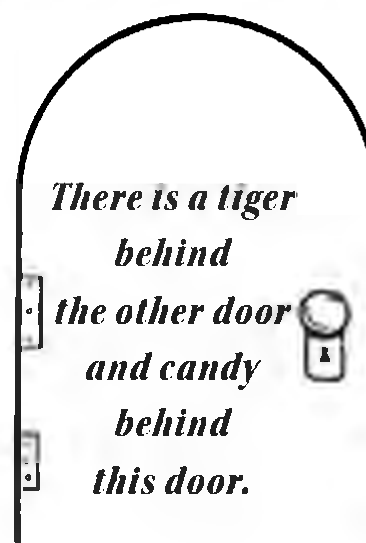
Finish the tongue twisters.

Leo Lion loves \_\_\_\_\_

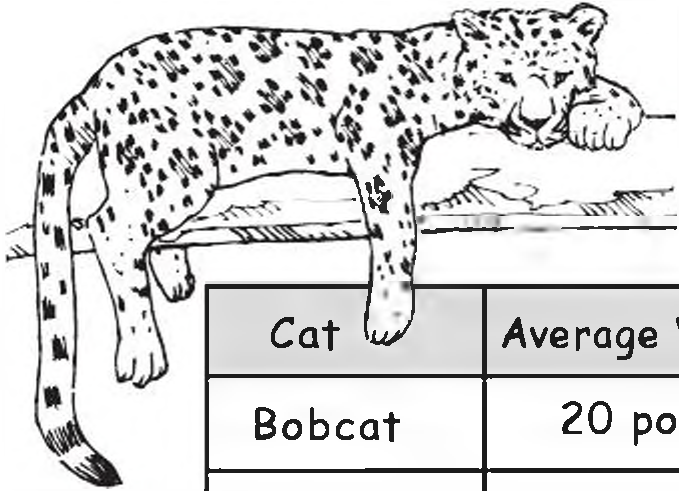
Tia the Tiger tried \_\_\_\_\_

Carl Cougar could \_\_\_\_\_

Immediately behind one of these doors, there is a hungry tiger that will eat you. Behind the other door is a big bag of candy that you can eat. You must open one door. To help you decide, read the signs on the doors. Only one of them is a true statement. The candy is behind the door with the true statement. Circle the door you decide to open.



# Wild Cats



Cat	Average Weight
Bobcat	20 pounds
Cheetah	120 pounds
Cougar	130 pounds
Leopard	150 pounds
Lion	400 pounds
Tiger	500 pounds

Use the chart to answer the questions.

If you had one each of the big cats listed, how much would they weigh altogether?

\_\_\_\_\_ pounds

How much heavier is a lion than a cheetah?

\_\_\_\_\_ pounds

How much heavier is a tiger than a cougar?

\_\_\_\_\_ pounds

How much heavier is a leopard than a bobcat?

\_\_\_\_\_ pounds

Imagine that you have a scale. Your job is to make the scale balanced.

There is a lion on one side. Which 3 cats do you put on the other side?

\_\_\_\_\_

There are 2 tigers on one side. You put several of the same kind of cat on the other side.

Kind of cat: \_\_\_\_\_ How many: \_\_\_\_\_

Which 3 cats weigh 300 pounds altogether?

\_\_\_\_\_

Which is heavier? Circle it.

5 cheetahs or 1 tiger

7 leopards or 2 tigers

12 bobcats or 2 cougars

4 cougars or 3 leopards

2 lions or 5 leopards

6 cheetahs or 5 leopards

3 tigers or 5 lions

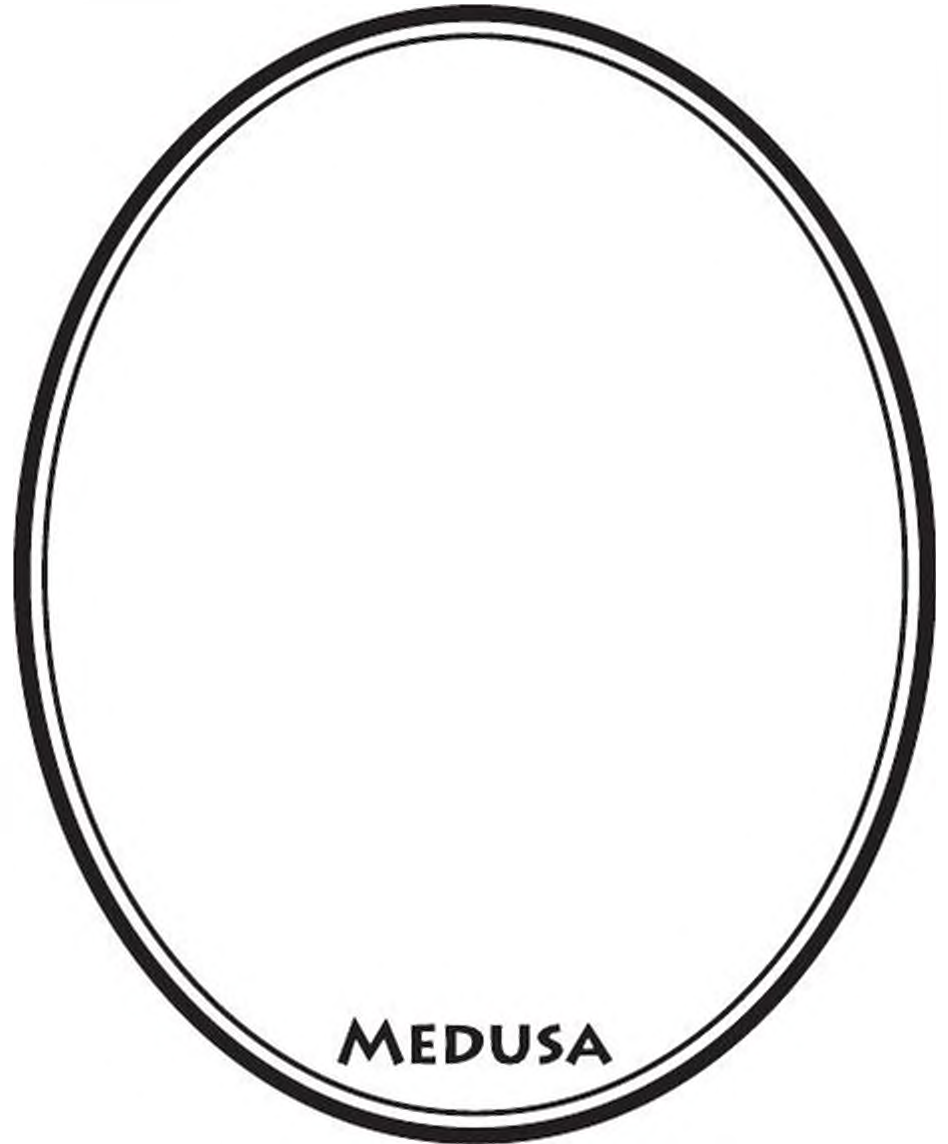
Name \_\_\_\_\_



# Ssssnakes

In Greek mythology, Medusa had live snakes for hair! List 5 problems that someone with snake-hair would have. Then draw a portrait of Medusa.

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_
4. \_\_\_\_\_  
\_\_\_\_\_
5. \_\_\_\_\_  
\_\_\_\_\_



176 anacondas decided to line up end to end. The anacondas were all the same length. Altogether, the line of anacondas was a mile long (5,280 feet). How long was each anaconda?

\_\_\_\_\_ feet long

Write 4 adjectives that begin with S to describe snakes.

- S \_\_\_\_\_
- S \_\_\_\_\_
- S \_\_\_\_\_
- S \_\_\_\_\_



# Ssssnakes

There are nearly 3,000 kinds of snakes. How many kinds can you name?

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

Sally Snake is longer than Susie Snake. Sammy Snake is longer than Sally Snake. Simon Snake is shorter than Susie Snake. Put the 4 snakes in order from longest to shortest.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Jake the Snake is a yard and a foot plus an inch long. How long is Jake the Snake in inches?

\_\_\_\_\_ inches long

Blake the Snake is one-eighth of two yards long. How many inches long is Blake the Snake?

\_\_\_\_\_ inches long

Compose a short rhyming poem using the words *snake*, *bake*, *cake*, and *lake*.

\_\_\_\_\_

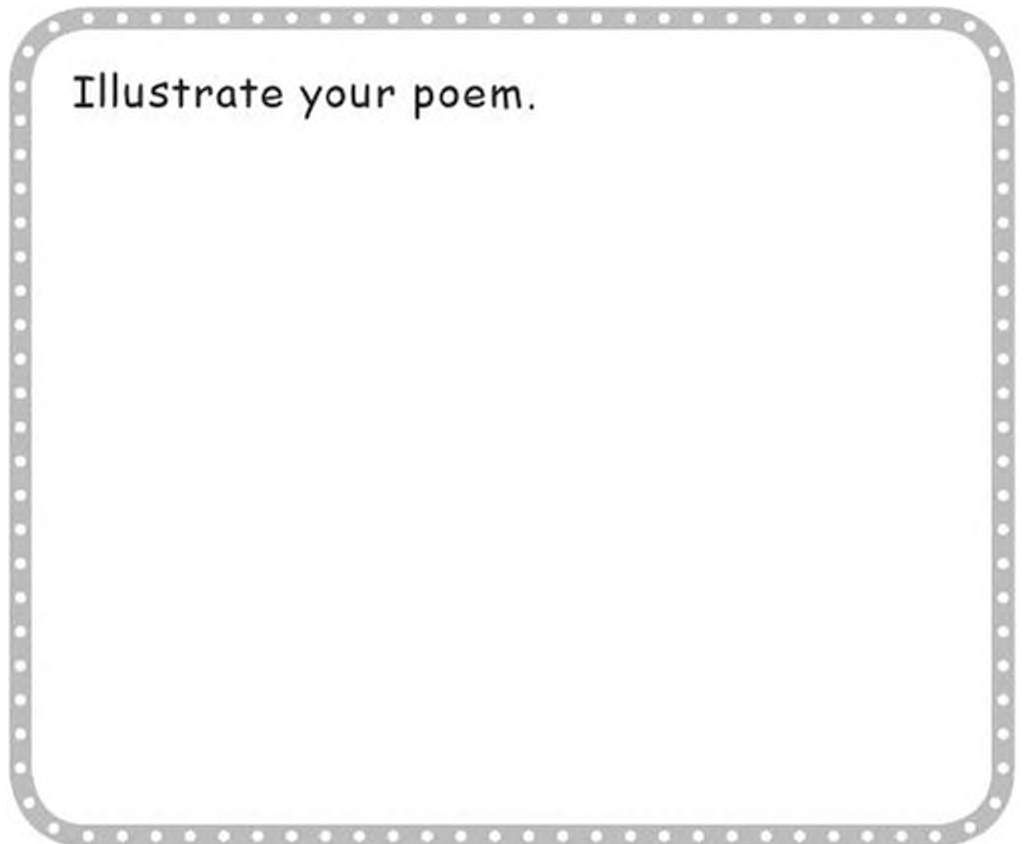
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Illustrate your poem.

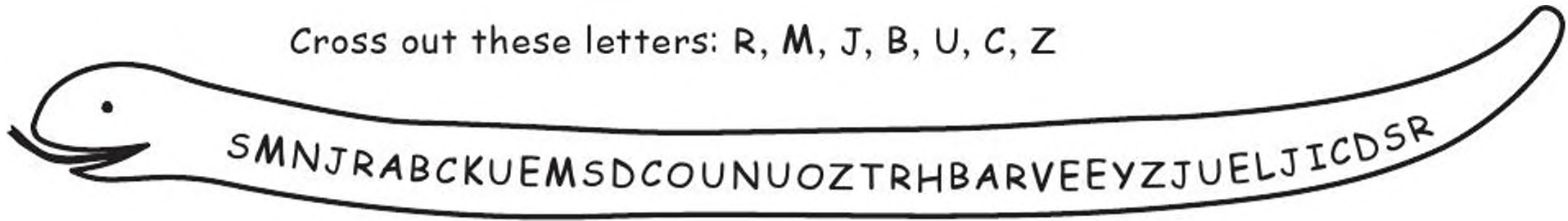




# Ssssnakes

Follow the directions to find a fact about snakes. Then write the fact on the line.

Cross out these letters: R, M, J, B, U, C, Z



\_\_\_\_\_

Cross out 5 foods.



\_\_\_\_\_

Cross out 5 colors.



\_\_\_\_\_

Cross out 9 three-letter words.



\_\_\_\_\_





# Dolphins and Whales

The answer is a blue whale. What is the question?

---

The answer is a playful dolphin. What is the question?

---

Use the words *DOLPHINS* and *WHALES* to make new 4-letter words. You must use 2 letters from each word.  
Example: *nose*

_____	_____
_____	_____
_____	_____
_____	_____

Add a whale to this picture.



What does the largest animal in the world eat? Cross out the letters in the names of things that a blue whale does not eat to find out what it does eat.

N D A S K O R S A T R U R A I E O S W E S E L O S E L P C E T S P

- A blue whale does not eat SEAWEED.
- A blue whale does not eat SEA STARS.
- A blue whale would not eat an OCTOPUS.
- A blue whale would not eat a PERSON.

A blue whale eats \_\_\_\_\_  
(about 40 million a day!)

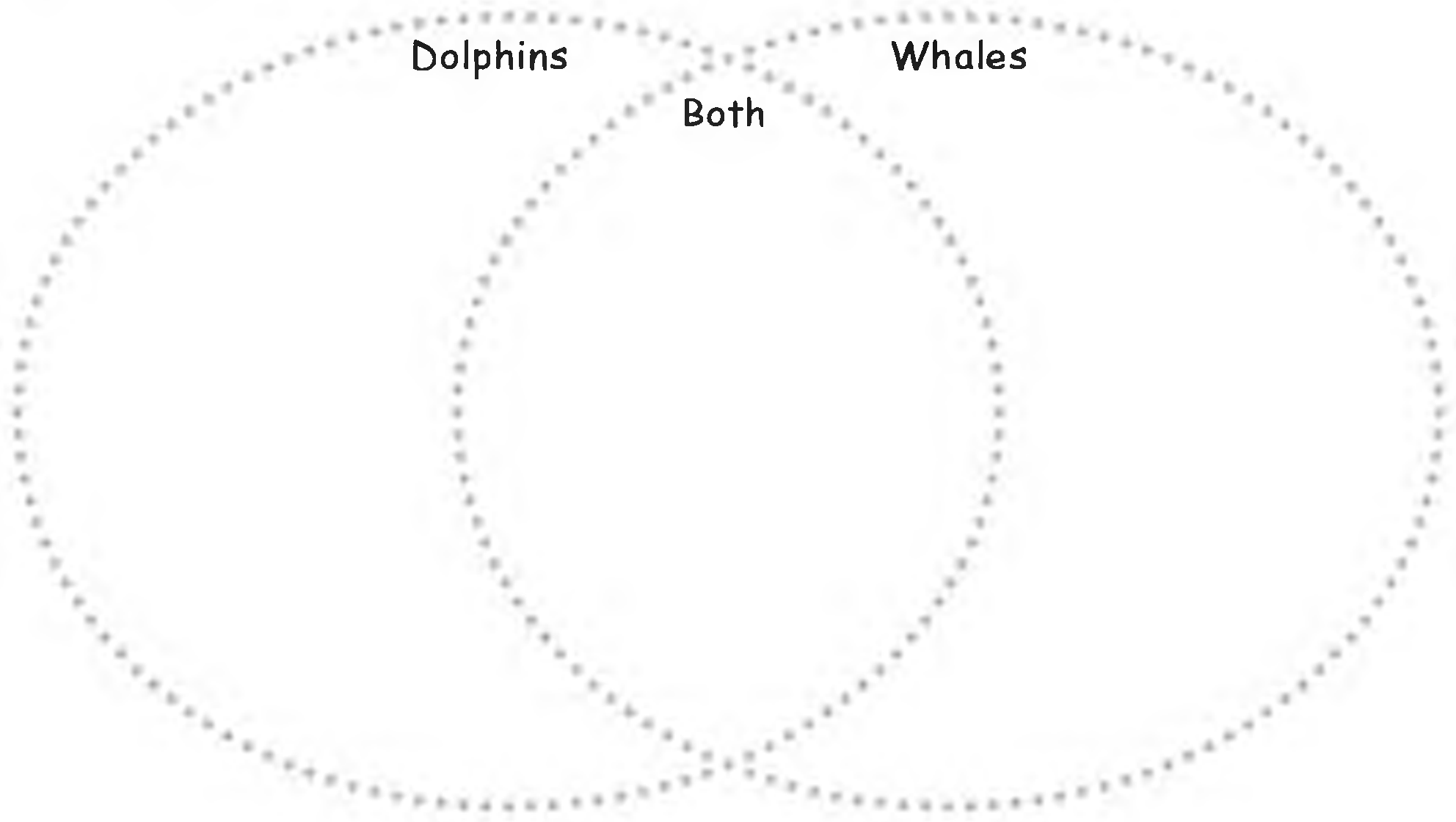




# Dolphins and Whales



Fill in the Venn diagram with at least 3 things in each section.



Danny Dolphin likes to eat fish. Yesterday, he ate 7 mackerels, 23 herrings, and 42 sardines. How many fish did Danny eat altogether?

\_\_\_\_\_ fish

Today, Danny ate 78 fish. He ate the same number of mackerels as yesterday. He ate 31 herrings. How many sardines did Danny eat today?

\_\_\_\_\_ sardines

Dora Dolphin is bigger than Danny Dolphin.  
Donna Dolphin is smaller than Dora Dolphin.

Write T if the statement is true, F if the statement is false, and C if you can't be sure.

\_\_\_\_\_ Dora is bigger than Danny and Donna.

\_\_\_\_\_ Donna is smaller than Danny.

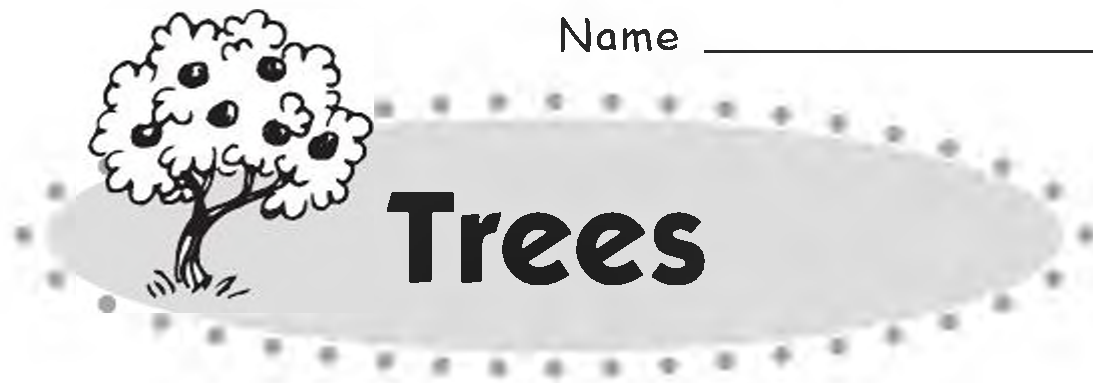
\_\_\_\_\_ Donna and Danny are the same size.

\_\_\_\_\_ Danny is bigger than Dora.

\_\_\_\_\_ Dora is the biggest dolphin.

\_\_\_\_\_ Danny and Donna are twins.





Name \_\_\_\_\_

# Trees

Write 3 things that all trees have in common.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

The tree names below are missing their vowels. Fill in the letters, and then write the names of the trees in the grid.

\_\_\_ L M                      D \_\_\_ G W \_\_\_ \_\_\_ D

F \_\_\_ R                      H \_\_\_ M L \_\_\_ C K

\_\_\_ \_\_\_ K                    R \_\_\_ D W \_\_\_ \_\_\_ D

P \_\_\_ L M

P \_\_\_ N \_\_\_

B \_\_\_ \_\_\_ C H

B \_\_\_ R C H

C \_\_\_ D \_\_\_ R

M \_\_\_ P L \_\_\_

W \_\_\_ L L \_\_\_ W

Write a sentence about a tree. Use exactly 8 words.

\_\_\_\_\_

Name \_\_\_\_\_



# Trees

Many kinds of animals live in trees. How many kinds can you think of?

_____	_____	_____
_____	_____	_____
_____	_____	_____

## ANALOGIES

tree : bark :: person : \_\_\_\_\_

pine : tree :: beagle : \_\_\_\_\_

acorn : oak :: cone : \_\_\_\_\_

apple : tree :: berry : \_\_\_\_\_

Would you like to live in a treehouse? \_\_\_\_\_

Why or why not? \_\_\_\_\_

Emily and Penelope were picking apples. Emily picked 3 times more apples than Penelope. Altogether, they picked 168 apples. How many apples did each girl pick?

Emily: \_\_\_\_\_

Penelope: \_\_\_\_\_

There are 7 trees in a row. Each tree is  $1\frac{1}{2}$  feet taller than the tree before it. The first tree is 22 feet tall. How tall is the last tree?

\_\_\_\_\_ feet tall



# Trees

Can you decode this joke about trees?

A	B	C	D	E	F	G	H	I	J	K	L	M
Z	Y	X	W	V	U	T	S	R	Q	P	O	N
N	O	P	Q	R	S	T	U	V	W	X	Y	Z
M	L	K	J	I	H	G	F	E	D	C	B	A

D S Z G W R W G S V

\_\_\_\_\_

G I V V D V Z I G L

\_\_\_\_\_

G S V H D R N N R M T

\_\_\_\_\_

K Z I G B

\_\_\_\_\_ ?

Answer:

H D R N G I F M P H

\_\_\_\_\_ !



# Mountains

Draw It:

There are 2 mountains.

The one on the left is a little bigger than the one on the right.

There is snow on top of both of them.

The sun is rising between them.

Mount Everest is the tallest mountain in the world. What other mountains can you name?

---

---

---

---

---

---

Mount Everest is 29,035 feet tall. How tall is Mount Everest rounded to the nearest...

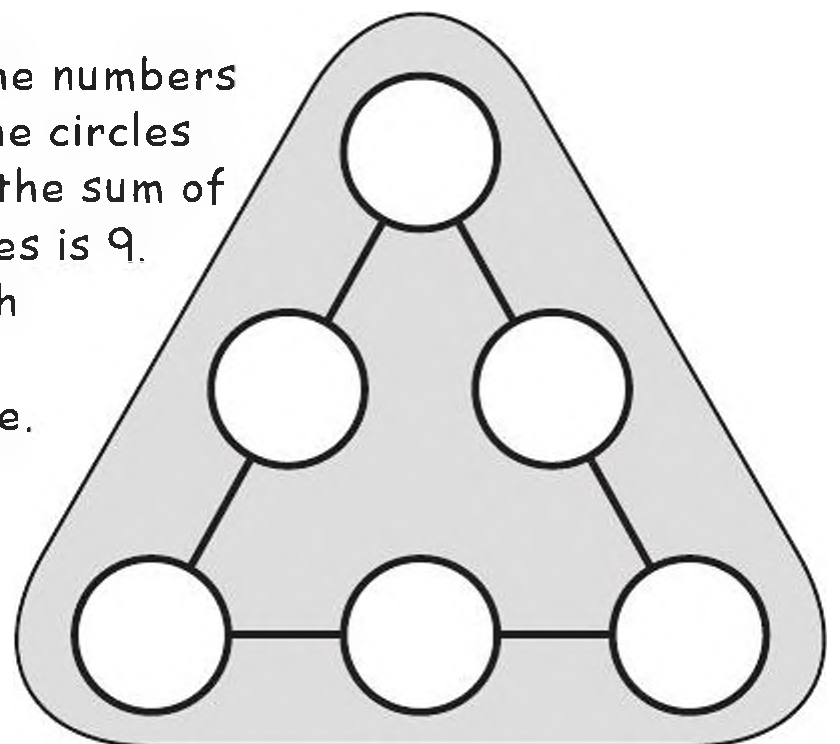
ten? \_\_\_\_\_

hundred? \_\_\_\_\_

thousand? \_\_\_\_\_

ten thousand? \_\_\_\_\_

Write the numbers 1-6 in the circles so that the sum of all 3 sides is 9. Use each number only once.





# Mountains

Write a sentence that is always true about mountains.

---

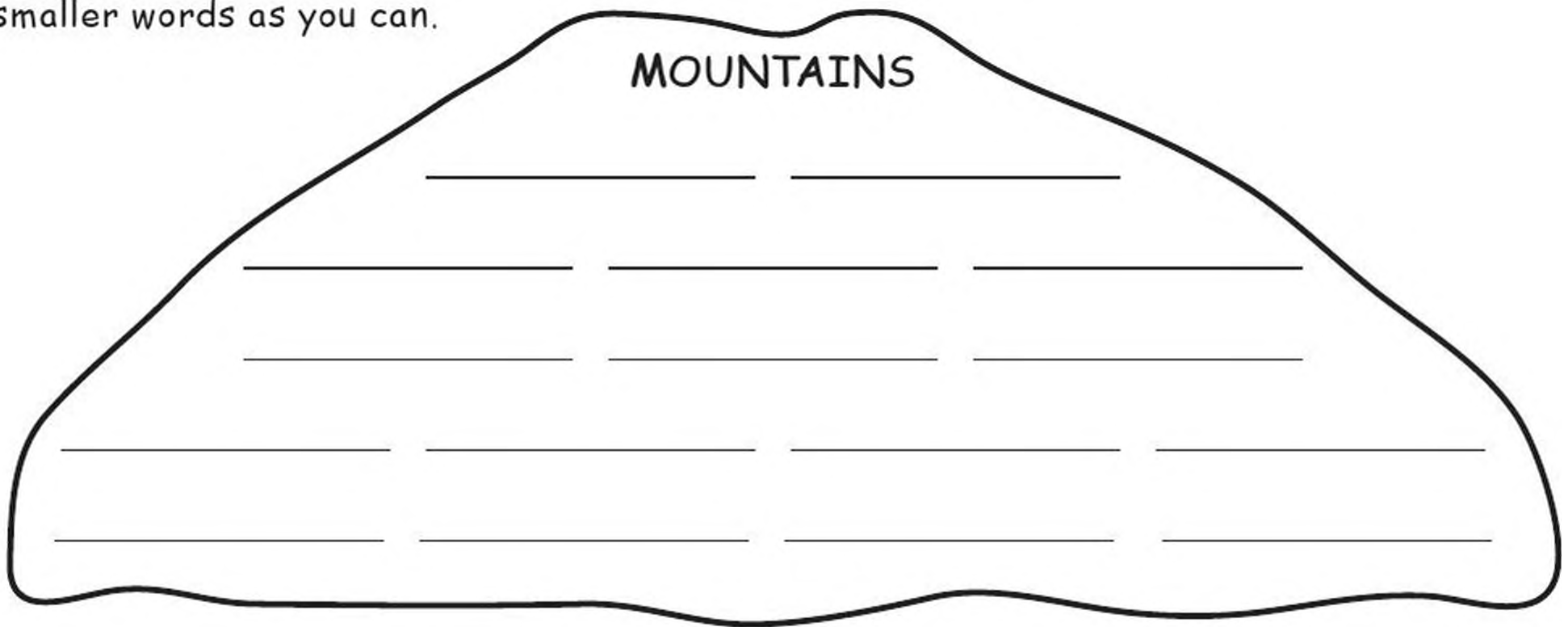
Write a sentence that is sometimes true about mountains.

---

Write a sentence that is never true about mountains.

---

Make a mountain of words. Use the letters in the word *mountains* to make as many smaller words as you can.



What does it mean to “make a mountain out of a molehill”?

---

Write an example of someone making a mountain out of a molehill.

---


---





# Mountains

How tall are the 6 tallest mountains in the United States? Use the clues to find out how tall each mountain is. Make an **X** in a square when it cannot be an answer. Draw a circle when it is a correct answer.



		Elevations					
		20,320 feet	14,505 feet	14,440 feet	14,410 feet	13,804 feet	13,796 feet
Mountains	Mount Rainier Washington						
	Gannett Peak Wyoming						
	Mount Elbert Colorado						
	Mauna Kea Hawaii						
	Mount McKinley Alaska						
	Mount Whitney California						

1. The 2 mountains that are in states that begin with **C** are over 14,000 feet tall. Neither one is the tallest mountain.
2. The tallest and the smallest mountains are located in Hawaii or Alaska.
3. Gannett Peak is under 14,000 feet tall.
4. Mount Elbert is taller than Mount Rainier but not as tall as Mount Whitney.
5. The mountain in Wyoming is just 8 feet taller than Mauna Kea.



# Caught in a Storm

How many different kinds of storms can you name?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

You know you will be caught in a storm. You can have only one of the things listed below. Circle the one you choose.

- |            |             |
|------------|-------------|
| raincoat   | rain poncho |
| umbrella   | sunglasses  |
| rain boots | rain hat    |

Why? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

How many inches of snow fell during the big storm?



- It snowed more than 2 feet but less than 3 feet.
- The number of inches is not even.
- If you add the digits of the number together, the sum is 11.

\_\_\_\_\_ inches of snow fell.

What do they say?

**STO** caught **RM**

\_\_\_\_\_

**WINDS**

\_\_\_\_\_

storm storm  
storm storm storm  
storm storm storm  
storm storm storm  
storm storm storm

\_\_\_\_\_



# Caught in a Storm

You and a friend are hiking and you get caught in a snowstorm. Luckily, you have warm jackets in your daypacks. What are 3 things that you can do to help you survive until help comes?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Unscramble the storm-related words. Then find them in the word search. Use the remaining letters in the word search to make the name of a U.S. city that suffered a major hurricane in August 2005.

LIHA \_\_\_\_\_

DWIN \_\_\_\_\_

WOSN \_\_\_\_\_

NIRA \_\_\_\_\_

SETLE \_\_\_\_\_

TEEWHAR \_\_\_\_\_


SOLDUC \_\_\_\_\_

DREHUNT \_\_\_\_\_

ZADRIBZL \_\_\_\_\_

DOONTAR \_\_\_\_\_

GGIINNHLT \_\_\_\_\_

L	I	G	H	T	N	I	N	G
W		W	H	S	W	C	T	
E		S	U	I	O	L	E	
A	T	O	R	N	A	D	O	E
T	E	N	D	D	O	L	U	L
H	A	I	L	E	A	W	D	S
E	N	I	A	R	R	N	S	E
R	D	R	A	Z	Z	I	L	B

Remaining letters:

\_\_\_\_\_

The city that suffered a major hurricane is

\_\_\_\_\_



# Caught in a Storm

Each year, the United States National Weather Service gives names to hurricanes. The name of the first hurricane of the year begins with **A**, the second with **B**, the third with **C**, and so on, through the letter **W**. The letters **Q** and **U** are not used.

The National Weather Service has 6 lists of hurricane names that they rotate every 6 years. The names of hurricanes that cause a lot of damage, like Hurricane Katrina, are retired. When a name is retired, a new name must be added. Your job is to make a new list of names that could be used when a name is retired. Try to think of a name for each letter.

A \_\_\_\_\_

L \_\_\_\_\_

B \_\_\_\_\_

M \_\_\_\_\_

C \_\_\_\_\_

N \_\_\_\_\_

D \_\_\_\_\_

O \_\_\_\_\_

E \_\_\_\_\_

P \_\_\_\_\_

F \_\_\_\_\_

R \_\_\_\_\_

G \_\_\_\_\_

S \_\_\_\_\_

H \_\_\_\_\_

T \_\_\_\_\_

I \_\_\_\_\_

V \_\_\_\_\_

J \_\_\_\_\_

W \_\_\_\_\_

K \_\_\_\_\_

Why do you think people give names to hurricanes?

---



---



---



Name \_\_\_\_\_

# Fictional Characters

Who was the last fictional character you read about? \_\_\_\_\_

What book is he or she from? \_\_\_\_\_

Write 3 words to describe the character.

\_\_\_\_\_

Do you like the character? \_\_\_\_\_ Why or why not? \_\_\_\_\_

\_\_\_\_\_

Name a fictional character who fits each adjective. Try to think of a different character for each word.

kind \_\_\_\_\_

bossy \_\_\_\_\_

smart \_\_\_\_\_

brave \_\_\_\_\_

mean \_\_\_\_\_

silly \_\_\_\_\_

shy \_\_\_\_\_

dishonest \_\_\_\_\_

dependable \_\_\_\_\_

lazy \_\_\_\_\_

I am big and green. My name begins with S.  
Who am I?

\_\_\_\_\_

I made friends with 7 little people.  
I like apples. Who am I?

\_\_\_\_\_

I live in the ocean. I wear a tie. I am yellow.  
Who am I?

\_\_\_\_\_

I am orange and white. I can swim.  
I got lost. Who am I?

\_\_\_\_\_

I wear a big red and white striped hat.  
I talk in rhymes. Who am I?

\_\_\_\_\_



# Fictional Characters

## ANALOGIES

Shiloh : dog :: Charlotte : \_\_\_\_\_

Charlie Bucket : Roald Dahl :: Harry Potter : \_\_\_\_\_

Jack Spratt : nursery rhyme :: Cinderella : \_\_\_\_\_

You are having a party and can invite any 6 fictional characters. Fill in the chart to show who you invite, where they come from, and why you invited them. You will want your guests to get along and have a good time, so plan carefully.

Character	Book/Movie/TV Show	Why

An Oompa-Loompa can make 258 Everlasting Gobstoppers in one hour. How many can he make in 36 hours?

\_\_\_\_\_ Everlasting Gobstoppers

Peter Pan lives in Neverland, so he never grows up. If Peter was 9 years old when he got to Neverland in 1911 (when the book was published), how many years old would he be today?

\_\_\_\_\_ years old



# Fictional Characters

Fill in the chart to show what you think are each character's favorites. For the last two, fill in the characters of your choice. Use your imagination!

Character	Favorite Food	Favorite Place	Favorite Color	Hobby
Willy Wonka				
The Big Bad Wolf				
Curious George				
Peter Pan				
Wilbur (the pig)				
Snow White				
Mickey Mouse				
Donkey (from <i>Shrek</i> )				

Which character would make the best friend? \_\_\_\_\_

Why do you think so? \_\_\_\_\_



Name \_\_\_\_\_



What are 6 traits of a good friend?

1. \_\_\_\_\_

4. \_\_\_\_\_

2. \_\_\_\_\_

5. \_\_\_\_\_

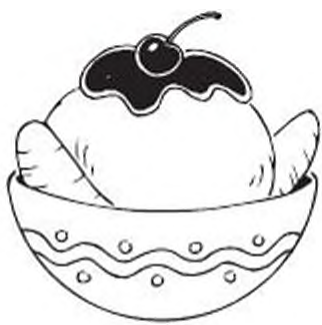
3. \_\_\_\_\_

6. \_\_\_\_\_

Do you think you are a good friend? \_\_\_\_\_

Why or why not? \_\_\_\_\_

Grace asked 27 of her friends what they like on their ice cream. 19 of them like hot fudge. 16 of them like whipped cream. 9 of them like both hot fudge and whipped cream. How many of Grace's friends do not like hot fudge or whipped cream?



\_\_\_\_\_ friend(s)

Ben and his dad went hiking with 6 friends. They left at 9:30 in the morning. They hiked 7 miles. They saw 6 squirrels, 3 deer, and 7 rabbits. Including a stop for lunch, the hike lasted for  $5\frac{1}{2}$  hours. They drank 9 bottles of water. At what time did they finish the hike?

\_\_\_\_\_

How many people were on the hike?

\_\_\_\_\_ people

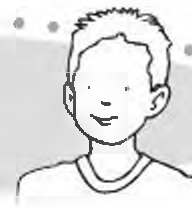
Write a sentence using the words *friend*, *play*, *game*, and *toothbrush*.

\_\_\_\_\_

\_\_\_\_\_



# Friends



What is the difference between a friend and an acquaintance?

\_\_\_\_\_

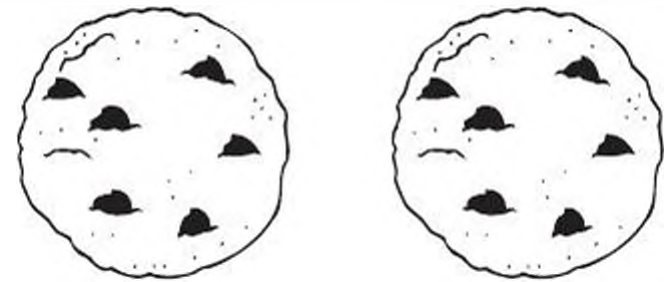
Would you rather have a lot of acquaintances or just one good friend? \_\_\_\_\_

Why? \_\_\_\_\_

Maria invited 17 friends to her birthday party. 13 of her friends are from school. 9 of her friends are from her soccer team. How many of Maria's friends are kids she knows from school who are also on her soccer team?

\_\_\_\_\_ friends

Desmond wants to share the cookies in his lunch with his 2 best friends. Draw lines to show how he can divide them so all 3 boys get an equal amount.



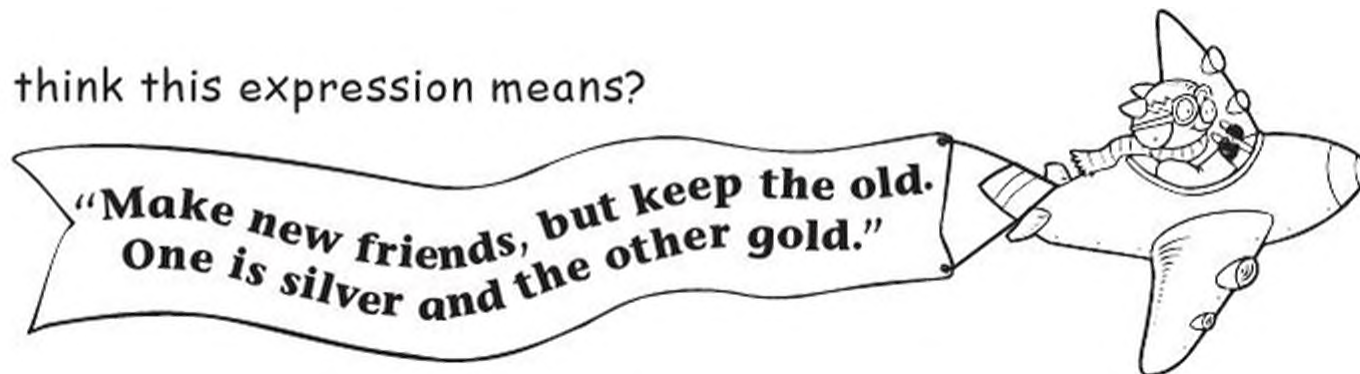
5 friends went to the movies. Juliet sat next to Ben. Charlie sat between Claire and Hugo. Ben sat farthest to the left. The two girls sat next to each other. Write the children's names in the order they sat.

\_\_\_\_\_

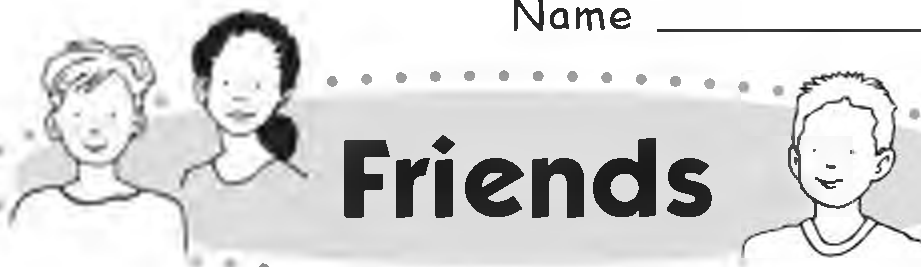
Who have you been friends with the longest? \_\_\_\_\_

Who is your newest friend? \_\_\_\_\_

What do you think this expression means?



\_\_\_\_\_



These children are all friends. Each child has made a list of 3 favorite activities. Today, each child gets to do one of his or her favorite activities with a friend. For each activity listed at the bottom of the page, write the names of 2 children on the lines next to it. The activity must appear on each child's list of favorites, and each child may do only one activity.

<b>Mandy</b> Ice-skating Frisbee Movies	<b>Matthew</b> Video games Movies Magic show	<b>Andy</b> Ice-skating Mini golf Baking cookies	<b>Daniel</b> Movies Frisbee Video games
<b>Isabel</b> Movies Magic show Frisbee	<b>Jacob</b> Mini golf Video games Movies	<b>Hannah</b> Frisbee Baking cookies Movies	<b>Madison</b> Riding bikes Mini golf Ice-skating
<b>Michael</b> Video games Riding bikes Baking cookies	<b>Perry</b> Baking cookies Ice-skating Mini golf	<b>Will</b> Video games Riding bikes Magic show	<b>Abby</b> Riding bikes Movies Mini golf
<b>Sophie</b> Movies Mini golf Ice-skating	<b>Elly</b> Riding bikes Movies Baking cookies	<b>Ethan</b> Frisbee Movies Ice-skating	<b>Olivia</b> Magic show Riding bikes Ice-skating

- Riding bikes \_\_\_\_\_ and \_\_\_\_\_
- Baking cookies \_\_\_\_\_ and \_\_\_\_\_
- Ice-skating \_\_\_\_\_ and \_\_\_\_\_
- Movies \_\_\_\_\_ and \_\_\_\_\_
- Mini golf \_\_\_\_\_ and \_\_\_\_\_
- Video games \_\_\_\_\_ and \_\_\_\_\_
- Magic show \_\_\_\_\_ and \_\_\_\_\_
- Frisbee \_\_\_\_\_ and \_\_\_\_\_





# Family Tree

Lester and Sadie had 4 children. Each of their children had 3 children. Each of those children had 2 children. How many great-grandchildren do Lester and Sadie have?

\_\_\_\_\_

Your mother's father is your \_\_\_\_\_

Your father's sister is your \_\_\_\_\_

Your grandmother's daughter is your \_\_\_\_\_

Your uncle's child is your \_\_\_\_\_

Your father's grandfather is your \_\_\_\_\_

Your grandfather's sister is your \_\_\_\_\_

Your sister's son would be your \_\_\_\_\_

Being the oldest or the youngest or an only child has advantages and disadvantages. Fill in the chart to show at least one for each.

	Advantages	Disadvantages
Oldest		
Youngest		
Only child		

If you could choose, would you want to be the oldest, the youngest, or an only child?

\_\_\_\_\_ Why? \_\_\_\_\_

\_\_\_\_\_

Name \_\_\_\_\_



# Family Tree

How many people are in your immediate family?

\_\_\_\_\_

How many people are in your family, including grandparents, aunts, uncles, and cousins?

\_\_\_\_\_

You are a son or a daughter. What other family roles do you have?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Write 5 words to describe your father.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

How are you the same as your father?

\_\_\_\_\_

\_\_\_\_\_

How are you different from your father?

\_\_\_\_\_

\_\_\_\_\_

Write 5 words to describe your mother.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

How are you the same as your mother?

\_\_\_\_\_

\_\_\_\_\_

How are you different from your mother?

\_\_\_\_\_

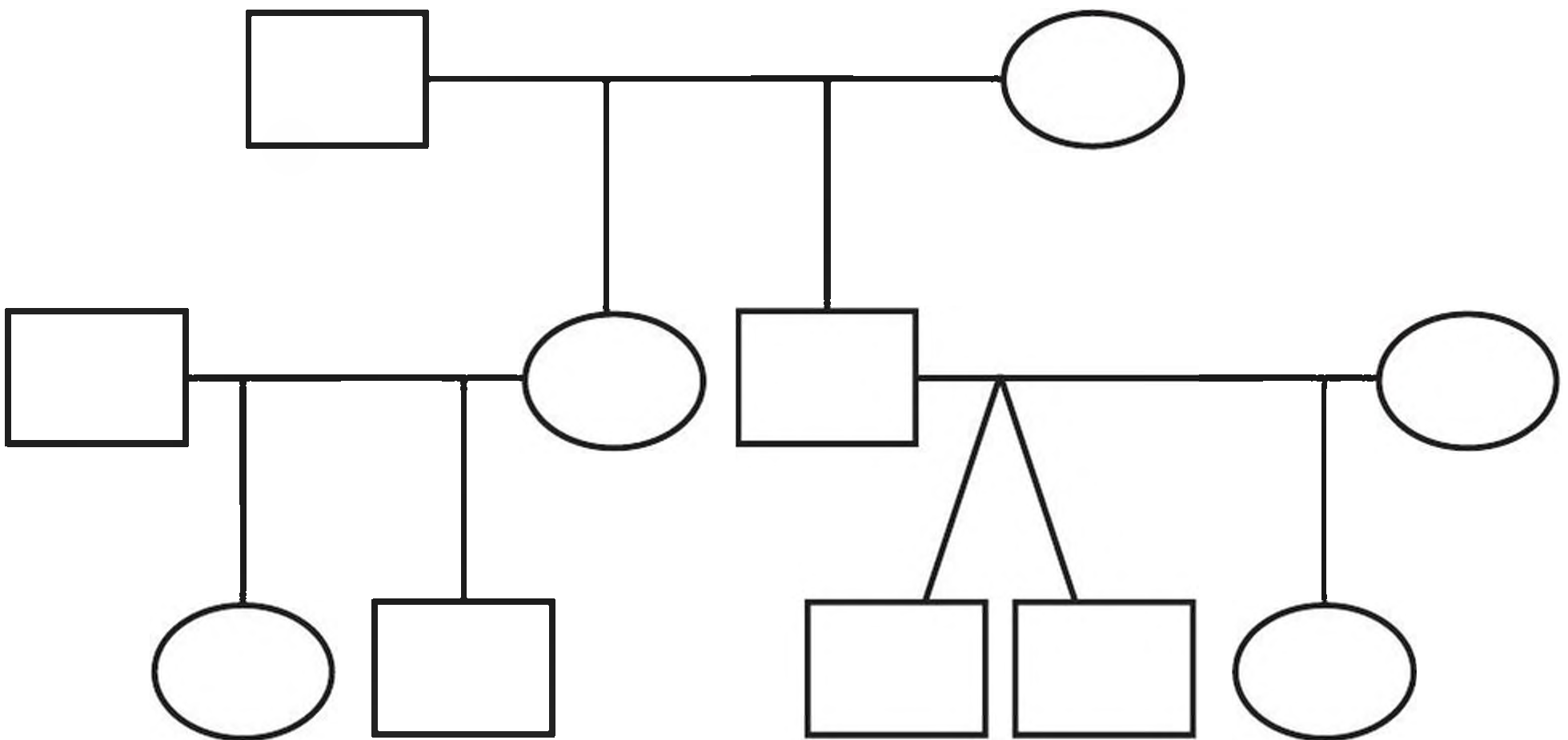
\_\_\_\_\_



# Family Tree

Use the clues to fill in the names on the family tree. You will probably need to read the clues at least 2 times.

Male =  Female =  Married =  Child =



Family Members	
Micah	Rachel
Bob	Sasha
David	Sue
Scott	Lucy
Ethan	Fay
Shane	

- Rachel and Ethan are siblings.
- Lucy and David are siblings.
- Micah and Shane are twins.
- Sue is Lucy's grandma.
- Ethan is Sasha's father.
- Rachel is married to Scott.



# Who's in Charge?

Being in charge is not always easy! What are 3 things that a good leader does?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

What are 3 things that a bad leader does?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

When you are a child, adults are in charge. Who are some of the adults in charge of you?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Michael is in charge of Dwight. Jan is in charge of Michael. Dwight is in charge of Pam. Write T if the statement is true. Write F if the statement is false.

\_\_\_\_\_ Michael is in charge of everyone.

\_\_\_\_\_ Pam is in charge of no one.

\_\_\_\_\_ Jan is in charge of everyone.

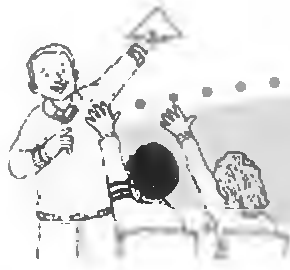
Your teacher is in charge of your class. If you could change one thing about the way she or he manages the classroom, what would it be?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_





# Who's in Charge?

If you were in charge of your class for the next 15 minutes, what would you do?

---



---

Adults are not always in charge. They often have bosses or supervisors where they work. Who is in charge of the people listed below?

Teacher \_\_\_\_\_

Grocery checker \_\_\_\_\_

Football player \_\_\_\_\_

Actor \_\_\_\_\_

Firefighter \_\_\_\_\_

Dental assistant \_\_\_\_\_

Deputy \_\_\_\_\_

Author \_\_\_\_\_

Carla is the president of a computer software company. She has 7 vice presidents. Each vice president has 4 managers. Each manager has 14 programmers.

How many programmers work for Carla's company?

\_\_\_\_\_ programmers

How many people (including Carla) work at Carla's company altogether?

\_\_\_\_\_ people

Who is in charge of the president of the United States? \_\_\_\_\_

Why do you think so?

---



---



---



# Who's in Charge?

Who owns the businesses listed below? Use the clues to find out. Make an X in a square when it cannot be an answer. Draw a circle when it is a correct answer.



		Business Owners					
		Mr. Appleton	Ms. Billings	Mr. Carlson	Mrs. Deets	Mr. Everett	Ms. Ford
Businesses	Toilet Town						
	Wrench Warehouse						
	Mostly Mittens						
	Paper Clip Palace						
	Exclusively Eggs						
	The Fork Factory						

1. Mr. Carlson and Mrs. Deets do not own businesses that sell things that are made from metal.
2. Ms. Billings is dating the man who sells toilets. Her best friend is the woman who manufactures mittens.
3. Mr. Appleton does not sell paper clips or toilets.
4. The person who sells forks has been considering expanding her business to include spoons. But when she talked to Ms. Ford about it, Ms. Ford did not think it was such a good idea.
5. In order to get a jump on the competition, Mr. Carlson sells his product in a carton of 13 instead of the usual dozen.



# Superheroes

How many superheroes can you name? Use the back if you need more room.

1. \_\_\_\_\_

5. \_\_\_\_\_

2. \_\_\_\_\_

6. \_\_\_\_\_

3. \_\_\_\_\_

7. \_\_\_\_\_

4. \_\_\_\_\_

8. \_\_\_\_\_

Number the superpowers from 1 to 8. The one you think is best should be number 1.

- \_\_\_\_\_ super strength
- \_\_\_\_\_ invisibility
- \_\_\_\_\_ flight
- \_\_\_\_\_ shape shifting
- \_\_\_\_\_ super speed
- \_\_\_\_\_ X-ray vision
- \_\_\_\_\_ weather control
- \_\_\_\_\_ breathe underwater

Batman captured 11 bad guys on Tuesday. On Wednesday and Thursday, he captured a total of 23 bad guys. He captured a total of 18 bad guys on Tuesday and Wednesday. How many bad guys did Batman capture on each day?

Tuesday: \_\_\_\_\_

Wednesday: \_\_\_\_\_

Thursday: \_\_\_\_\_

How many bad guys did Batman capture altogether?

\_\_\_\_\_ bad guys

Write a sentence about a superhero. Use exactly 3 words.

---

Write a sentence about a superhero. Use exactly 10 words.

---

Name \_\_\_\_\_



# Superheroes

If you could have one superpower, what would it be? \_\_\_\_\_

Why? \_\_\_\_\_

## ANALOGIES

Spiderman : red :: The Incredible Hulk : \_\_\_\_\_

Clark Kent : Superman :: Bruce Wayne : \_\_\_\_\_

Wonder Woman : invisible plane :: Batman : \_\_\_\_\_

How do you think our world might be different if superheroes really existed?

---

---

If superheroes did exist, would you want to be one? \_\_\_\_\_

Why or why not? \_\_\_\_\_

Superwoman has had a busy day. First, she flew 1,247 miles from her home in Metropolis to New York, where she saved a little girl from being run over by a taxi. Next, she sped 3,628 miles to Paris to keep an earthquake from tumbling the Eiffel Tower. After that, it was 8,493 miles to China, where she arrived just in time to catch a man who'd fallen off the Great Wall. Then she flew 4,586 miles to Australia to capture some escaped criminals. Finally, she flew 9,364 miles home to Metropolis. How many miles did Superwoman fly altogether?



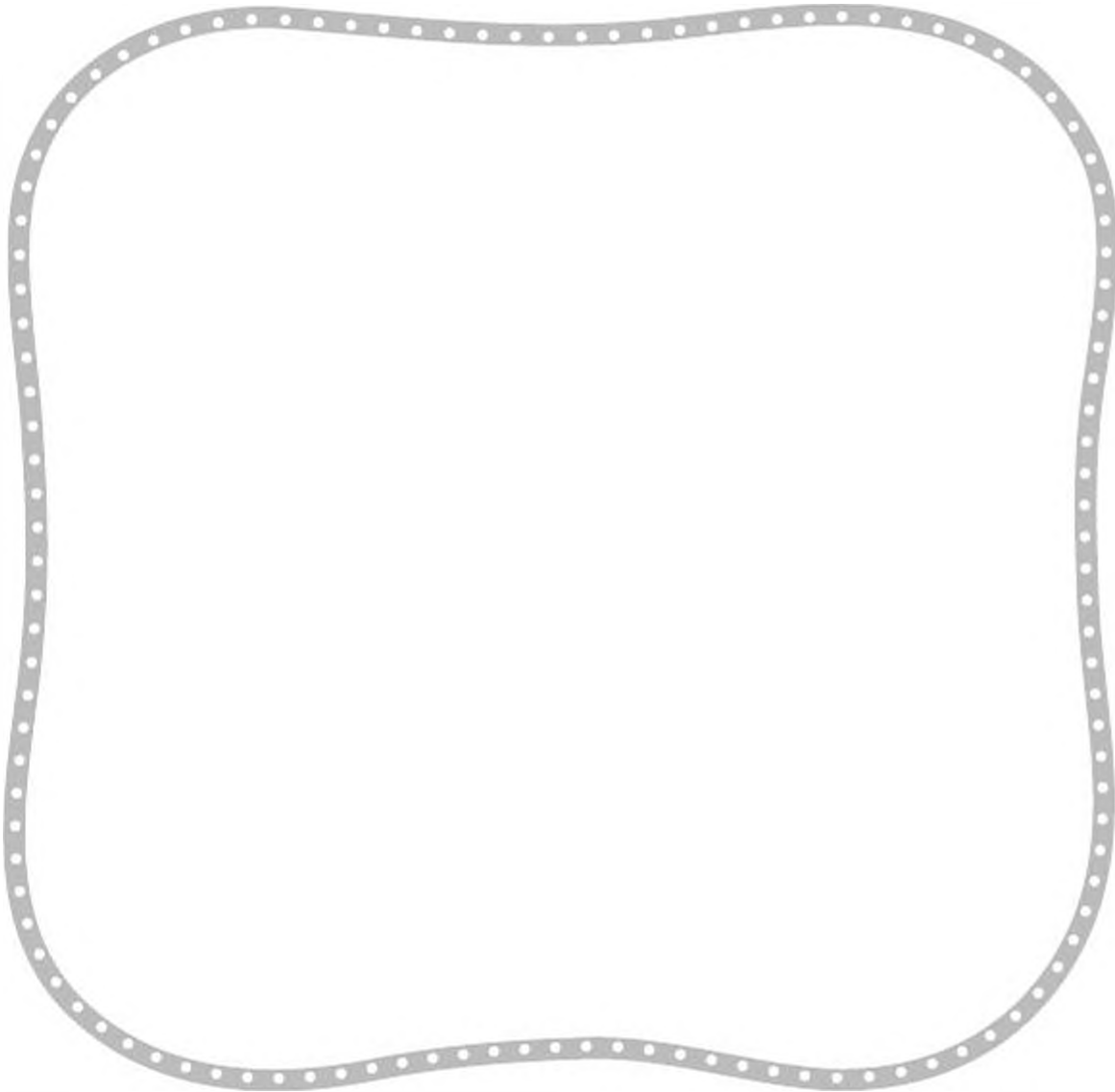
\_\_\_\_\_ miles

Name \_\_\_\_\_



# Superheroes

Invent a superhero! First, answer the questions about your superhero. Then draw a picture of him or her. Your superhero can be serious or silly.



What is your superhero called?

\_\_\_\_\_

What superpowers does he or she have?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

How did your superhero get his or her superpowers?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

What kinds of things does your superhero do to help people?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



# Elves and Fairies



Elves and fairies are often in storybooks. What stories have you read or had read to you that included these kinds of characters?

1. \_\_\_\_\_

4. \_\_\_\_\_

2. \_\_\_\_\_

5. \_\_\_\_\_

3. \_\_\_\_\_

6. \_\_\_\_\_

How do you think elves and fairies are the same?

---

---

How do you think elves and fairies are different?

---

---

Fairies love to frolic in the meadow. Yesterday, the fairies got up at dawn, which was at 5:43, and frolicked until dusk, which was at 9:24. How long did the fairies frolic?

\_\_\_\_\_ hours \_\_\_\_\_ minutes

Elves have been known to make shoes for people during the night. If an elf can make a pair of shoes in half an hour, how many pairs of shoes can 3 elves make in 8 hours?

\_\_\_\_\_ pairs of shoes

Would you like to be an elf? \_\_\_\_\_ Why or why not? \_\_\_\_\_

---



# Elves and Fairies



Find the word for each clue. Each word is made from the letters in these 3 words:

## ELVES AND FAIRIES

good with burgers \_\_\_\_\_

shirts have two \_\_\_\_\_

opposite of more \_\_\_\_\_

forest animal with hooves \_\_\_\_\_

not dead \_\_\_\_\_

sun does this early \_\_\_\_\_

water goes down this \_\_\_\_\_

land with water around it \_\_\_\_\_

not a captive \_\_\_\_\_

Draw an elf. Then write what you think the elf might say.



Fairies are thought to have magic.

What are 4 magical things that fairies might be able to do?

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

*Fairy* and *ferry* are homophones. Write a homophone for each word below.

flower \_\_\_\_\_

sun \_\_\_\_\_

merry \_\_\_\_\_

wood \_\_\_\_\_

root \_\_\_\_\_

reed \_\_\_\_\_





# Elves and Fairies



Can you find each fairy's favorite flower? The numbered flowers are at the bottom of the page. Read each clue, and then write the number of the flower in the circle. You will use each flower only once, so you may want to cross them out as you go.

**Dew Drop**

Both digits in my flower are odd. If you add them together, the sum is greater than 10.

**Sprite**

If you double the ones digit in my flower, you get the tens digit.

**Thistle**

Multiply a one-digit number by itself to get my flower.

**Sunshine**

My flower is a prime number between 38 and 55.

**Fern**

My flower is one more than three dozen.

**Whisp**

Add 2 to the tens digit to get the ones digit for my flower.

**Ivy**

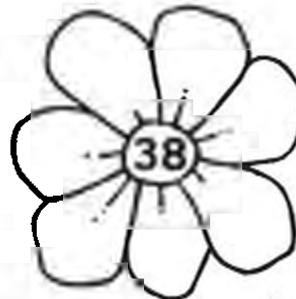
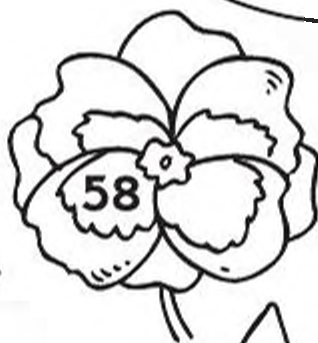
My flower is even. It is greater than 55 and less than 60. It is not a multiple of 7.

**Cascadia**

In my flower, if you subtract the tens digit from the ones digit, you get a difference of 1.

**Ripple**

If you multiply the digits in my flower, you get 24.





What if dragons were real? Write 3 things that people might do.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Use the clues to find the name of each dragon. Write each name near its description.

- Flame is smaller than Talon.
- Scalia lost all of her teeth when she tried to eat cement.
- Talon is bigger than Scalia.

\_\_\_\_\_ has spots.

\_\_\_\_\_ is the biggest.

\_\_\_\_\_ has the sharpest teeth.

It takes 57 weeks for dragons to hatch from their eggs. How many days is that?

\_\_\_\_\_ days

Adult dragons have 226 teeth. How many teeth do 9 dragons have?

\_\_\_\_\_ teeth

Your job is to take some of the dragon's treasure. You do not have any weapons. The dragon never leaves her cave without a reason. What is your plan?

---

---

---

---

---



# Dragons

How are an alligator and a dragon the same? How are they different?  
Write 3 ways for each.

Same	Different

Describe what you think a dragon smells like. Use your imagination and be descriptive!

---



---

**ANALOGIES**

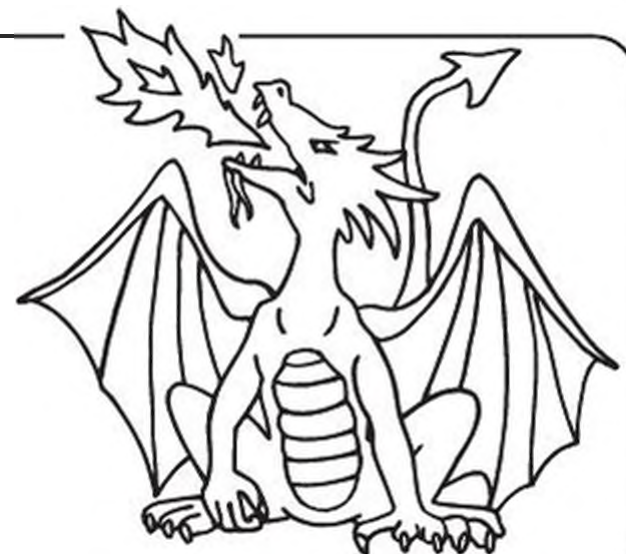
scales : dragon :: feathers : \_\_\_\_\_

dragon : fly :: fish : \_\_\_\_\_

cave : dragon :: hive : \_\_\_\_\_

Doug the Dragon is fond of knights. He ate 18 of them in 3 days! He ate half as many on the first day as he did on the second day. On the third day, he gorged himself by eating the same number of knights that he'd eaten in the first 2 days. How many knights did Doug eat on each day?

Day 1: \_\_\_\_\_ Day 2: \_\_\_\_\_ Day 3: \_\_\_\_\_



Name \_\_\_\_\_



You found a rather large egg in your backyard. A few weeks later, the egg hatched. You are now the owner of a baby dragon. Of course, you decide to keep it. Answer the questions about how you will manage to raise your new pet.

What will you name your dragon? \_\_\_\_\_

What will you feed it? \_\_\_\_\_

What are 3 challenges that you will have to face while raising your dragon?

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_



What will you train your dragon to do?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

What will you do with your dragon when it is full-grown?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



# Kings and Queens



You are the king or the queen of a fairy-tale kingdom. What are 3 things that you must do to keep your kingdom running smoothly?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

## ANALOGIES

queen : woman :: prince : \_\_\_\_\_

king : rich :: peasant : \_\_\_\_\_

castle : king :: hut : \_\_\_\_\_

In most countries today, there are no kings. Instead, the people vote for their leaders. Do you think this is a better system than having a king or a queen?

\_\_\_\_\_ Why or why not? \_\_\_\_\_

King Horace and Queen Anabella have 3 daughters. Each daughter has 8 gowns. Queen Anabella has twice as many gowns as her daughters do altogether. How many gowns do all 4 women have altogether?

\_\_\_\_\_ gowns

The oldest son gets to be king. George is older than Harry. George is younger than Edward. Edward is older than John. John is older than George. Who gets to be king?

\_\_\_\_\_

Who is next in line to the throne?

\_\_\_\_\_





# Kings and Queens



You are the king or the queen. Your son, the prince, is charming, and many princesses wish to marry him. The laws of the kingdom do not allow the prince to choose his own bride. Design a contest for the princesses to compete in to win the prince's hand in marriage.

---



---



---



---

King Gregory the Greedy taxed his subjects two-thirds of everything they harvested from their small farms. Fill in the chart to show how much his tax collectors took from each of the peasants.

Peasant	Crop	Number of Baskets Harvested	Number of Baskets Taxed
Benjamin	barley	51	
Sarah	apples	84	
Thomas	corn	108	
Rebecca	potatoes	147	

King Gregory the Greedy has decided that he must have a new throne. The new throne will be studded with 147 rubies, 649 sapphires, 353 emeralds, and 111 diamonds. How many gems will be on the new throne?

\_\_\_\_\_ gems


Draw King Gregory the Greedy.



# Kings and Queens



Each king and queen listed below rules a different kingdom. Read the clues and use the chart to find out which kingdom each of them rules. Make an X in a square when it cannot be an answer. Draw a circle when it is a correct answer.



		Kingdoms					
		Whynota	Pizzaland	Educatia	Duckland	Adventuria	Readaland
Kings and Queens	King Elliot						
	Queen Risa						
	King Donald						
	Queen Andrea						
	King Patrick						
	Queen Wendy						

1. None of the kings or queens rules a land that begins with the same letter as his or her name.
2. The person who rules Educatia often visits her brother, who rules Duckland.
3. None of the women rules Pizzaland.
4. Last spring, King Patrick, Queen Andrea, and King Donald traveled to Readaland to attend the annual Festival of Books.
5. King Donald often goes to Adventuria and Pizzaland to visit friends.



Name \_\_\_\_\_



Many authors have created mythical places where magic is possible. Some examples include Narnia, Oz, and Hogwarts. If you could visit a magical world, which one would you choose?

\_\_\_\_\_ Why? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Number the magical abilities from 1 to 8 according to how much you would like to have them. The one you would like the most should be number 1.

- \_\_\_\_\_ fly
- \_\_\_\_\_ turn people into stone
- \_\_\_\_\_ move people and things
- \_\_\_\_\_ turn invisible
- \_\_\_\_\_ speak to animals
- \_\_\_\_\_ predict the future
- \_\_\_\_\_ make food appear
- \_\_\_\_\_ turn straw into gold

Ana must give the evil witch 140 gold coins or the witch will turn Ana's husband into a frog. Luckily, Ana has a magic pot that makes 1 gold coin every 2 minutes. How long will it take to make all of the gold coins Ana needs?

\_\_\_\_\_ hours \_\_\_\_\_ minutes

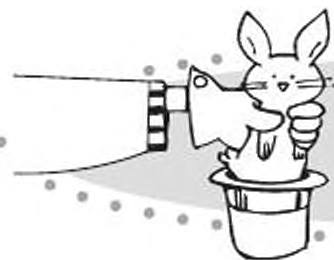
Ana turned on the magic pot at 2:15.  
At what time will she have enough coins?

\_\_\_\_\_

Write a sentence using the words *magic*, *wizard*, *want*, and *spaghetti*.

\_\_\_\_\_  
\_\_\_\_\_

Name \_\_\_\_\_



# Magic

If your best friend suddenly revealed that he or she could do magic, how would you feel?

\_\_\_\_\_

How would it change your friendship?

\_\_\_\_\_

\_\_\_\_\_

Use the clues to find the words that have to do with magic.

magic stick w\_\_\_\_\_

witch's friend c\_\_\_\_\_

magical liquid p\_\_\_\_\_

Merlin is one w\_\_\_\_\_

magic words s\_\_\_\_\_

could be a prince f\_\_\_\_\_

Use the clues to find the characters who can do magic.

Oz's good witch G\_\_\_\_\_

Peter Pan's friend T\_\_\_\_\_

Potter's pal R\_\_\_\_\_

singing nanny M\_\_\_\_\_

helped Cinderella F\_\_\_\_\_

lives in a lamp G\_\_\_\_\_

Alaina is 9 years old and has discovered that she can do magic. No one Alaina knows, including her parents and her sister, can do magic. What are 3 problems that the family might have to deal with?

1. \_\_\_\_\_

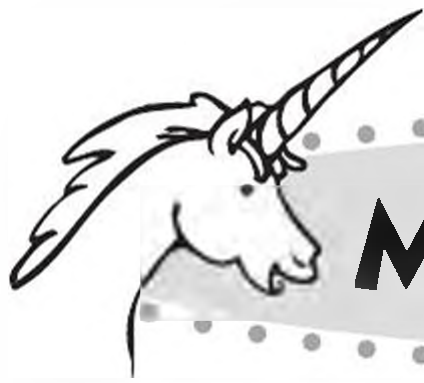
2. \_\_\_\_\_

3. \_\_\_\_\_



Fill in the chart to tell what you would do with each magical item. Each item will work only one time.

Magical Item	What It Does	What You Will Use It For
key	will open any lock	
carpet	will take you anywhere in the world	
box	can be opened <u>only</u> by you	
book	will tell you anything you need to know	
pot	will make any food you want	
crystal ball	will allow you to see into the future	
cloak	will make you invisible	
potion I	will make someone tell the truth	
potion II	will make you super smart for one hour	
potion III	will turn you into any animal for one hour	



Name \_\_\_\_\_

# Mythical Creatures

Fill in the missing vowels for the mythical creatures. Then find the words in the word search. If you don't know the creature, try finding it in the word search first.

TR \_\_\_\_ LL

C \_\_\_\_ NT \_\_\_\_ R

DR \_\_\_\_ G \_\_\_\_ N

F \_\_\_\_ RY

B \_\_\_\_ S \_\_\_\_ L \_\_\_\_ SK

M \_\_\_\_ RM \_\_\_\_ D

\_\_\_\_ LF

PH \_\_\_\_ N \_\_\_\_ X

GN \_\_\_\_ M \_\_\_\_

CYCL \_\_\_\_ PS

W \_\_\_\_ R \_\_\_\_ W \_\_\_\_ LF

G \_\_\_\_ BL \_\_\_\_ N

\_\_\_\_ N \_\_\_\_ C \_\_\_\_ RN

B	A	S	I	L	I	S	K	Y	K	B	G
P	B	A	F	L	O	W	E	R	E	W	O
V	C	I	M	O	L	V	M	U	D	G	B
Q	Y	X	N	R	P	Y	E	F	N	P	L
E	C	E	N	T	A	U	R	O	O	U	I
F	L	S	H	E	E	P	M	G	N	P	N
A	O	F	T	D	A	E	A	Y	I	P	H
I	P	P	H	O	E	N	I	X	S	Y	C
R	S	N	O	G	A	R	D	G	E	M	E
Y	L	I	O	N	N	R	O	C	I	N	U

**Word Search Challenge:**  
Find 3 animals that are not mythical.

\_\_\_\_\_

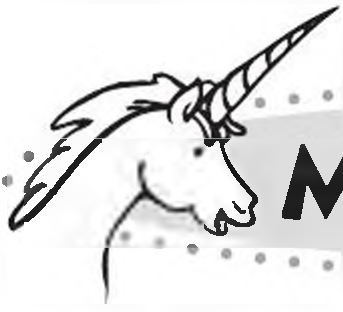
Finish the tongue twisters.

Two terrible trolls \_\_\_\_\_

Gorf the Goofy Goblin \_\_\_\_\_

Meera Mermaid made \_\_\_\_\_

Willy Werewolf was \_\_\_\_\_



# Mythical Creatures

Norman Johnson turns into a werewolf on the full moon. There is a full moon once every 28 days. Today is April 23. It is a full moon. On what date will Norman turn into a werewolf again?

\_\_\_\_\_

Starla the Mermaid was collecting pearls to make a necklace. She collected 3 pearls each day for 4 weeks. How many pearls does Starla have?

\_\_\_\_\_ pearls

Add adjectives and adverbs to make each sentence more interesting.

*The troll attacked the elf.*

\_\_\_\_\_

*The fairy landed on the flower.*

\_\_\_\_\_

Some mythical creatures are two creatures combined. For example, a centaur is half man, half horse. Invent a mythical creature that is a combination of two real animals. Which two animals will you use?

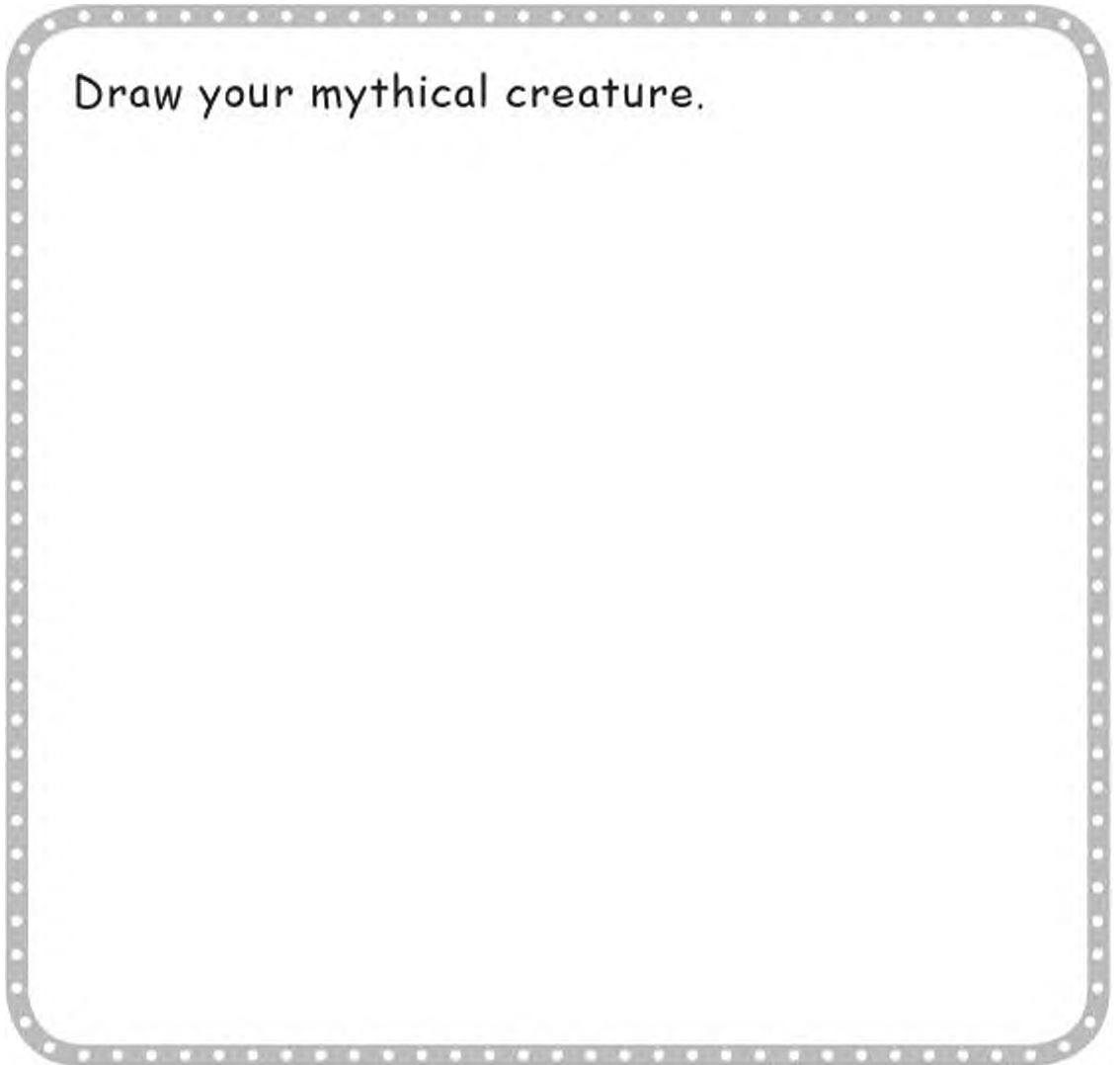
\_\_\_\_\_

\_\_\_\_\_

What is this creature called?

\_\_\_\_\_

Draw your mythical creature.



Name \_\_\_\_\_



# Mythical Creatures

What might happen if a mythical creature listed at the top of the chart were to suddenly meet up with a mythical creature listed on the side of the chart? Fill in the chart with one or two sentences in each square. Use your imagination!

	Troll	Unicorn
Fairy		
Dragon		
Centaur		

Choose one scenario from the chart and illustrate it.

A large, empty rounded rectangle with a decorative border of small dots. It is intended for the student to draw an illustration of their chosen scenario from the chart above.



The seat is one part of a bicycle. How many other parts can you name?

1. \_\_\_\_\_

5. \_\_\_\_\_

2. \_\_\_\_\_

6. \_\_\_\_\_

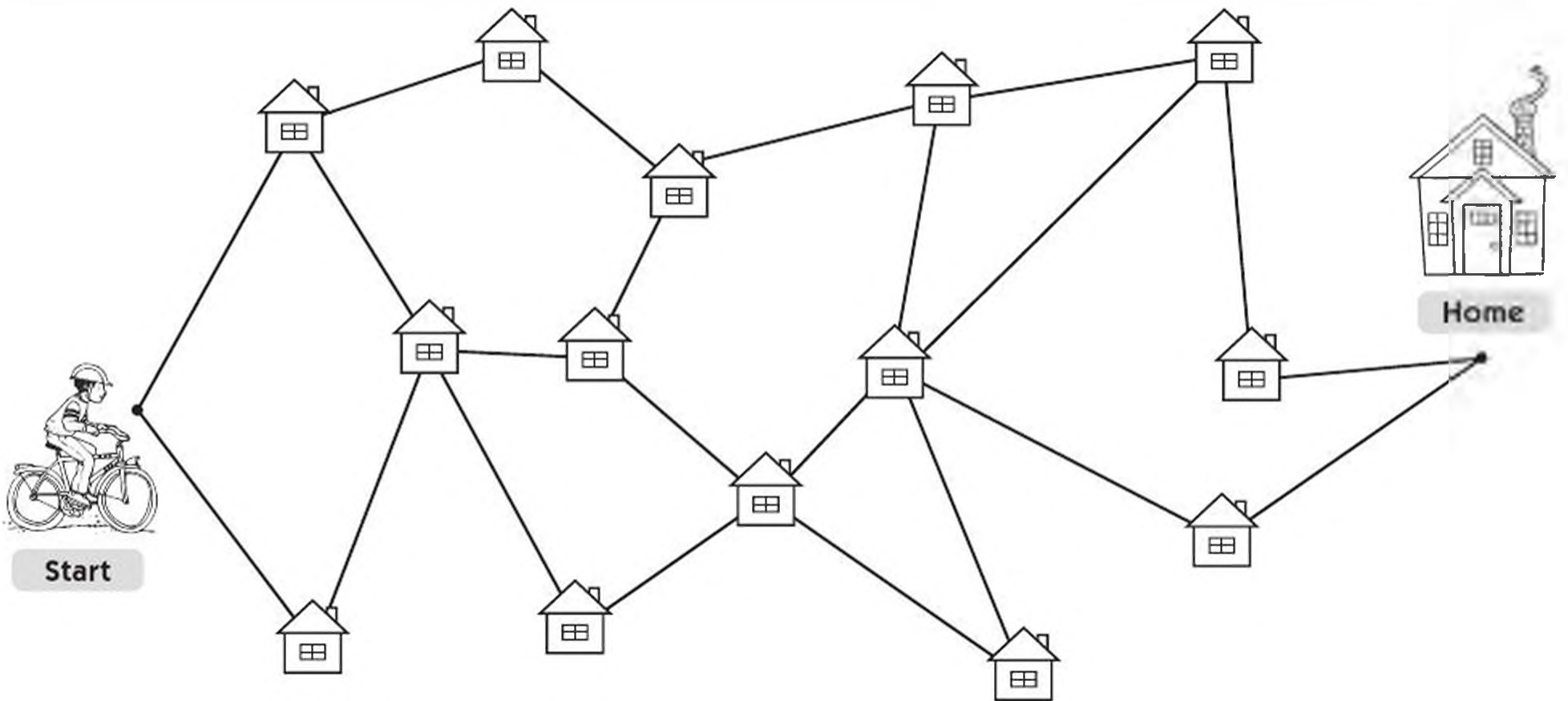
3. \_\_\_\_\_

7. \_\_\_\_\_

4. \_\_\_\_\_

8. \_\_\_\_\_

Trace a path showing how you can visit 12 friends on your way home. You may not visit any house more than once or retrace your own path.



Complete each sentence.

My bike \_\_\_\_\_

\_\_\_\_\_ my bike \_\_\_\_\_

\_\_\_\_\_ my bike.





# My Bike

Write a sentence about riding your bike. Include 1 adverb and 2 adjectives.

---

You have 57 wheels. How many bicycles can you make?

\_\_\_\_\_ bicycles

How many tricycles can you make?

\_\_\_\_\_ tricycles

David rides his bike to school and home every day. His school is 3 miles away from his house. How many miles will he ride in 5 days?

\_\_\_\_\_ miles

In 8 days? \_\_\_\_\_ miles

What are 3 reasons you might choose not to ride your bike somewhere?

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

Ally, Billy, Elaine, Richard, Nell, and John all have different color bikes. Read the clues and write each person's name next to the color of his or her bike.

• None of the girls has a white bike.

blue \_\_\_\_\_

• Nell does not have a green bike.

green \_\_\_\_\_

• Two of the children have names that begin with the same letter as the color of their bikes.

yellow \_\_\_\_\_

purple \_\_\_\_\_

• One of the girl's names ends in the letter that the color of her bike begins with.

red \_\_\_\_\_

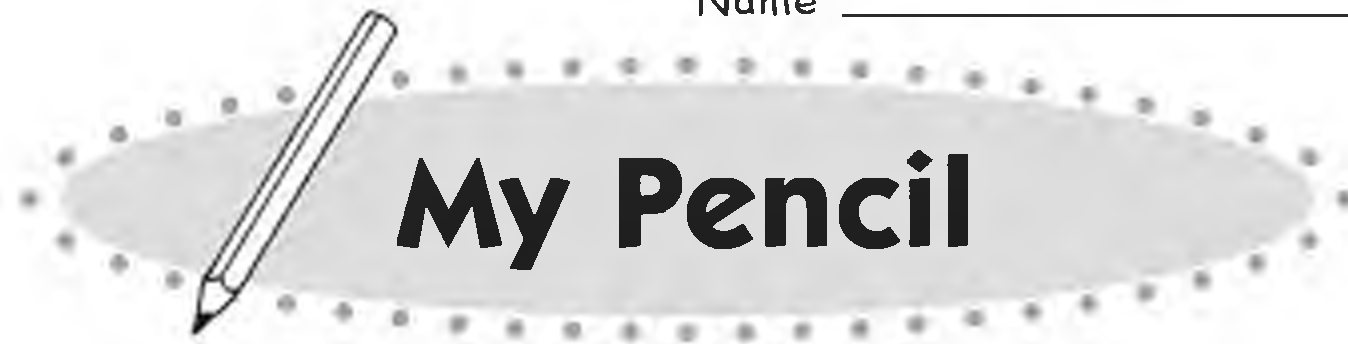
white \_\_\_\_\_



# My Bike

Kevin wants a new bike. Solve the problems to see how he earns it.

1. The bike Kevin wants costs \$170. He already has \$25 left over from his birthday. How much more money will he need to earn?	\$ _____
2. Kevin starts earning money by mowing lawns. He mows 3 lawns for his neighbors and gets \$12 for each lawn. How much more money does he need to earn?	\$ _____
3. The next day, Kevin picks blackberries for Mrs. Katz. She pays \$1.50 for every tub of berries, plus a piece of blackberry pie! Kevin picks 8 tubs. How much more money does he need?	\$ _____
4. Kevin spends all day Saturday cleaning out the garage. He is exhausted that night but managed to earn \$35. How much more money does he need to earn?	\$ _____
5. The next day, Kevin is too tired to do a job, but he does find \$3 in change under the couch cushions. How much money does he need to earn now?	\$ _____
6. Next, Kevin helps Mr. Casey haul wood chips for his garden. Mr. Casey pays \$4 for every wheelbarrow full of wood chips. Kevin hauls 7 loads of chips. How much more money does he need?	\$ _____
7. Next, Kevin baby-sits the Tanner twins. They nearly drive him crazy, but he makes \$18 plus a \$5 tip. How much money does he need to earn now?	\$ _____
8. Kevin decides to earn the last few dollars by selling lemonade. He plans to sell each cup for a quarter. How many cups will he need to sell in order to earn the rest of the money?	_____
9. Kevin finally has all the money he needs! His parents are proud of his hard work and buy him a new helmet for \$24, a bike lock for \$18, and a water bottle for \$8. Including the new bike, how much money does Kevin's family spend at the bike store?	\$ _____



# My Pencil

Write 6 adjectives to describe your pencil.

1. \_\_\_\_\_

4. \_\_\_\_\_

2. \_\_\_\_\_

5. \_\_\_\_\_

3. \_\_\_\_\_

6. \_\_\_\_\_

What is the name of the company that made your pencil? \_\_\_\_\_

Tori and Luke have a lot of new pencils. They have decided to see how long their classroom is in pencils. Each pencil is exactly 8 inches long. It takes 45 pencils to reach from one side of the room to the other. How many feet long is the classroom?

\_\_\_\_\_ feet

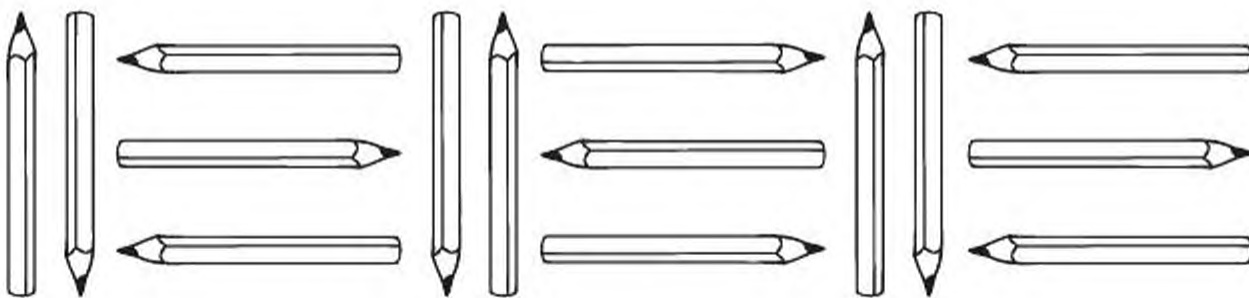
Every time Perry sharpens his pencil, it gets half an inch shorter. His pencil was 8 inches long when it was new. How many times can he sharpen it before it gets shorter than 2 inches?

\_\_\_\_\_ times

Perry throws away his pencil when it is 2 inches long. If Perry sharpens his pencil one time every 3 days, how long will it last?

\_\_\_\_\_ days

Continue the pattern (look carefully, it is tricky).





# My Pencil

Which do you like better—traditional wooden pencils or mechanical pencils?

\_\_\_\_\_ Why? \_\_\_\_\_

What materials were used to make your pencil?

---

---

---

---

---

---

Try to balance your pencil on your finger for 10 seconds.

Could you do it?

yes

no

Draw a realistic picture of your pencil.

Besides writing and erasing, what are some other things that you can do with a pencil?

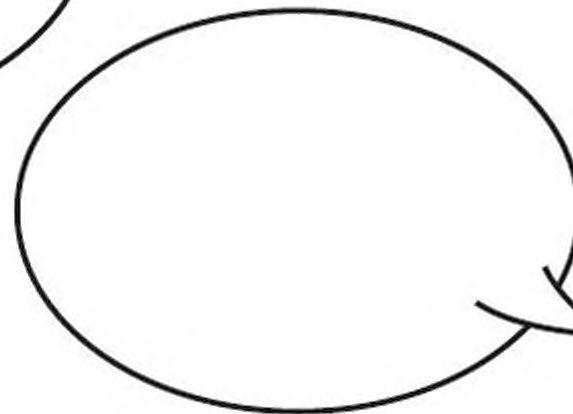
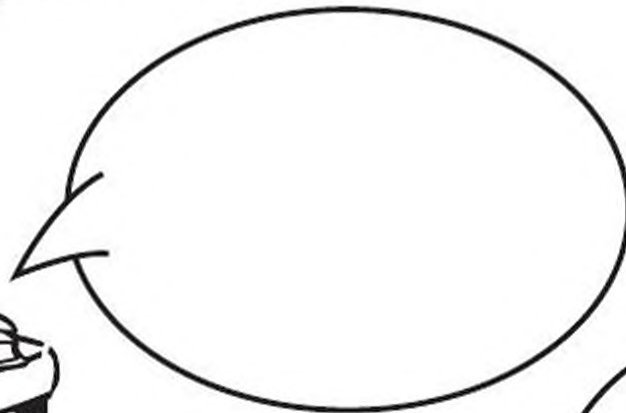
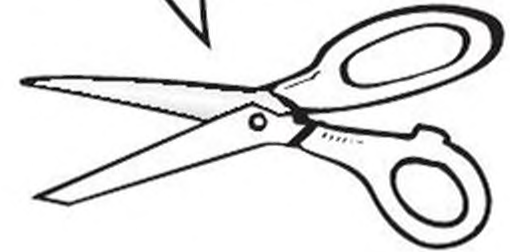
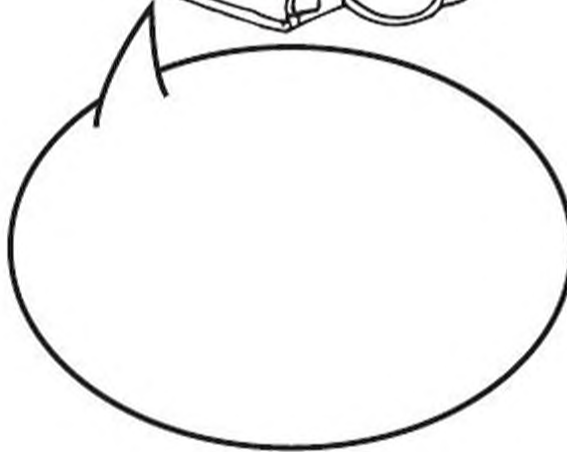
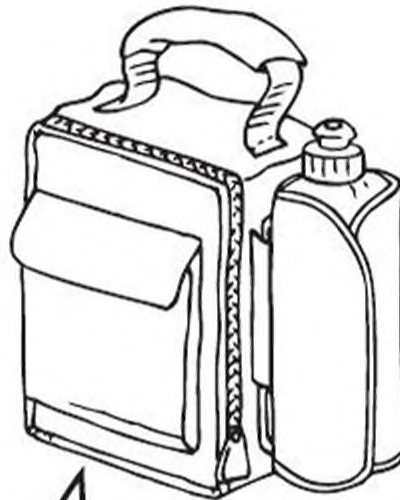
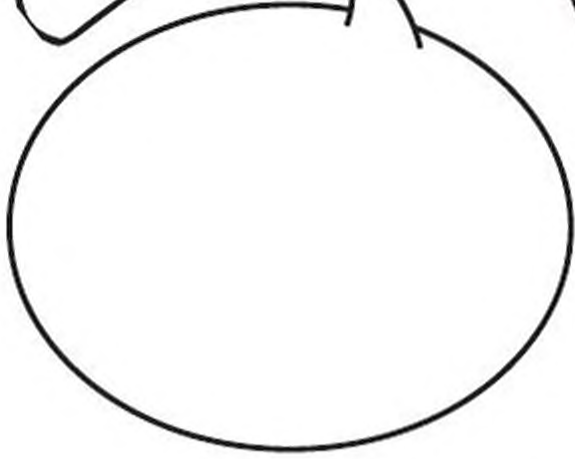
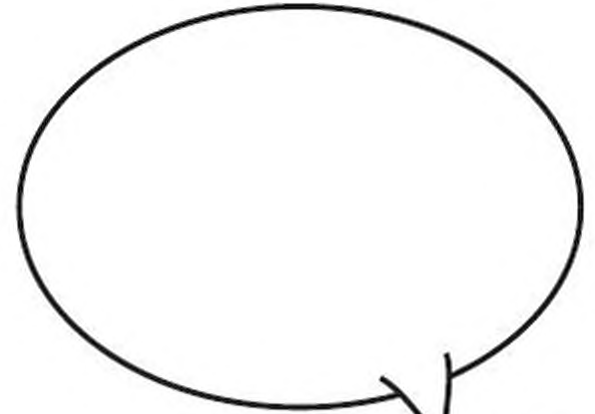
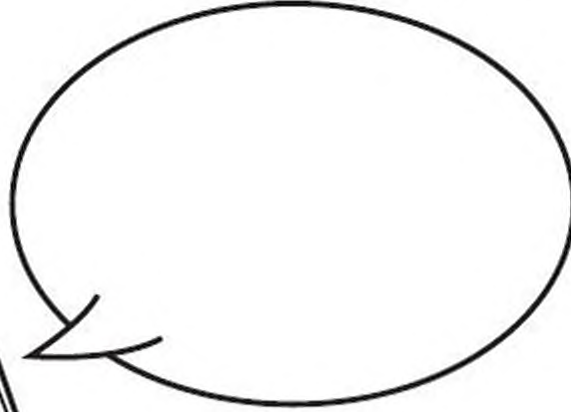
1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

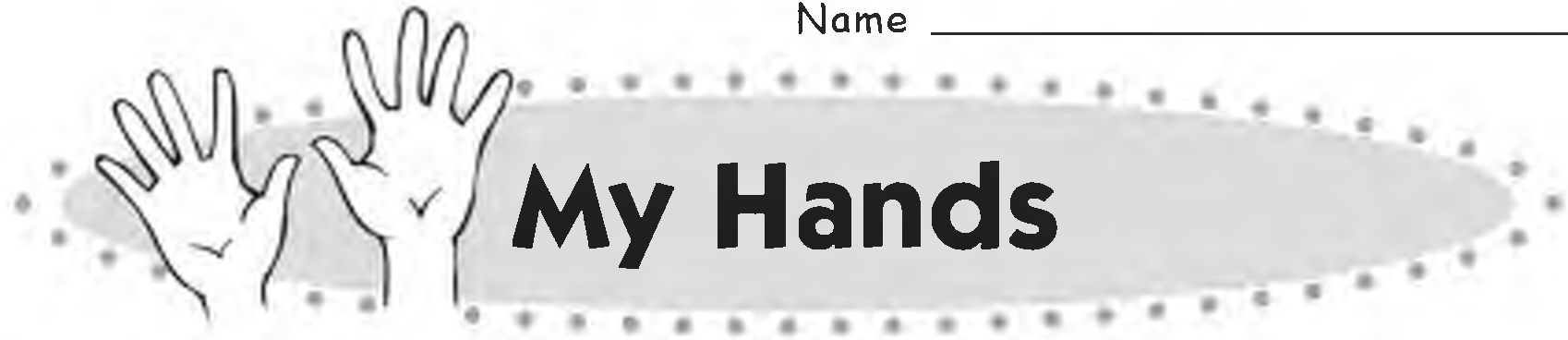
How many pencils are in your desk right now?

Guess: \_\_\_\_\_ Actual number: \_\_\_\_\_

# My Pencil

What would these everyday objects say if they could talk?





Write 4 adjectives to describe your hands.

1. \_\_\_\_\_

3. \_\_\_\_\_

2. \_\_\_\_\_

4. \_\_\_\_\_

How many fingers  
(not including thumbs) are in  
your classroom right now?

\_\_\_\_\_ fingers

Grandma has decided to knit mittens for all of  
her grandchildren. She has 9 grandchildren.  
It takes 3 hours to make one mitten. How many  
hours of knitting will it take Grandma to make  
all of the mittens?

\_\_\_\_\_ hours

What are 3 things that would be much harder to do if you did not have thumbs?

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

What do they say?

**HAhandND**

\_\_\_\_\_

hand hand hand  
hand hand hand

**DECK**

\_\_\_\_\_

**H H H  
A A A  
N N N  
D D D  
M M M  
E E E**

\_\_\_\_\_



# My Hands

What does each expression mean?

“It’s out of my hands.” \_\_\_\_\_

“I did it with my bare hands.” \_\_\_\_\_

“She has the upper hand.” \_\_\_\_\_

“A bird in the hand is worth two in the bush.” \_\_\_\_\_

\_\_\_\_\_

## ANALOGIES

hand : wrist :: foot : \_\_\_\_\_

fingers : ten :: ears : \_\_\_\_\_

glove : hand :: sock : \_\_\_\_\_

boy : hand :: kitten : \_\_\_\_\_

Why do you think we have fingernails?

\_\_\_\_\_

Why do you think most people can’t bend their fingers backward?

\_\_\_\_\_

Do you think it is okay to tell a lie if you cross your fingers behind your back? \_\_\_\_\_

Why or why not? \_\_\_\_\_

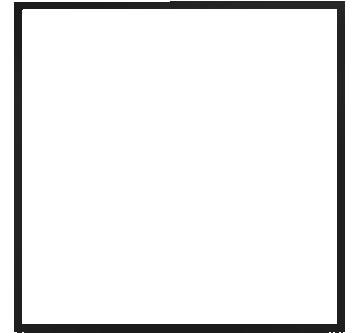
What is the sound of one hand clapping? \_\_\_\_\_



# My Hands

What kinds of fingerprints do you have? Follow the instructions to find out!

- Use a pencil to fill in the square on the right. Press hard and make it dark. You may need to go over it again as you make more prints.
- Press one of your fingertips on the square.
- Stick a piece of clear tape onto your fingertip.
- Place the tape in the box for that finger to see your print!



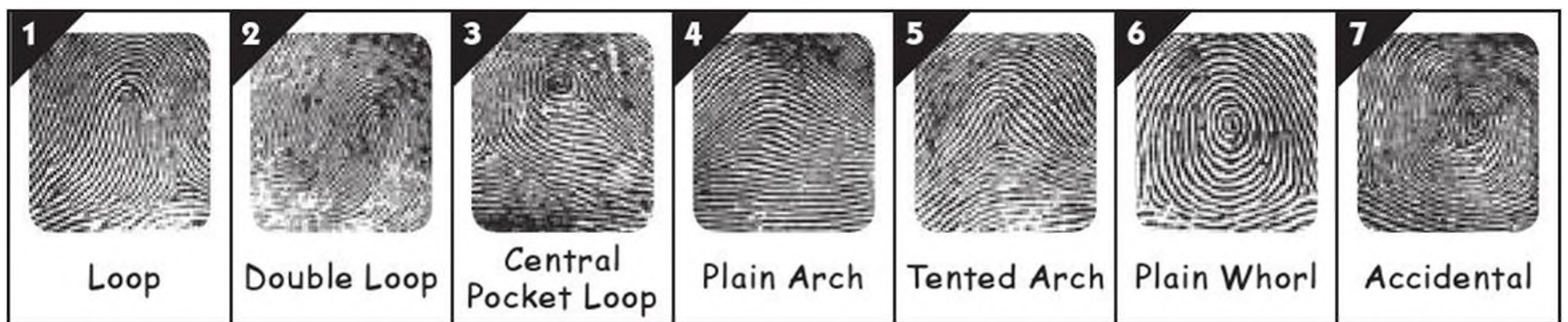
**R  
I  
G  
H  
T  
H  
A  
N  
D**

Thumb	Index	Middle	Ring	Pinkie
_____	_____	_____	_____	_____

**L  
E  
F  
T  
H  
A  
N  
D**

Thumb	Index	Middle	Ring	Pinkie
_____	_____	_____	_____	_____

Look at the different kinds of fingerprints below to help you identify yours. Label each of your prints with the appropriate number.



Which kind of fingerprint do you have the most of? \_\_\_\_\_



# The Dictionary

What are 3 things that you can use a dictionary for?

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

Write a definition that you might find in a dictionary for the word *dictionary*.

\_\_\_\_\_

Richard has decided to read the entire dictionary. His plan is to read one page each day. There are 1,825 pages in Richard's dictionary. Make an X on the number line to show about how many years it will take Richard to read the entire book.



Ian has a different plan. He has decided to read 3 words in the dictionary each day. If both boys start on the same day, how many words will Ian have read when Richard is done?

\_\_\_\_\_ words

If your name were in the dictionary, what word would be directly above it? What word would be directly below it?

\_\_\_\_\_ and \_\_\_\_\_

A large dictionary has about 500,000 words and definitions.

How many do you think you know? \_\_\_\_\_

How many do you think your teacher knows? \_\_\_\_\_



# The Dictionary

Make as many smaller words as you can from the letters in this word:

## DICTIONARY

- |          |           |           |
|----------|-----------|-----------|
| 1. _____ | 6. _____  | 11. _____ |
| 2. _____ | 7. _____  | 12. _____ |
| 3. _____ | 8. _____  | 13. _____ |
| 4. _____ | 9. _____  | 14. _____ |
| 5. _____ | 10. _____ | 15. _____ |

Would you rather use a dictionary in book form or a dictionary on the Internet?

\_\_\_\_\_ Why? \_\_\_\_\_

You do not know how to spell a word and need to look it up in the dictionary. Number the steps that you must take from 1 to 6.

- \_\_\_\_\_ Scan the page for your word.
- \_\_\_\_\_ Get the dictionary.
- \_\_\_\_\_ Find your word.
- \_\_\_\_\_ Write down the word correctly.
- \_\_\_\_\_ Use the guide words to find the correct page.
- \_\_\_\_\_ Open the dictionary to the letter your word begins with.

Jessica made a stack of dictionaries in her classroom. She used 28 dictionaries. The stack was 7 feet high. How many inches thick was each dictionary?

\_\_\_\_\_ inches





# The Dictionary

In a dictionary, the guide words at the top of a page are the same as the first and last words on that page. For each pair of guide words below, write 3 other words that would appear on that page of the dictionary.

Guide Words	3 Words That Would Appear on the Page		
car, comb	_____	_____	_____
vanilla, voice	_____	_____	_____
mindless, more	_____	_____	_____
tape, tiger	_____	_____	_____
nobody, nothing	_____	_____	_____
wild, write	_____	_____	_____
brand, bright	_____	_____	_____
arid, attract	_____	_____	_____



# Locks and Keys



What are 10 things that you might need to open with a key?

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

Use the clues to find the words. Each word rhymes with either *LOCK* or *KEY*.

has a trunk \_\_\_\_\_

stone \_\_\_\_\_

to speak \_\_\_\_\_

look \_\_\_\_\_

on your leg \_\_\_\_\_

on your foot \_\_\_\_\_

hot drink \_\_\_\_\_

tells the time \_\_\_\_\_

group of sheep \_\_\_\_\_

not a prisoner \_\_\_\_\_

Shelby has a combination lock for her bike. Use the clues to find her combination.

- The combination is a 3-digit number.
- The first and third digits are even.
- The middle digit is 3 more than the last digit.
- The middle digit is 7 more than the first digit.
- If you add all of the digits together, you get 17.

What is Shelby's combination?

\_\_\_\_\_



# Locks and Keys

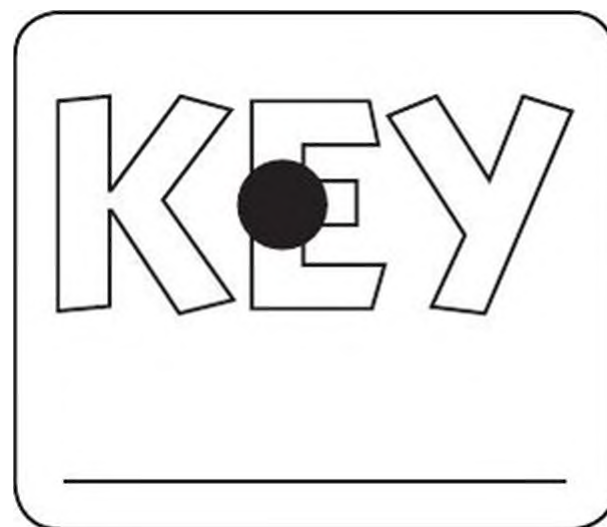
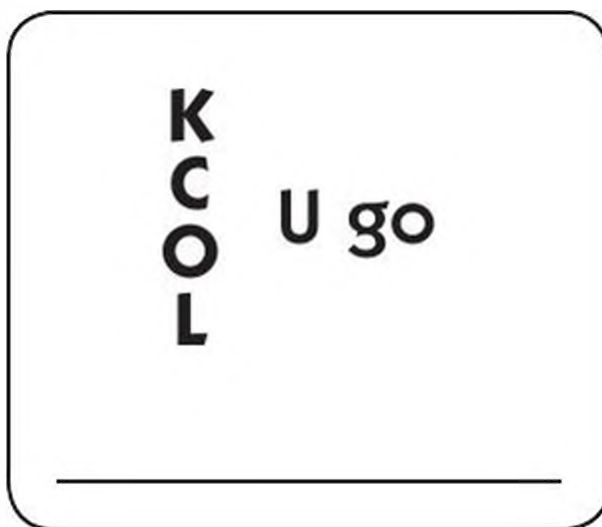
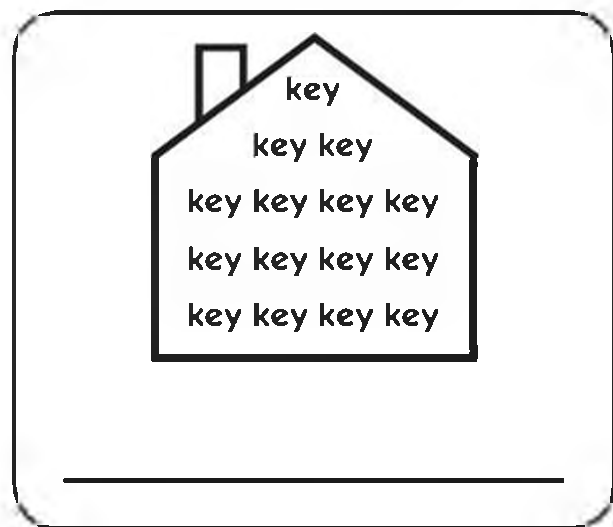


Do you think it is a good idea to have a secret house key hidden somewhere near your house?

\_\_\_\_\_ Why or why not? \_\_\_\_\_

Why do you think keys are usually made from metal instead of plastic or wood?

What do these say?



What are 3 reasons a person might decide not to lock the door when he or she leaves the house?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Write a sentence using the words *lock*, *key*, *secret*, and *watermelon*.

\_\_\_\_\_





# Locks and Keys



Each key opens a lock. Each key and lock pair will form a 4-letter word. Match the keys and locks, and then write the words on the lines. Use each key and each lock only one time.


_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____



Name \_\_\_\_\_

Thank you.

# Manners

You're welcome.

Do you think that manners are important? \_\_\_\_\_

Why or why not? \_\_\_\_\_

Do you think that it is possible to be too polite? \_\_\_\_\_

Why or why not? \_\_\_\_\_

Find the word for each clue. Each word is made from the letters in this word:

**PLEASE**

friend \_\_\_\_\_

ocean \_\_\_\_\_

long, skinny fish \_\_\_\_\_

liquid in a tree \_\_\_\_\_

aquatic mammal \_\_\_\_\_

do this to an orange \_\_\_\_\_

half price \_\_\_\_\_

do at night \_\_\_\_\_

light-colored \_\_\_\_\_

Aunt Clara is more polite than Aunt Edna. Aunt Edna is less polite than Aunt Martha. Aunt Petunia is just plain rude.

Write T if the statement is true, F if it is false, and C if you can't tell.

\_\_\_\_\_ Aunt Martha is more polite than Aunt Edna.

\_\_\_\_\_ Aunt Clara is the most polite aunt.

\_\_\_\_\_ Aunt Martha might be more polite than Aunt Clara.

\_\_\_\_\_ Aunt Petunia is less polite than Aunt Edna.

\_\_\_\_\_ Aunt Petunia never says "please."

Name \_\_\_\_\_

Thank you.

# Manners

You're welcome.

Do you have better table manners at home or at a friend's house? \_\_\_\_\_

Why? \_\_\_\_\_

Carrie is having dinner with a new friend and her family. She does not like the food. What should Carrie do?

Number the table manners from 1 to 7. The one you think is most important should be number 1.

\_\_\_\_\_ saying "please" and "thank you"

\_\_\_\_\_ not slurping soup

\_\_\_\_\_ not reaching for things

\_\_\_\_\_ chewing with your mouth closed

\_\_\_\_\_ keeping elbows off the table

\_\_\_\_\_ using silverware correctly

\_\_\_\_\_ using a quiet voice

Would you rather have a friend who always interrupted you when you were talking or one who always chewed with his or her mouth open?

Why? \_\_\_\_\_

Brent usually has excellent table manners, but tonight, his manners are terrible. List 3 possible reasons.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_





# Hats and Caps



What is the main difference between a hat and a cap?

---

---

What are 5 different reasons a person might wear a hat?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

Jeremy wears his baseball cap every Friday. Taylor wears his baseball cap every other day. Today is Friday, April 3. Both boys are wearing their caps. How many days will it be until both boys are wearing their caps on the same day again?

\_\_\_\_\_ days

What date will it be? \_\_\_\_\_

Mike the Magician can pull rabbits out of his hat. Yesterday, he pulled out three times as many rabbits as he did today. He pulled 68 rabbits out of his hat altogether. How many did he pull out on each day?

Yesterday: \_\_\_\_\_

Today: \_\_\_\_\_

Skyler wants to ride his bike, but he cannot find his bike helmet. What should he do?

---

---



# Hats and Caps



What are 4 different reasons a person might wear a helmet?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

Use the clues to find the words. Each word rhymes with either *HAT* or *CAP*.

furry pet \_\_\_\_\_

to sleep in the day \_\_\_\_\_

to touch lightly \_\_\_\_\_

conversation \_\_\_\_\_

noise with hands \_\_\_\_\_

for baseball \_\_\_\_\_

spoiled child \_\_\_\_\_

navigation tool \_\_\_\_\_

open-handed hit \_\_\_\_\_

Cody wears a different color baseball cap to school each day. The colors are green, yellow, blue, orange, and red. He wears primary colors on the first 3 days of the week. He does not wear a green cap on Friday. He does not wear a red cap on Monday or Tuesday. He does not wear a yellow cap on Tuesday. Write the colors of the caps.

Monday: \_\_\_\_\_

Tuesday: \_\_\_\_\_

Wednesday: \_\_\_\_\_

Thursday: \_\_\_\_\_

Friday: \_\_\_\_\_

## ANALOGIES

hard hat : construction worker :: stocking hat : \_\_\_\_\_

firefighter's helmet : red :: chef's hat : \_\_\_\_\_

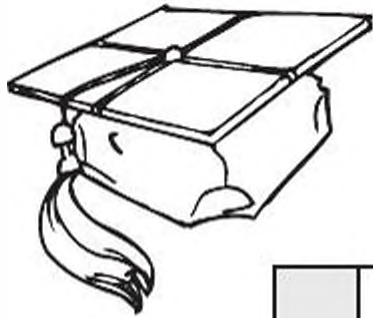
head : hat :: waist : \_\_\_\_\_



# Hats and Caps



Whose hat is whose? Use the clues to find out. Make an X in a square when it cannot be an answer. Draw a circle when it is a correct answer.



		People					
		Marlon	Ginger	Fred	Marilyn	Clark	Judy
Hats	Firefighter's helmet						
	Graduation cap						
	Chef's hat						
	Winter stocking cap						
	Hard hat						
	Bike helmet						

- Clark and Judy do not wear their hats when they work.
- Marlon's hat has saved his life several times.  
Marlon lives in Hawaii.
- The man who owns the stocking cap received it as a gift from his grandmother, who knit it just for him.
- The women are all terrible cooks.
- Judy is only 10 years old.
- The person who owns the firefighter's helmet always keeps it close to her boots.
- Ginger's hat matches her gown.





# Presents

Pretend that you can give any present you want to each of the people below. What will you give?

your best friend \_\_\_\_\_

your mom \_\_\_\_\_

your teacher \_\_\_\_\_

a blind child \_\_\_\_\_

a child in the hospital \_\_\_\_\_

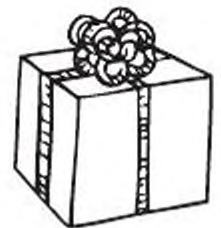
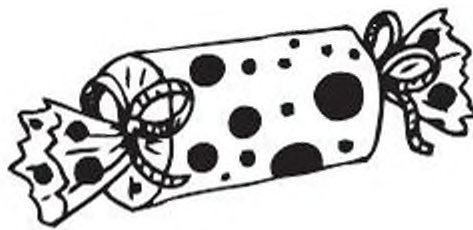
the president \_\_\_\_\_

Laura got 16 presents for her birthday. Half of them were games. Three-fourths of the games were board games. How many board games did Laura get?

\_\_\_\_\_ board games

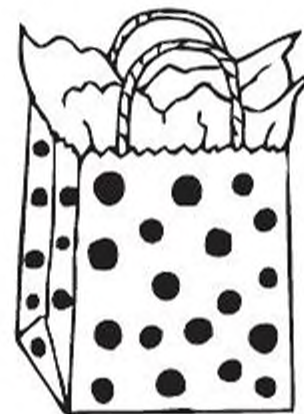
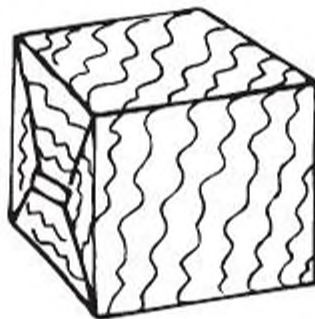
6 children got presents. Read the clues, and then write each child's name next to his or her present.

- Ethan's present does not have a bow.



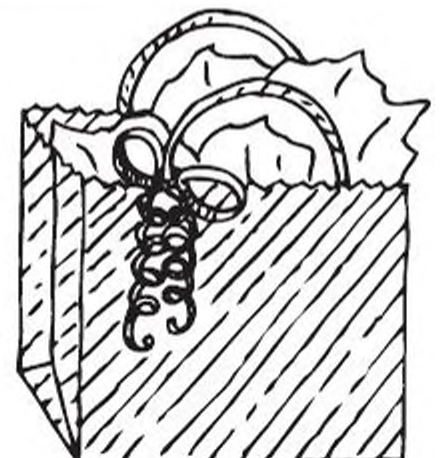
- Josie's present is not the smallest.

- Mandy's present has dots. So does Aiden's.



- Kathy's and Josie's presents both have bows.

- Carlos's and Mandy's presents are both in gift bags.







# Presents

What is the best present that you ever got? \_\_\_\_\_

Why? \_\_\_\_\_

What is the best present that you ever gave? \_\_\_\_\_

Why? \_\_\_\_\_

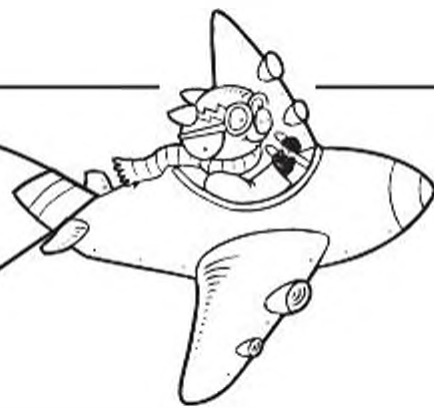
You receive a present in a long, skinny box.  
What are 4 things that might be inside?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

Janie made her mom a present. It took her  $4\frac{1}{2}$  hours to make it. She made the card, too. That took 45 minutes. It took 8 minutes to wrap the gift. Janie started her project at 10:15 in the morning. At what time did she finish?

\_\_\_\_\_

**"Good things come in small packages."**



What do you think this expression means?

\_\_\_\_\_

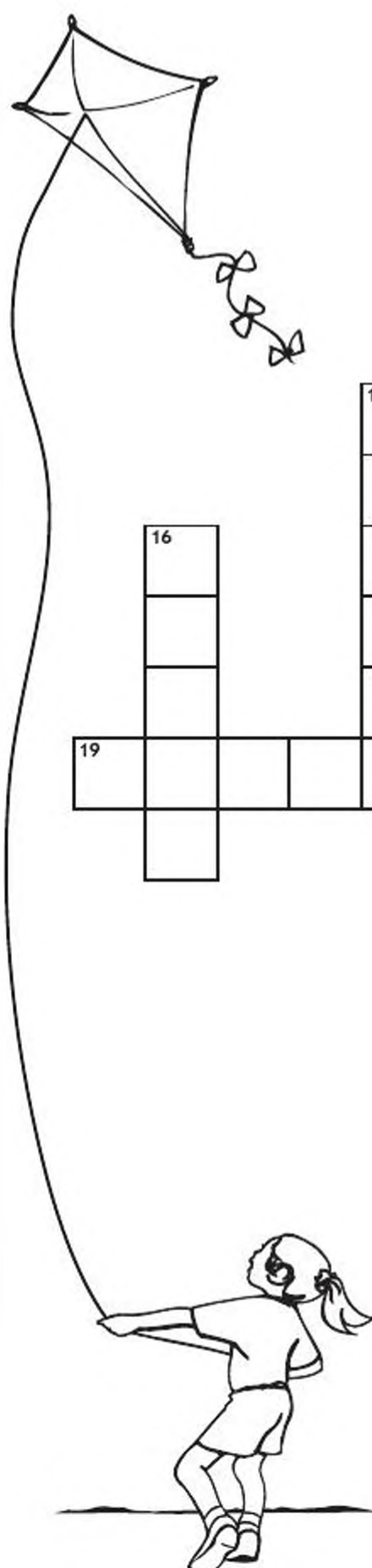
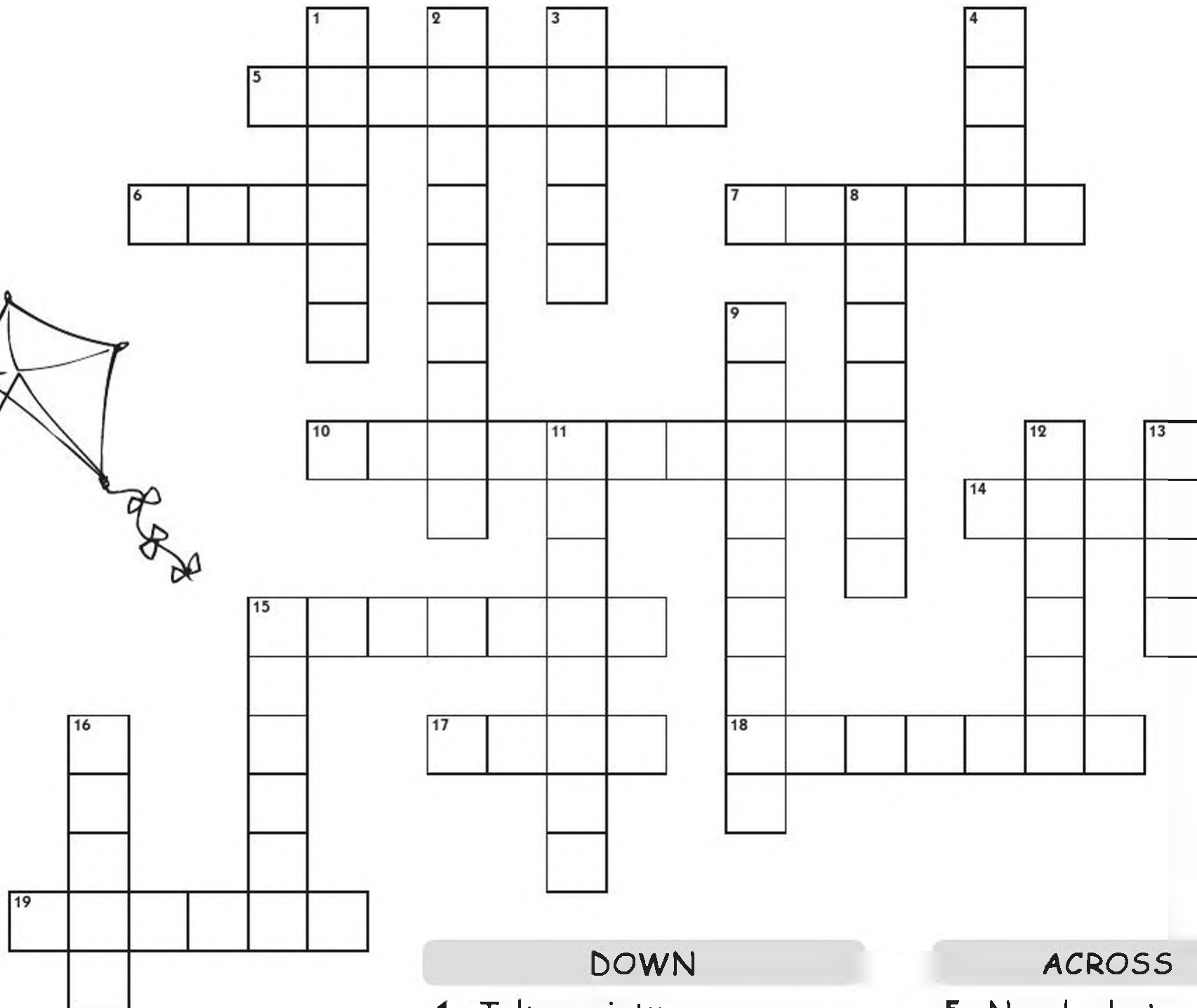
What are 3 good things that could come in small packages?

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_



# Presents

Fill in the crossword puzzle with things that you might receive as gifts.



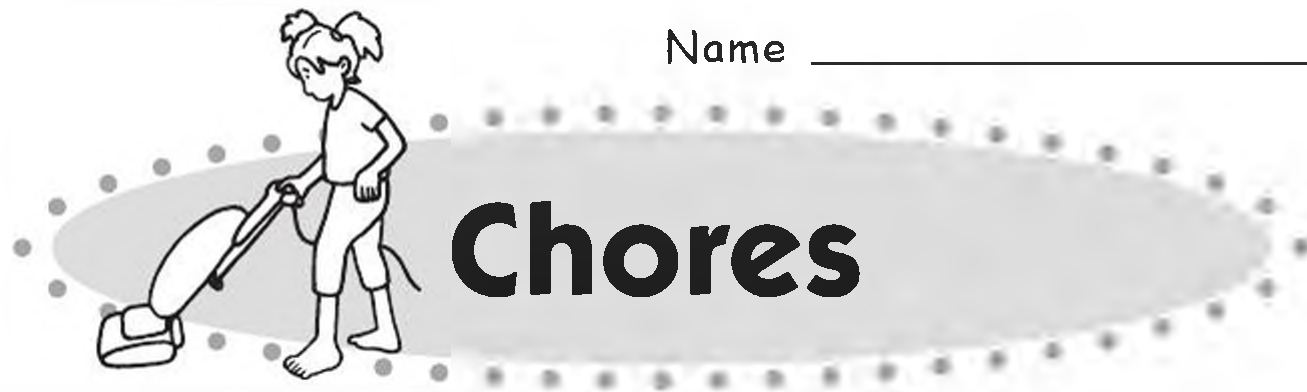
## DOWN

- 1 Take a picture
- 2 A favorite stuffed toy
- 3 Use to tell the time
- 4 Play it with a friend
- 8 Wear when chilly
- 9 Bounce and balance
- 11 Spins around and around your middle
- 12 One for each hand
- 13 Keeps your pants up
- 15 Many pieces
- 16 Watch while eating popcorn

## ACROSS

- 5 Need a bat
- 6 Use on a windy day
- 7 Hang on the wall
- 10 See at night
- 14 Need a helmet
- 15 Wear at night
- 17 Read me
- 18 Bright colors
- 19 Meows

Name \_\_\_\_\_



Do you think that children should have chores to do each day? \_\_\_\_\_

Why or why not? \_\_\_\_\_

Should children be paid for doing chores? \_\_\_\_\_

Why or why not? \_\_\_\_\_

The list of chores below has gotten all mixed up!  
Rewrite it so that each verb goes with the  
correct noun.

**Chores**

dust the dog \_\_\_\_\_

dry the garden \_\_\_\_\_

fold the windows \_\_\_\_\_

get the counters \_\_\_\_\_

weed the floor \_\_\_\_\_

feed the laundry \_\_\_\_\_

wash the mail \_\_\_\_\_

make the furniture \_\_\_\_\_

wipe the bed \_\_\_\_\_

sweep the dishes \_\_\_\_\_

Mark lives on a farm.  
Every morning, he spends  
28 minutes milking the cow.  
Then he spends 17 minutes  
feeding the chickens and  
collecting the eggs. It takes  
him 54 minutes to feed the  
horses and shovel out the  
stalls. How long does it take  
Mark to do his chores?

\_\_\_\_\_ minutes

If Mark starts at 6:30 in  
the morning, at what time  
will he be done?

\_\_\_\_\_



# Chores

What is a good chore for...

a 3-year-old? \_\_\_\_\_

a 5-year-old? \_\_\_\_\_

an 8-year-old? \_\_\_\_\_

a 10-year-old? \_\_\_\_\_

a 13-year-old? \_\_\_\_\_

John, Jake, and Jim must weed the garden. There are 15 rows to weed. It takes half an hour to weed 1 row. How long will it take the three boys to weed the whole garden?

\_\_\_\_\_ hours

## ANALOGIES

towel : dishes :: mop : \_\_\_\_\_

sweep : broom :: weed : \_\_\_\_\_

chore : home :: test : \_\_\_\_\_

Christine is very good about doing her chores every day. Yesterday, she did not do any of her chores. List 3 possible reasons.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_



What do you think this expression means? \_\_\_\_\_



# Chores

The Johnsons use a chore chart to show which chores each of their 4 children will do each week. Read the rules, and then fill in the chart with the children's names.



Kelsey



Tom



Amelia



Maya

	Monday	Tuesday	Wednesday	Thursday	Friday
Empty the dishwasher					
Set the table					
Help with dinner					
Fold laundry					
Feed the cats					
Sweep the floors					
Take out the garbage					
Tidy the living room					

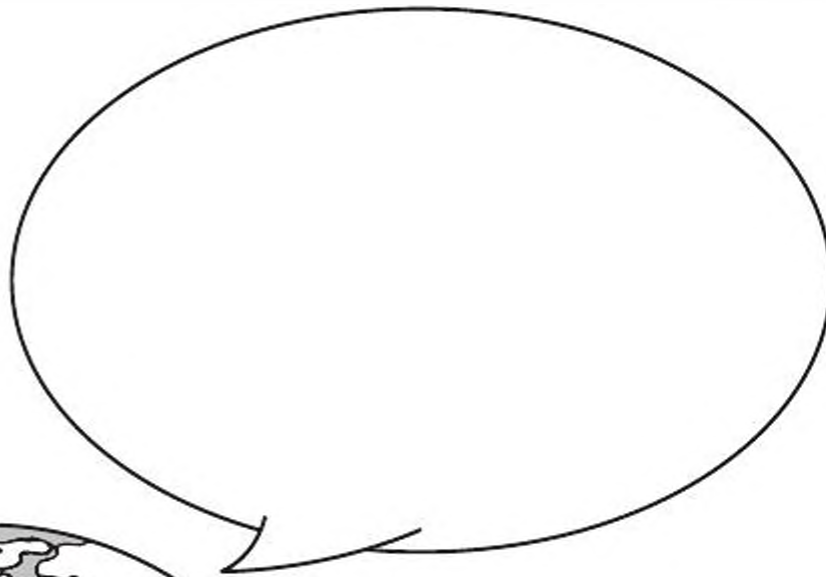
1. Kelsey is 11 and Tom is 9, so they each do three chores a day. Amelia and Maya are 5-year-old twins, so they each do just one chore a day.
2. Amelia and Maya each do a different chore each day, but they do not take out the garbage, sweep the floors, or tidy the living room.
3. Both Kelsey and Tom must do each chore at least one time a week.
4. No child may do the same chore two days in a row.



# Our Earth

Where is your favorite place on Earth? \_\_\_\_\_

If the Earth could talk, what do you think it would say?



Number the places from 1 to 8 according to how much you would like to visit them. The one you would like to visit the most should be number 1.

\_\_\_\_\_ China

\_\_\_\_\_ Africa

\_\_\_\_\_ Australia

\_\_\_\_\_ France

\_\_\_\_\_ Peru

\_\_\_\_\_ Egypt

\_\_\_\_\_ India

\_\_\_\_\_ Hawaii

A natural resource is something we use that comes from nature. Coal is an example of a natural resource. How many other natural resources can you name?

1. \_\_\_\_\_

4. \_\_\_\_\_

7. \_\_\_\_\_

2. \_\_\_\_\_

5. \_\_\_\_\_

8. \_\_\_\_\_

3. \_\_\_\_\_

6. \_\_\_\_\_

9. \_\_\_\_\_





# Our Earth

How does recycling help the Earth?

---

How does driving less help the Earth?

---

How does using less electricity help the Earth?

---

If you could fly around the Earth in an airplane, you would have to fly 24,900 miles. An airplane flies about 500 miles an hour. About how many hours would it take you to circle the Earth?

\_\_\_\_\_ hours

Where in the world are you?

Continent: \_\_\_\_\_

Country: \_\_\_\_\_

State: \_\_\_\_\_

County: \_\_\_\_\_

City: \_\_\_\_\_

Street: \_\_\_\_\_

Add 2 more each time, and then tell what they are.

Atlantic, Indian, \_\_\_\_\_, \_\_\_\_\_ What? \_\_\_\_\_

Australia, Asia, \_\_\_\_\_, \_\_\_\_\_ What? \_\_\_\_\_

Sahara, Death Valley, \_\_\_\_\_, \_\_\_\_\_ What? \_\_\_\_\_

France, Spain, Belgium, \_\_\_\_\_, \_\_\_\_\_ What? \_\_\_\_\_

Cuba, Hawaii, New Zealand, \_\_\_\_\_, \_\_\_\_\_ What? \_\_\_\_\_





# Our Earth

Use the initials and the clues to help you name the landmarks and places.

in New York S \_\_\_\_\_ of L \_\_\_\_\_

in Paris E \_\_\_\_\_ T \_\_\_\_\_

in Egypt G \_\_\_\_\_ P \_\_\_\_\_

piranhas live here A \_\_\_\_\_ R \_\_\_\_\_

tallest mountain M \_\_\_\_\_ E \_\_\_\_\_

smallest continent A \_\_\_\_\_

very big hole G \_\_\_\_\_ C \_\_\_\_\_

where movie stars live H \_\_\_\_\_

cold continent A \_\_\_\_\_

European country that is shaped like a boot I \_\_\_\_\_

home of Old Faithful Y \_\_\_\_\_

where Mickey Mouse lives D \_\_\_\_\_

United States' neighbor to the north C \_\_\_\_\_

where the president of the USA lives the W \_\_\_\_\_ H \_\_\_\_\_

largest of the Great Lakes L \_\_\_\_\_ S \_\_\_\_\_

largest state in the U.S. A \_\_\_\_\_

big, beautiful white building in India T \_\_\_\_\_ M \_\_\_\_\_

volcano in northwest USA M \_\_\_\_\_ S \_\_\_\_\_ H \_\_\_\_\_

big barrier in Asia G \_\_\_\_\_ W \_\_\_\_\_ of C \_\_\_\_\_

big body of water P \_\_\_\_\_ O \_\_\_\_\_



Write a sentence that is always true about garbage.

\_\_\_\_\_

Write a sentence that is sometimes true about garbage.

\_\_\_\_\_

Write a sentence that is never true about garbage.

\_\_\_\_\_

Find the word for each clue. Each word is made from the letters in this word:

**GARBAGE**

use to carry things \_\_\_\_\_

to snatch \_\_\_\_\_

large, furry animal \_\_\_\_\_

how old you are \_\_\_\_\_

to boast \_\_\_\_\_

flat boat \_\_\_\_\_

Each person in the United States produces about 1,609 pounds of garbage a year! About how many pounds of garbage did your family produce last year?

\_\_\_\_\_ pounds

About how many pounds of garbage have you produced in your life so far?

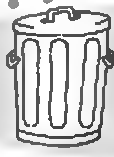
\_\_\_\_\_ pounds

What are 3 ways that your family could produce less garbage?

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_



# Garbage

When we reuse things instead of throwing them away, we save resources and we don't fill up landfills. How could you reuse each of these items?

soda bottle \_\_\_\_\_

egg carton \_\_\_\_\_

old magazines \_\_\_\_\_

torn shirt \_\_\_\_\_

old CDs and DVDs \_\_\_\_\_

## SYNONYMS

*Garbage* is a synonym for *trash*. Write a synonym for each word below.

bin \_\_\_\_\_

smelly \_\_\_\_\_

slimy \_\_\_\_\_

broken \_\_\_\_\_

soiled \_\_\_\_\_

disgusting \_\_\_\_\_

Mr. Smith takes out his garbage on Mondays and Thursdays.

Mr. Jones takes out his garbage once every 3 days. Both men have

taken out their garbage today.

Today is Thursday, March 6.

On what date will both men take out their garbage on the same day again?



\_\_\_\_\_

What are 3 bad things that would happen if no one ever took out the garbage?

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_



# Garbage

Some archaeologists study the garbage of ancient cultures to learn about how people lived. What can you learn about the Smith family by studying their garbage? Write about it below.

## Found in Smith Family's Garbage and Recycling

- rice cakes bag
- diet soda bottle
- wilted lettuce leaves
- carrot peelings
- tomato stems
- broken mousetrap
- chocolate cake mix box
- frosting container
- 10 half-burned candles
- crumpled wrapping paper
- ice-cream carton
- school lunch calendar
- town pool schedule
- sugarless gum wrappers
- dead flowers
- *American Girl* magazine
- *Boys' Life* magazine
- 3 dog food cans
- large pizza box
- lice shampoo bottle
- tofu container
- nonfat yogurt container
- allergy pill bottle
- microwave popcorn bag
- broken Beatles CD
- veggie burger box
- hamburger bun bag
- onion skins
- 2 lottery tickets
- unidentifiable moldy stuff

What are 5 things that you know about this family?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

What are 5 things that are probably true about this family?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

What are 5 things that might be true about this family?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_



The answer is purple. What is the question?

\_\_\_\_\_

The answer is yellow and black. What is the question?

\_\_\_\_\_

Unscramble the names of the colors, and then write them in the grid.

WORBN \_\_\_\_\_

GENER \_\_\_\_\_

TEWIH \_\_\_\_\_

PRECOP \_\_\_\_\_

GRONAE \_\_\_\_\_

DRE \_\_\_\_\_

RAGY \_\_\_\_\_

LEPRUP \_\_\_\_\_

LUBE \_\_\_\_\_

KINP \_\_\_\_\_

LIVERS \_\_\_\_\_

LOGD \_\_\_\_\_

CLKAB \_\_\_\_\_

WOLELY \_\_\_\_\_



# Colorific!

Why do you think many fire engines and all stop signs are red?

---

Why do you think people who work in a hospital often wear white?

---

Anna has 3 shirts: yellow, orange, and red. She has 3 pairs of pants: blue, purple, and green. How many different combinations of shirts and pants can Anna make?

\_\_\_\_\_ combinations

If you put 6 blue marbles, 6 yellow marbles, and 6 red marbles in a bag, what are the chances of getting a blue marble the first time you choose one?

\_\_\_\_\_

How many times would you have to draw from the bag to be sure you chose a blue marble?

\_\_\_\_\_

What are 3 problems that you would have if you could see only in black and white?

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

## ANALOGIES

yellow : school bus :: green : \_\_\_\_\_

primary : blue :: secondary : \_\_\_\_\_

red : embarrassed :: green : \_\_\_\_\_

Name \_\_\_\_\_



# Colorific!

Here is a fun trick to play on your brain. Use red, blue, yellow, green, orange, purple, and brown to neatly color each of these color names. But do not color them with the correct colors. For example, do not color the word *red* with red. When you are done, try to say the colors of the words as fast as you can. Do not read the words, just say the colors. Can you do it?

RED YELLOW

PURPLE GREEN

ORANGE BLUE

BROWN PURPLE

ORANGE GREEN

Why do you think it is so hard to say the color names? \_\_\_\_\_

\_\_\_\_\_

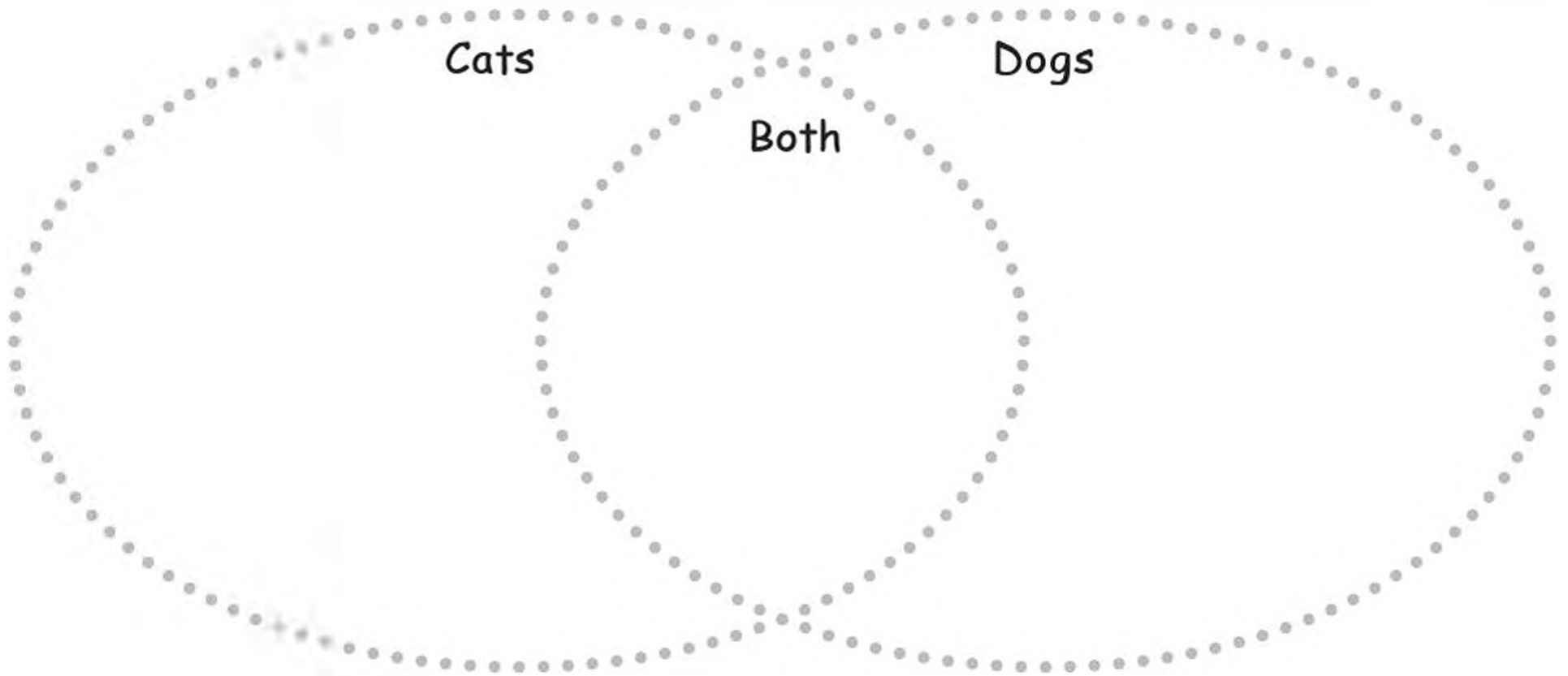




# Cats and Dogs



Fill in the Venn diagram with at least 3 things in each section.



Would you rather have a cat or a dog for a pet? \_\_\_\_\_

List 3 reasons.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

Add adjectives and adverbs to make each sentence more interesting.

*The dog barked at the girl.*

\_\_\_\_\_

*The kitten batted at the yarn.*

\_\_\_\_\_



# Cats and Dogs



What do you think these expressions mean?

“Curiosity killed the cat.”

---

“You can’t teach an old dog new tricks.”

---

Fluffy the Cat had 6 kittens. Each of her kittens had 6 kittens. Each of those kittens had 6 kittens. How many cats are there altogether?

\_\_\_\_\_ cats

Marty’s dog eats  $\frac{2}{3}$  pound of dog food every day. Marty has bought a 25-pound bag of dog food. How many days will it last?

\_\_\_\_\_ days

Will there be any left over? \_\_\_\_\_

How many different dog breeds can you name?

1. \_\_\_\_\_

5. \_\_\_\_\_

9. \_\_\_\_\_

2. \_\_\_\_\_

6. \_\_\_\_\_

10. \_\_\_\_\_

3. \_\_\_\_\_

7. \_\_\_\_\_

11. \_\_\_\_\_

4. \_\_\_\_\_

8. \_\_\_\_\_

12. \_\_\_\_\_

Why do you think most dogs can be trained to come, sit, stay, and even do tricks, while most cats cannot be easily trained to do those things?

---



---



# Cats and Dogs



Pretend that you get to adopt a kitten or a puppy. Answer the questions about how you will care for your new pet.

Will you get a kitten or a puppy? \_\_\_\_\_ Male or female? \_\_\_\_\_

What will you name him or her? \_\_\_\_\_

What supplies will you need to take care of your new pet?

\_\_\_\_\_

\_\_\_\_\_

What are 3 challenges that you may have with your new pet. How will you deal with these challenges?

1. Challenge: \_\_\_\_\_

Solution: \_\_\_\_\_

2. Challenge: \_\_\_\_\_

Solution: \_\_\_\_\_

3. Challenge: \_\_\_\_\_

Solution: \_\_\_\_\_

What are 2 things that you look forward to doing with your new pet?

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

Draw your new pet.



# Lost and Found

You don't have a cellphone. What is the best thing to do if you get lost...

at the mall? \_\_\_\_\_

at an amusement park? \_\_\_\_\_

in the woods? \_\_\_\_\_

What is something that would be...

bad to lose? \_\_\_\_\_

bad to find? \_\_\_\_\_

easy to lose? \_\_\_\_\_

hard to find? \_\_\_\_\_

hard to lose? \_\_\_\_\_

cool to find? \_\_\_\_\_

Use the clues to find things that can be easy to lose. Then find them in the word search.

need for car and house K \_\_\_\_\_

it can't buy happiness M \_\_\_\_\_

wear when it is cold C \_\_\_\_\_

for the TV R \_\_\_\_\_ C \_\_\_\_\_

type of jewelry E \_\_\_\_\_

furry friend D \_\_\_\_\_, C \_\_\_\_\_

chess or checkers G \_\_\_\_\_

on a diet W \_\_\_\_\_

to take a chance B \_\_\_\_\_

need it for school P \_\_\_\_\_

R	M	K	E	Y	S	W
E	O	H	V	S	E	K
M	K	B	A	I	Q	E
O	H	W	G	O	U	A
T	Z	H	C	E	C	R
E	T	G	S	A	O	R
C	O	A	T	A	K	I
O	T	M	F	L	A	N
N	M	E	E	I	B	G
T	Q	O	N	C	O	O
R	D	U	N	N	P	D
O	A	R	W	E	R	H
L	B	E	T	P	Y	J



# Lost and Found

Write a sentence about losing something. Use exactly 11 words.

Write a sentence about finding something. Use exactly 7 words.

Ethan found some shells at the beach. He lost one-third of them on his way back home. When he got home, he threw 4 of the shells away because they were broken. Then he gave half of the shells that were left to his mother. That left Ethan with 7 shells. How many shells did he originally find at the beach?

\_\_\_\_\_ shells

Joe lost his friend's phone number. He remembers that the first 3 digits are 555. Use the clues to help Joe find the last 4 digits.

- All 4 digits are odd.
- The first and last digits are the same.
- The second and third digits add up to 14. So do the digits on each end.
- The second digit is the largest.

555 –



What does this expression mean? \_\_\_\_\_

Do you agree? \_\_\_\_\_ Why or why not? \_\_\_\_\_



# Lost and Found

Pretend that you are going on a scavenger hunt in your classroom. Answer each question below to see if you can find the item or the information.

1. What is something in your classroom with exactly 3 colors? \_\_\_\_\_
2. How many legs (people, tables, chairs, animals) are in your classroom? \_\_\_\_\_
3. What is something in your classroom that begins with S? \_\_\_\_\_
4. Who in your classroom can play the piano? \_\_\_\_\_
5. What is your teacher's middle name? \_\_\_\_\_
6. What letter is to the right of E on a keyboard? \_\_\_\_\_
7. What is the capitol of Peru? \_\_\_\_\_
8. How many inches tall is your desk? \_\_\_\_\_
9. What is something soft in your classroom? \_\_\_\_\_
10. On what day of the week is your birthday this year? \_\_\_\_\_
11. Which letter is the 19th in the alphabet? \_\_\_\_\_
12. What in your classroom are there more than 100 of? \_\_\_\_\_
13. What is the last word in the dictionary? \_\_\_\_\_
14. Who in your classroom will have the next birthday? \_\_\_\_\_
15. How many lights are in your classroom? \_\_\_\_\_
16. What is being served for hot lunch today? \_\_\_\_\_
17. What company published your math book? \_\_\_\_\_
18. How many minutes are there until your next recess? \_\_\_\_\_



# Up, Up, and Away!

How many things can you think of that fly, float, or hover?

- |          |          |           |
|----------|----------|-----------|
| 1. _____ | 5. _____ | 9. _____  |
| 2. _____ | 6. _____ | 10. _____ |
| 3. _____ | 7. _____ | 11. _____ |
| 4. _____ | 8. _____ | 12. _____ |

Draw and color a hot-air balloon for the basket.

- The balloon is blue.
- There is a yellow smiley face in the center.
- There is a circle of 12 orange dots around the face.
- There are 2 green horizontal stripes, one above the smiley face and one below it.



## ANALOGIES

airplane : fly :: boat : \_\_\_\_\_

airplane : fuel :: kite : \_\_\_\_\_

sparrow : bird :: Superman : \_\_\_\_\_

bat : cave :: bee : \_\_\_\_\_





# Up, Up, and Away!

How many 4-letter words can you make with the letters in this word:

HELICOPTER

1. \_\_\_\_\_

5. \_\_\_\_\_

9. \_\_\_\_\_

2. \_\_\_\_\_

6. \_\_\_\_\_

10. \_\_\_\_\_

3. \_\_\_\_\_

7. \_\_\_\_\_

11. \_\_\_\_\_

4. \_\_\_\_\_

8. \_\_\_\_\_

12. \_\_\_\_\_

Write something that is true about airplanes but not true about helicopters.

---

Write something that is true about helicopters but not true about airplanes.

---

Number the things that fly from 1 to 6 according to how much you would like to ride in them. The one you like the most should be number 1.

\_\_\_\_\_ airplane

\_\_\_\_\_ hot-air balloon

\_\_\_\_\_ space shuttle

\_\_\_\_\_ helicopter

\_\_\_\_\_ blimp

\_\_\_\_\_ hang glider

Mr. Olson is flying from Seattle to New York. His flight is supposed to depart Seattle at 8:42 and arrive in Chicago at 1:22. From Chicago, he will take a connecting flight at 2:19. Unfortunately, the first flight ran 43 minutes late. It will take Mr. Olson 16 minutes to get from the arrival gate to the departure gate in Chicago.

Will Mr. Olson make his connecting flight?

\_\_\_\_\_

By how many minutes will he miss it, or how many minutes will he have to spare?

\_\_\_\_\_ minutes



# Up, Up, and Away!

Six people are all flying to different cities. Use the clues to find out who is going where. Make an **X** in a square when it cannot be an answer. Draw a circle when it is a correct answer.



		People					
		Carly	John	Joni	Paul	Diana	George
Cities	New York, USA						
	Mexico City, Mexico						
	London, England						
	Paris, France						
	Tokyo, Japan						
	Sydney, Australia						

1. John lent his English-Japanese dictionary to the man who is going to Tokyo.
2. Joni and Paul are both going to Europe.
3. The woman who is going to Mexico City already knows Spanish.
4. The man who is going to England wanted to bring his daughter, whose name has 2 syllables, but she already has plans to visit friends in Australia.



Name \_\_\_\_\_



Who in your family needs the most help? \_\_\_\_\_

Why? \_\_\_\_\_

## SYNONYMS

*Help* is a synonym for *assist*. Write a synonym for each word below.

job \_\_\_\_\_

quick \_\_\_\_\_

ask \_\_\_\_\_

problem \_\_\_\_\_

shy \_\_\_\_\_

thankful \_\_\_\_\_

Last night, Terry helped his little sister with her homework. Use the clues to find out how long it took.

- It took less than an hour, but more than half an hour.
- The number of minutes is divisible by 5 but not by 10.
- The sum of the digits is 9.

Terry helped his sister for \_\_\_\_\_ minutes.

Kate, Emily, and Lucy are working on a school project together. Kate is not doing her share of the work. In fact, she is not helping at all. What are 3 things that Emily and Lucy can do to solve this problem?

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

Write a sentence using the words *help*, *ask*, *math*, and *tiger*.

\_\_\_\_\_



# Help!

Jessica is having trouble with her math homework, but she won't ask anyone to help her. Give 3 possible reasons why she won't ask for help.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

Joanie helped her dad make cookies. They could fit 16 cookies on a cookie sheet (16 cookies = 1 batch). They had enough dough to make 200 cookies. How many batches did they make?

\_\_\_\_\_ batches

Jacob's mom helped him build a treehouse. For 3 weeks, they worked on the treehouse for 6 hours on Saturdays and for 2 hours after school on Mondays, Wednesdays, and Fridays. How many hours did Jacob work on the treehouse?

\_\_\_\_\_ hours

Benny is 6 years old. Every day, he makes a big mess in his room. Every evening, when it is time to clean up, he begs his mom to help him. Should Benny's mom help him?

\_\_\_\_\_ Why or why not? \_\_\_\_\_

Name something that you once needed help with but do not need help with now.

\_\_\_\_\_

Name something that you need help with now but probably will not need help with when you are a little older.

\_\_\_\_\_



# Help!

Andrea's mom is planning a surprise birthday party for Andrea's dad. Andrea is helping by going to the store to buy what they will need. But Andrea's mom has written the shopping list in code (just in case it was found by the wrong person!). Help Andrea decode the list by replacing each letter with the one that comes 3 letters after it in the alphabet.

Example: C = F and X = A

## Shopping List in Code

## Decoded List

Z X K A I B P

---

P Q O B X J B O P

---

M X O Q V E X Q P

---

Y X I I L L K P

---

Z X H B

---

F Z B Z O B X J

---

M L Q X Q L Z E F M P

---

M O B Q W B I P

---

P L A X

---

I B J L K X A B

---

M X M B O M I X Q B P

---

M I X P Q F Z C L O H P

---

K X M H F K P

---

Z L K C B Q Q F

---



# Sticky Stuff



What are 8 things that tape is used for?

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

Use the clues to find sticky things.

in a stick or a bottle G \_\_\_\_\_

on a sandwich P \_\_\_\_\_

from the bees H \_\_\_\_\_

comes on a roll T \_\_\_\_\_

blow a bubble G \_\_\_\_\_

goes on pancakes S \_\_\_\_\_

from a tree S \_\_\_\_\_

use to make cookies D \_\_\_\_\_

You would not want to find honey on a computer keyboard. What are 7 other places where it would be very bad to find honey?

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

Write a sentence using the words *gum*, *bubble*, *stuck*, and *shoe*.

\_\_\_\_\_

Write a sentence about molasses. Use exactly 8 words.

\_\_\_\_\_



# Sticky Stuff



Which is better, glue in a bottle or glue in a stick? \_\_\_\_\_

Why? \_\_\_\_\_

Is it better to take off a bandage quickly or slowly? \_\_\_\_\_

Why? \_\_\_\_\_

In September, Penelope ate a peanut butter sandwich every Monday, Wednesday, and Friday. September started on a Wednesday. How many peanut butter sandwiches did she eat altogether?

\_\_\_\_\_ peanut butter sandwiches

In September, Penelope's brother Henry ate a honey sandwich every 4th day. How many sandwiches did he eat altogether?

\_\_\_\_\_ honey sandwiches

Emma keeps bees and sells the honey. She sells a jar of honey for \$4.75. Yesterday, she sold twice as much honey as she did today. She made \$133 dollars yesterday. How many jars of honey did Emma sell yesterday?

\_\_\_\_\_ jars of honey

How many jars did Emma sell today?

\_\_\_\_\_ jars of honey

How much money did Emma make today?

\$ \_\_\_\_\_

The answer is try using some tape. What is the question?

\_\_\_\_\_

The answer is melted chocolate. What is the question?

\_\_\_\_\_

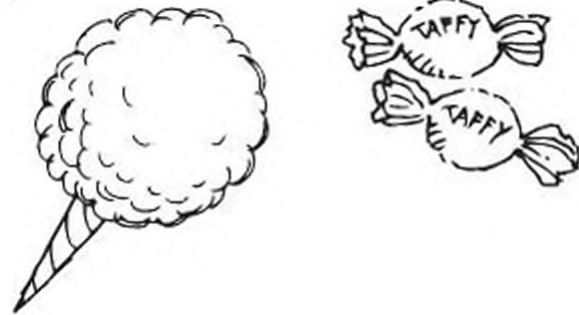




# Sticky Stuff



Sandy is the owner of Sandy's Candy, where she sells only yummy, sticky, sweet things. Use the price chart to answer the questions about what some of her customers bought.



## Sandy's Candy

Caramel Corn	Small ...	\$2.50
	Large ...	\$3.75
Cotton Candy.....		\$3.50
Marshmallow Squares .....		\$2.25
Caramel Apple.....		\$2.75
Saltwater Taffy .....	12 pieces/	\$1.00

- Mrs. Garland has 26 students in her fourth-grade class. She bought 156 pieces of saltwater taffy to share with her students.

How much money did she spend? \$ \_\_\_\_\_

How many pieces of taffy will each student get? \_\_\_\_\_

- Lewis bought 3 things. He spent \$10.00 What did Lewis buy?

\_\_\_\_\_

- Janie also bought 3 things. She spent \$8.25. What did Janie buy?

\_\_\_\_\_

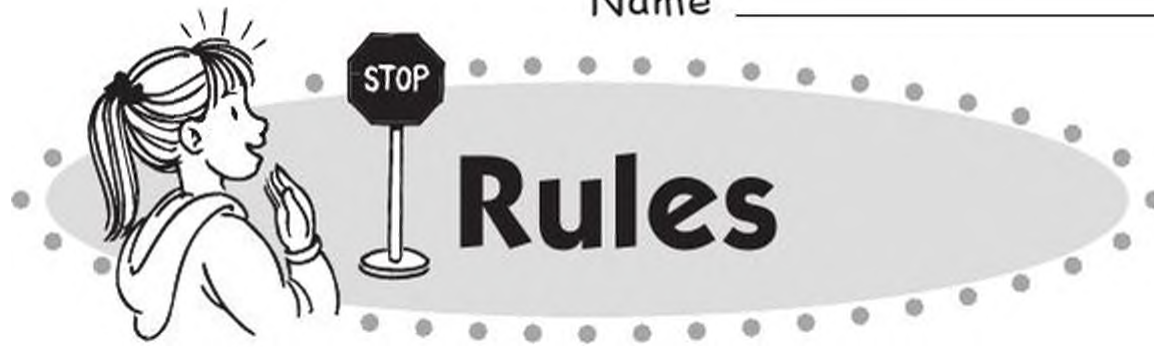
- Coach Donovan bought a small bag of caramel corn for each of the 14 players on his soccer team. How much money did the coach spend? \$ \_\_\_\_\_

- You have \$9.00. What will you buy at Sandy's Candy?

\_\_\_\_\_

How much money did you spend? \$ \_\_\_\_\_

How much change will you get back? \$ \_\_\_\_\_



What are 3 rules for your school?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

What are 3 different rules for your house?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Use the clues to find the words.  
Each word rhymes with this word:

**RULE**

- use to fix things \_\_\_\_\_
- swim here \_\_\_\_\_
- chilly \_\_\_\_\_
- holds thread \_\_\_\_\_
- sit on this \_\_\_\_\_
- unkind \_\_\_\_\_
- silly person \_\_\_\_\_
- place to learn \_\_\_\_\_

When Myron plays board games, he follows the rules only one-third of the time. He has played Monopoly 51 times. How many times has Myron not played by the rules?

\_\_\_\_\_ times

Do you always play by the rules? \_\_\_\_\_

Why or why not?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



If you could make 3 rules that everyone on Earth would have to follow, what would they be?

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

Use the clues to find things that have rules.

red and black squares C \_\_\_\_\_

place with books L \_\_\_\_\_

place you swim P \_\_\_\_\_

plan for eating D \_\_\_\_\_

summer activity place C \_\_\_\_\_

on TV G \_\_\_\_\_ S \_\_\_\_\_

word competition S \_\_\_\_\_ B \_\_\_\_\_

At Stephen's house, there is a rule that he can watch only 7 hours of TV a week. Last week, he watched 3 half-hour sitcoms, 1 movie that was two hours long, a football game that lasted two and a half hours, and a half hour of cartoons. Did Stephen follow the rule?

\_\_\_\_\_

Do you think that kids should have TV limits?

\_\_\_\_\_

What does it mean to "bend the rules"?

\_\_\_\_\_

What is an example of someone bending the rules?

\_\_\_\_\_

\_\_\_\_\_

Do you ever bend the rules? \_\_\_\_\_

Name \_\_\_\_\_



Think about the rules for tic-tac-toe. How can you change the rules to make the game more interesting? You can change anything about the game, even the way the grid looks.

Write your new rules.

---

---

---

Draw your new game. If you changed the grid, be sure to draw it that way.

Try your new game with a friend, and then write what it was like.

---

Do you like the original game of tic-tac-toe or your version better?

---

Why?

---

---

---

---

What are 3 other games that might be better if you changed the rules?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_









Name \_\_\_\_\_

## At the Beach

What is your favorite thing to do at the beach?

What would be a silly thing to do at the beach?

What can you find at the beach that begins with each letter?

S. \_\_\_\_\_  
T. \_\_\_\_\_  
W. \_\_\_\_\_  
D. \_\_\_\_\_  
C. \_\_\_\_\_

You are going to the beach. What are the 4 most important things to take with you?

1. \_\_\_\_\_  
2. \_\_\_\_\_  
3. \_\_\_\_\_  
4. \_\_\_\_\_

There is a lot of sand at the beach. What is the question?

There is a really big wave. What is the question?

What do they eat?

GULL sea gull	Lifeguard Duty lifeguard on duty	TIDE high tide
------------------	---	-------------------

Name \_\_\_\_\_

## At the Beach

Write a sentence that describes the beach.

Write a sentence that is similar to the beach.

Write a sentence that is not like the beach.

There is a lot of sand at the beach. Number the places where you might find sand from 1 to 6. The worst place should be number 1.

\_\_\_\_\_ in your sandwich  
\_\_\_\_\_ on your towel  
\_\_\_\_\_ under your swimsuit  
\_\_\_\_\_ in your hair  
\_\_\_\_\_ on your ice cream  
\_\_\_\_\_ in your eyes

Parola went to the beach. She swam in the water before she ate lunch. She ate lunch before she made a sand castle. She made a sand castle after she ate ice cream. Write what Parola did in order.

First: swam  
Second: ate lunch  
Third: got ice cream  
Fourth: made a sand castle

Add 2 more words to the list, and then tell how the words are all related.

and other animals \_\_\_\_\_ any animals in the ocean

Draw a bucket, make a sand castle, and write \_\_\_\_\_ any items one might take to the beach

Name \_\_\_\_\_

## At the Beach

Joel, Maggie, Damon, Shelly, and Adam each have a favorite activity they like to do at the beach. Read the clues and fill in the chart to find each child's favorite activity. Mark an X for a square Adam cannot be in and an O for a square where he is a correct answer.

	Joel	Maggie	Damon	Shelly	Adam
Building sand castles					O
Swimming			O		
Looking for shells		O			
Playing volleyball	O				
Sunbathing				O	

- Joel is afraid of the water.
- Damon and Adam do not like to play volleyball.
- Maggie does not like to build sand castles.
- None of the boys likes to look for shells.
- Shelly loves to sunbathe.
- Adam does not like to swim.

Name \_\_\_\_\_

## On a Field Trip

If you could plan a field trip for your class, where would you go?

Why?

Plan a class visit on a field trip to the aquarium. It took 10 minutes to get on the bus on the bus. It took 10 minutes to get to the aquarium. They took out at 10:00. They had lunch for 10 minutes. After lunch they watched the seal show for 10 minutes and then they went to a special presentation about the seals for 10 minutes. It took 10 minutes to load the bus and the ride back to school took 10 minutes. The class left the school at 1:00 pm. At what time did they return?

On the bus ride to the aquarium, James, Tim, Derek, Tonya, Jessica, and Dana sat in certain seats. Read the clues, and then write the children's names on their seats.

- Child in the window that begins with the same letter as the trip.
- The boy, a seat on the left.
- The children sat in alphabetical order from back to front.

Back
Tim Tonya
James Jessica
Derek Dana
Front

130

Name \_\_\_\_\_

## On a Field Trip

Write a sentence that describes your field trip.

Write a sentence that is similar to your field trip.

Write a sentence that is not like your field trip.

The names of some places a class might go on a field trip are listed below. Number them from 1 to 6 according to how much you would like going on each trip.

\_\_\_\_\_ an art museum  
\_\_\_\_\_ to see a play  
\_\_\_\_\_ an art museum  
\_\_\_\_\_ the aquarium  
\_\_\_\_\_ the zoo  
\_\_\_\_\_ a tour of a candy factory

Find the answer to each clue by using the letters in these words.

**FIELD TRIP**

made a good \_\_\_\_\_ pit  
a very \_\_\_\_\_ tired  
a group of \_\_\_\_\_ pride  
a \_\_\_\_\_ lie  
a \_\_\_\_\_ red  
a \_\_\_\_\_ pie  
a \_\_\_\_\_ pile  
turn over \_\_\_\_\_ flip  
run away \_\_\_\_\_ fled  
for \_\_\_\_\_ file

Everyone has to turn in a presentation slip to go on the field trip. On Monday, half the class turned in their slips. On Tuesday, 9 more students turned in their slips. There are 26 students in the class. How many students have not yet turned in their slips?

5 students

Name \_\_\_\_\_

## On a Field Trip

You have gotten a report of from his class on the field trip. He needs to get back to the bus before it leaves. He has to get back to the bus at the square in the upper left corner. Mark the same number of squares as the number shown (2). Move in a straight line to any direction. When you get to the next square, move the same number of squares in the number shown. Can you make a path that will take him to the bus? Color the path.

Answers will vary  
One possible path is shown.

2	7	3	6	1	5	9	2	1	8	4	3
5	2	2	6	3	1	3	7	5	2	9	1
7	8	1	6	2	7	1	5	2	6	6	2
1	3	4	2	7	2	4	4	7	1	1	7
2	7	3	6	1	3	9	2	1	8	4	3
1	3	4	2	7	2	4	4	7	2	1	7
5	2	2	6	3	1	3	7	5	2	9	1
7	8	1	6	2	4	3	2	2	4	6	2
2	7	3	6	1	4	9	2	1	2	4	6
1	3	4	2	7	2	3	8	3	2	1	2
7	8	1	6	2	1	1	4	2	6	6	1
5	2	2	8	3	1	3	5	3	2	3	1

Name \_\_\_\_\_

## 6-Legged Crawlies

Would you rather be an ant or a ladybug? \_\_\_\_\_

Why? \_\_\_\_\_

What kind of insect does this fact describe?

Fact: The biggest kind of dragonfly is the Giant Dragonfly. Their wingspan can be as long as 7 1/2 inches.

To find the name of this insect, first circle the names of 12 different insects in the word search. Then unscramble the letters to name the insect.

Letters: R F G Y D Q N A L

The hidden insect is a Dragonfly.

How many flies are there?

5 in only the circle  
3 in only the rectangle  
7 in only the rectangle and circle  
6 in only the triangle and circle  
4 in only the rectangle and triangle  
21 in all 3 shapes

Name \_\_\_\_\_

## 6-Legged Crawlies

Are you afraid of bugs? \_\_\_\_\_ why or why not? \_\_\_\_\_

Fill in the missing words.

ANT  
WOTH  
CRICEET  
HOU,ESLY  
SAB,UC  
BEE,LE  
DRA,SHO,PEA  
O,QUIT,O  
PRAV,IN,AN,IS  
ST,IN,BU  
Q,CE,QA,CH

Tamara was catching ladybugs to put in her terrarium. She caught a total of 51 ladybugs on Tuesday, and Friday she caught a total of 42 ladybugs on a Saturday, and Wednesday. How many ladybugs did Tamara catch on each day?

Tuesday: 17  
Friday: 24  
Saturday: 9

How many bugs did she catch on all 3 days?

50

ANALOGIES

battle: insect :: lizard: reptile  
cricket: green :: ladybug: red  
ant: hill :: bee: hive  
insect: ant :: spider: eight

Name \_\_\_\_\_

## 6-Legged Crawlies

Look at each picture of bugs in circles or the top of the page. Then draw the same patterns. The girl below and others have drawn their own patterns.









### Caught in a Storm

You and a friend are hiking and you get caught in a snowstorm. Luckily, you have some jackets in your backpack. What are 3 things that you can do to help you survive until help comes?

hurricane  
tornado  
cyclone  
snowstorm

blizzard  
typhoon  
sandstorm  
ice storm/rainstorm

You know you will be caught in a storm. You can have only one of the things listed below. Circle the one you choose.

raincoat    rain poncho  
umbrella    sunglasses  
rain boots    rain hat

Why? \_\_\_\_\_

How many inches of snow fall during the big storm?

• It averaged more than 2 feet but less than 3 feet.  
• The number of inches is not even.  
• If you add the digits of the number together, the sum is 11.

29 inches of snow fell.

What do they see?

STORM caught in a storm  
WINDS high winds  
storm cloud

### Caught in a Storm

You and a friend are hiking and you get caught in a snowstorm. Luckily, you have some jackets in your backpack. What are 3 things that you can do to help you survive until help comes?

hurricane  
tornado  
cyclone  
snowstorm

blizzard  
typhoon  
sandstorm  
ice storm/rainstorm

You know you will be caught in a storm. You can have only one of the things listed below. Circle the one you choose.

raincoat    rain poncho  
umbrella    sunglasses  
rain boots    rain hat

Why? \_\_\_\_\_

How many inches of snow fall during the big storm?

• It averaged more than 2 feet but less than 3 feet.  
• The number of inches is not even.  
• If you add the digits of the number together, the sum is 11.

29 inches of snow fell.

What do they see?

STORM caught in a storm  
WINDS high winds  
storm cloud

### Caught in a Storm

Each year, the United States National Weather Service gives names to hurricanes. The name of the first hurricane of the year begins with A, the second with B, the third with C, and so on, through the letter W. The letters Q and U are not used.

The National Weather Service has 6 lists of hurricane names that they rotate every 6 years. The names of hurricanes that cause a lot of damage, like Hurricane Katrina, are retired. When a name is retired, a new name must be added. Your job is to make a new list of names that could be used when a name is retired. Try to think of a name for each letter.

A \_\_\_\_\_ L \_\_\_\_\_  
B \_\_\_\_\_ M \_\_\_\_\_  
C \_\_\_\_\_ N \_\_\_\_\_  
D \_\_\_\_\_ O \_\_\_\_\_  
E \_\_\_\_\_ P \_\_\_\_\_  
F \_\_\_\_\_ Q \_\_\_\_\_  
G \_\_\_\_\_ R \_\_\_\_\_  
H \_\_\_\_\_ S \_\_\_\_\_  
I \_\_\_\_\_ T \_\_\_\_\_  
J \_\_\_\_\_ U \_\_\_\_\_  
K \_\_\_\_\_ V \_\_\_\_\_  
W \_\_\_\_\_

Why do you think people give names to hurricanes?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### Fictional Characters

Who are the last fictional character you read about?

What book is he or she from?

Write 3 words to describe the character.

Do you like the character? Why or why not?

I have a fictional character who fits each adjective. Try to think of a different character for each word.

kind \_\_\_\_\_  
bossy \_\_\_\_\_  
smart \_\_\_\_\_  
brave \_\_\_\_\_  
mean \_\_\_\_\_  
silly \_\_\_\_\_  
shy \_\_\_\_\_  
dishonest \_\_\_\_\_  
dependable \_\_\_\_\_  
lazy \_\_\_\_\_

I am big and green. My name begins with S. Who am I?  
**Shrek**

I made friends with 7 little people. I like apples. Who am I?  
**Snow White**

I live in the ocean. I wear a tie. I am yellow. Who am I?  
**SpongeBob**

I am orange and white. I can swim. I got lost. Who am I?  
**Nemo**

I wear a big red and white striped hat. I talk in rhymes. Who am I?  
**The Cat in the Hat**

### Fictional Characters

Who are the last fictional character you read about?

What book is he or she from?

Write 3 words to describe the character.

Do you like the character? Why or why not?

I have a fictional character who fits each adjective. Try to think of a different character for each word.

kind \_\_\_\_\_  
bossy \_\_\_\_\_  
smart \_\_\_\_\_  
brave \_\_\_\_\_  
mean \_\_\_\_\_  
silly \_\_\_\_\_  
shy \_\_\_\_\_  
dishonest \_\_\_\_\_  
dependable \_\_\_\_\_  
lazy \_\_\_\_\_

I am big and green. My name begins with S. Who am I?  
**Shrek**

I made friends with 7 little people. I like apples. Who am I?  
**Snow White**

I live in the ocean. I wear a tie. I am yellow. Who am I?  
**SpongeBob**

I am orange and white. I can swim. I got lost. Who am I?  
**Nemo**

I wear a big red and white striped hat. I talk in rhymes. Who am I?  
**The Cat in the Hat**

### Fictional Characters

Fill in the chart to show what you think are each character's favorites. For the last two fill in the characters of your choice. Use your imagination!

Character	Favorites Food	Favorites Place	Favorites Color	Hobby
Wally (from The Cat in the Hat)				
The Big Bad Wolf				
Curtain Gang				
Fat or Fat				
Wally (the girl)				
Jack White				
Shrek (from Shrek)				
Barney (from Barney)				

Which character would make the best friend?

Why do you think so?

### Friends

What are 6 traits of a good friend?

1. \_\_\_\_\_ 4. \_\_\_\_\_  
2. \_\_\_\_\_ 5. \_\_\_\_\_  
3. \_\_\_\_\_ 6. \_\_\_\_\_

Do you think you are a good friend? Why or why not?

Cecilia and 27 of her friends went to the beach on their 1st anniversary. All of them had hot dogs. In all there were 100 hot dogs. Cecilia had 10 hot dogs and 10 hot dogs were left. How many of Cecilia's friends do not like hot dogs or hamburgers?

1 friend(s)

Ben and his dad went hiking with 8 friends. They left at 9:30 in the morning. They hiked 7 miles. They saw 6 squirrels, 3 deer, and 7 rabbits. Including a stop for lunch, the hike lasted for 8 hours. They drank 9 bottles of water. At what time did they finish the hike?

3:00

How many people were on the hike?  
8 people

Write a sentence using the words friend, play, game, and team to each.

### Friends

What is the difference between a friend and an acquaintance?

Would you rather have a lot of acquaintances or just one good friend?

Maria and 5 friends are having a birthday party. 3 of her friends are from school and 2 are from her soccer team. How many of Maria's friends are not from school who are also on her soccer team?  
5 friends

Deanna wants to share the cookies in her lunch with her 2 best friends. Draw 10 on the circle how it can divide it into all 3 boys get an equal amount.

5 friends went to the movies. Juliet sat next to Ben. Charlie sat between Claire and Hugo. Ben sat furthest to the left. The two girls sat next to each other. Write the children's names in the order they sat.  
Ben Juliet Claire Charlie Hugo

Who has a better friend at the longest?  
\_\_\_\_\_

What do you think this expression means?  
Make new friends but keep the old one is silver and the other gold.

### Friends

These children are all friends. Each child has made a list of 3 favorite activities. Each child gets to do one of his or her favorite activities with a friend. For each activity listed on the bottom of the page write the names of 2 children on the line next to it. The activity must appear on each child's list of favorites and each child must do one activity.

Activity	Child 1	Child 2	Child 3	Child 4
Reading	Madison	Olivia	Elly	Perry
Playing	Mandy	Sophie	Jacob	Ethan
Swimming	Andy	Abby	Michael	Matthew
Hiking	Will	Isabel	Daniel	Hannah

Answers will vary. Possible combinations shown.

### Family Tree

Lucas and Jade had 4 children. Each of their children had 3 children. Each of those children had 2 children. How many great-grandchildren do Lucas and Jade have?  
**24**

Your mother's father is your **grandfather**  
 Your father's sister is your **aunt**  
 Your grandmother's daughter is your **mother or aunt**  
 Your uncle's child is your **cousin**  
 Your mother's grandchild is your **great grandfather**  
 Your grandfather's sister is your **great aunt**  
 Your sister's son would be your **nephew**

Bring in a child or the parent of a child. Fill in the chart to show all 16 roles for each.

	Advantages	Disadvantages
Oldest		
Youngest		
Only child		

If you could choose, would you want to be the oldest, the youngest, or an only child?

### Family Tree

How many people are in your immediate family?  
 You are a son or a daughter. What other family roles do you have?

How many people are in your family, including grandparents, aunts, uncles, and cousins?

Write 5 words to describe your father:  
 1. \_\_\_\_\_  
 2. \_\_\_\_\_  
 3. \_\_\_\_\_  
 4. \_\_\_\_\_  
 5. \_\_\_\_\_

How are you the same as your father?  
 \_\_\_\_\_  
 \_\_\_\_\_

How are you different from your father?  
 \_\_\_\_\_  
 \_\_\_\_\_

Write 5 words to describe your mother:  
 1. \_\_\_\_\_  
 2. \_\_\_\_\_  
 3. \_\_\_\_\_  
 4. \_\_\_\_\_  
 5. \_\_\_\_\_

How are you the same as your mother?  
 \_\_\_\_\_  
 \_\_\_\_\_

How are you different from your mother?  
 \_\_\_\_\_  
 \_\_\_\_\_

### Family Tree

Use the clues to fill in the names on the family tree. You will probably need to read the clues at least 2 times.

Male:  Female:  Married:  Child:

**Family Members**

Micah	Rachel
Bob	Sasha
David	Sue
Scott	Lucy
Ethan	Fay
Shane	

- Rachel and Ethan are siblings.
- Lucy and David are siblings.
- Micah and Shane are twins.
- Sue is Lucy's grandma.
- Ethan is Sasha's father.
- Rachel is married to Scott.

### Who's in Charge?

Being in charge is not always easy! What are 3 things that a good leader does?  
 1. \_\_\_\_\_  
 2. \_\_\_\_\_  
 3. \_\_\_\_\_

What are 3 things that a bad leader does?  
 1. \_\_\_\_\_  
 2. \_\_\_\_\_  
 3. \_\_\_\_\_

When you are a child, adults are in charge. Who are some of the adults in charge of you?  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Michael is in charge of Dwight. Jan is in charge of Michael. Dwight is in charge of Pam. Write T if the statement is true. Write F if the statement is false.  
 F Michael is in charge of everyone.  
 T Pam is in charge of no one.  
 T Jan is in charge of everyone.

Your teacher is in charge of your class. If you could change one thing about the way she or he manages the classroom, what would it be?  
 \_\_\_\_\_  
 \_\_\_\_\_

### Who's in Charge?

If you were in charge of your class for the next 10 minutes, what would you do?  
 \_\_\_\_\_  
 \_\_\_\_\_

adults are not always in charge. They often have bosses or supervisors who are in charge of them. Who is in charge of the people listed below?  
 Coach = **principal**  
 Grocery clerk = **store mgr**  
 Football player = **coach**  
 Director = **director**  
 Firefighter = **fire captain**  
 Dental assistant = **dentist**  
 Officer = **sheriff**  
 Author = **publisher**

Write the president of the United States:  
 \_\_\_\_\_

How many programmers work for Google?  
**392** programmers

How many people, including world leaders, are at the G20 summit?  
**42** people

### Who's in Charge?

Who owns the businesses listed below? Use the clues to find out. Make an X in a square when it cannot be an answer. Draw a circle when it is a correct answer.

	Mr. Appleton	Ms. Blingie	Mr. Carlson	Mrs. Deets	Mr. Everett	Ms. Ford
Teddy Toys						X
Wranch Warehouse	X					
Misty Mittens				X		
Paper Clip Palace						X
Exclusively Eggs			X			
The Fork Factory		X				

- Mr. Carlson and Mrs. Deets do not own businesses that sell things that are made from metal.
- Ms. Blingie is dating the man who sells teddy bears. Her best friend is the woman who manufactures mittens.
- Mr. Appleton does not sell paper clips or teddy bears.
- The person who sells forks has been considering expanding her business to include eggs. But when she talked to Ms. Ford about it, Ms. Ford did not think it was such a good idea.
- In order to get a jump on the competition, Mr. Carlson sells his product in a carton of 12 instead of the usual dozen.

### Superheroes

Rank these superheroes from 1 to 6. The one you think is best should be number 1.

1. \_\_\_\_\_ 2. \_\_\_\_\_  
 3. \_\_\_\_\_ 4. \_\_\_\_\_  
 5. \_\_\_\_\_ 6. \_\_\_\_\_

Number the superheroes from 1 to 6. The one you think is best should be number 1.

- \_\_\_\_\_ super strength
- \_\_\_\_\_ invisibility
- \_\_\_\_\_ flight
- \_\_\_\_\_ shape-shifting
- \_\_\_\_\_ super speed
- \_\_\_\_\_ X-ray vision
- \_\_\_\_\_ weather control
- \_\_\_\_\_ breathe underwater

Batman captured 11 bad guys on Tuesday. On Wednesday, he captured a total of 23 bad guys. He captured a total of 10 bad guys on Thursday and 6 on Friday. How many bad guys did Batman capture on each day?  
 Tuesday: **11**  
 Wednesday: **7**  
 Thursday: **16**

How many bad guys did Batman capture altogether?  
**34** bad guys

Write a sentence about a superhero. Use exactly 3 words.  
 \_\_\_\_\_

Write a sentence about a superhero. Use exactly 10 words.  
 \_\_\_\_\_

### Superheroes

If you could have one superpower, what would it be?  
 why? \_\_\_\_\_

LOGS  
 Superhero: **green**  
 Character: **Batman**  
 Superpower: **Batmobile**

How do you think our world might be different if superheroes really existed?  
 \_\_\_\_\_

If superheroes did exist, would you want to be one?  
 why or why not? \_\_\_\_\_

Supergirl has had a busy day. First, she flew 1247 miles from her home in Metropolis to New York, where she saved a little girl from being run over by a truck. Next, she sped 3,420 miles to Paris to keep an earthquake from hitting the Eiffel Tower. After that, it was 8,943 miles to China, where she arrived just in time to catch a man who'd fallen off the Great Wall. Then she flew 4,508 miles to Australia to capture some escapees of criminals. Finally, she flew 9,364 miles home to Metropolis. How many miles did Supergirl fly altogether?  
**27,318** miles

### Superheroes

Draw a superhero. First, answer the questions about your superhero. Then draw a picture of him or her. Your superhero can be serious or silly.

What is your superhero called?  
 \_\_\_\_\_

What superpowers does he or she have?  
 \_\_\_\_\_

How did your superhero get his or her superpowers?  
 \_\_\_\_\_

What kinds of things does your superhero do to help people?  
 \_\_\_\_\_





### Magic

Many authors have created mythical places where magic is possible. Some examples include Hogwarts, Oz, and Hogwarts. If you could visit a magical world, which one would you choose?

Number the magical abilities from 1 to 6 according to how much you would like to have them. The one you would like the most should be number 1.

- fly
- turn people into stone
- move people and things
- turn invisible
- speak to animals
- predict the future
- make food appear
- turn straw into gold

Write a sentence using the words *magic*, *spell*, *wand*, and *spellbook*.

### Magic

If your best friend suddenly revealed that he or she could do magic, how would you feel?

How would it change your friendship?

Use the clues to find the words that have to do with magic.

magic stick: wand  
 witch's friend: cat  
 magical liquid: poison  
 Mark's aunt: wizard  
 magic words: spell  
 could be a prince: frog

Use the clues to find the characters who can do magic.

Oz's good witch: Glinda  
 Peter Pan's friend: inkerbell  
 Peter's pal: on  
 singing away: Mary Poppins  
 helped: Fairy Godmother  
 lives in a lamp: Genie

Alaina is 9 years old and has discovered that she can do magic. No one Alaina knows, including her parents and her sister, can do magic. What are 3 problems that the family might have to deal with?

### Magic

Fill in the chart to tell what you would do with each magical item. Each item will work only one time.

Magical Item	What It Does	What You Will Use It For
key	will open any lock	
carpet	will take you anywhere in the world	
box	can be opened only by you	
book	will tell you anything you need to know	
pot	will make any food you want	
crystal ball	will allow you to see into the future	
cloak	will make you invisible	
potion I	will make someone tell the truth	
potion II	will make you super smart for one hour	
potion III	will turn you into any animal for one hour	

### Mythical Creatures

Fill in the missing vowels for the mythical creatures. Then find the words in the word search. Use the clues to help you.

WOLF: E, N, A, U, A, O, N, A, I, A, I, I, E, R, A, I, U, E, L, F, P, H, O, E, N, I, X, Q, U, I, W, E, R, E, W, O, L, F, Q, U, I, U, T, I, C, Q, U, I

Word Search Challenge: Find 3 animals that are mythical. lion sheep puppy

### Mythical Creatures

Herman Johnson turns into a werewolf on the full moon. There is a full moon once every 28 days. Today is April 21. It is a full moon. On what date will Herman turn into a werewolf again? May 21

Stella the wizard was collecting pearls to make a necklace. She collected 3 pearls each day for 4 weeks. How many pearls does Stella have? 84 pearls

Add adjectives and adverbs to make each sentence more interesting.

The troll attacked the elf.

The fairy landed on the flower.

Some mythical creatures are two creatures combined. For example, a centaur is half man, half horse. Invent a mythical creature that is a combination of two real animals. Which two animals will you use?

Draw your mythical creature.

What is this creature called?

### Mythical Creatures

What might happen if a mythical creature listed at the top of the chart were to suddenly meet up with a mythical creature listed on the side of the chart? Fill in the chart with one or two sentences in each square. Use your imagination!

	Troll	Unicorn
Fairy		
Dragon		
Centaur		

Choose one scenario from the chart and illustrate it.

### My Bike

The seat is one part of a bicycle. How many other parts can you name?

- 1. handlebars
- 2. wheel
- 3. tire
- 4. chain
- 5. spokes
- 6. gearshift
- 7. brakes
- 8. pedals

Trace a path showing how you can visit 12 friends on your way home. You may visit any house more than once or retrace your own path.

Complete each sentence.

My bike \_\_\_\_\_ my bike \_\_\_\_\_ my bike \_\_\_\_\_

### My Bike

Write a sentence about riding your bike. Include 1 adverb and 2 adjectives.

You have 57 wheels. How many bicycles can you make? 28 bicycles

How many bicycles can you make? 19 bicycles

David rode his bike to school and home every day. His school is 3 miles away from his house. How many miles will he ride in 5 days? 30 miles

In 5 days? 48 miles

What are 3 reasons you might disagree with the ride your bike statement?

Ally, Billy, Elaine, Richard, Nell, and John all have different color bikes. Read the clues and write each person's name next to the color of his or her bike.

- Elaine has a white bike.
- Nell does not have a green bike.
- Two of the children have names that begin with the same letter as the color of their bikes.
- One of the girl's names ends in the letter that the color of her bike begins with.

Blue: Billy  
 Green: Elaine  
 Yellow: Ally  
 Purple: Nell  
 Red: Richard  
 White: John

### My Bike

Katie wants a new bike. Solve the problems to see how she can get it.

- The bike she wants costs \$150. She already has \$25 left over from her birthday. How much more money will she need to save? \$125
- Katie starts saving money by mowing lawns. She makes 3 dollars for her neighbors and gets \$42 for each lawn. How much more money does she need to save? \$109
- The next day Katie gets 10 dollars for Mrs. East. She gets \$3 for each lawn. How many lawns will she need to mow? 97
- Katie spends all day Saturday cleaning out the garage. Her father told her that she could get \$20 for each hour. How much more money does she need to save? \$62
- The next day Katie is too tired to do a job but her dad paid \$20 to change her oil and she's each customer. How much more money does she need to save now? \$39
- Katie's mom helps Mr. Casey find used chips for his garden. Mr. Casey pays \$4 for every 100 pounds of used chips. Katie has 7 tons of chips. How much more money does she need? \$31
- Katie's dad helps her save money by selling her old toys. She gets \$20 for each toy and she has 10 toys. How much more money does she need to save now? \$8
- Katie decided to save the last few dollars by selling her old books. She plans to sell each book for a quarter. How many books will she need to sell to save the rest of the money? 37
- Katie finally has all the money she needs to buy her new bike. How much more money does she need to save now? \$220



My Pencil

Write 6 adjectives to describe your pencil.

1. \_\_\_\_\_ 4. \_\_\_\_\_  
2. \_\_\_\_\_ 5. \_\_\_\_\_  
3. \_\_\_\_\_ 6. \_\_\_\_\_

What is the name of the eraser that made your pencil?

Tim and Luke have a lot of new pencils. They have decided to see how long their classmates can use pencils. Each pencil is exactly 10 inches long. It takes 400 pencils to reach from one end of the room to the other. How many feet long is the classroom?

30 \_\_\_\_\_

Erin, Steve, Peter, and James are each using a pencil. Erin's pencil is 12 inches long when it was new. Steve's pencil is 10 inches long when it was new. Peter's pencil is 8 inches long when it was new. James' pencil is 6 inches long when it was new. How long will it last?

36 \_\_\_\_\_

Continue the pattern (look carefully, it is tricky).

My Pencil

Which do you like better—break bread or eat on a pencil or substitute a pencil?

What materials were used to make your pencil?

Try to balance your pencil on your finger for 20 seconds. Could you do it?

Yes  
 No

Draw a realistic picture of your pencil.

Besides writing and erasing, what are some other things that you can do with a pencil?

1. \_\_\_\_\_  
2. \_\_\_\_\_  
3. \_\_\_\_\_  
4. \_\_\_\_\_  
5. \_\_\_\_\_  
6. \_\_\_\_\_

How many pencils are in your desk right now?

Guess: \_\_\_\_\_ Actual number: \_\_\_\_\_

My Pencil

What would these everyday objects say if they could talk?

My Hands

Write 4 adjectives to describe your hands.

1. \_\_\_\_\_ 2. \_\_\_\_\_  
3. \_\_\_\_\_ 4. \_\_\_\_\_

How many fingers (not including thumbs) are in your classroom right now?

\_\_\_\_\_ fingers

Grandma has decided to knit mittens for all of her grandchildren. She has 9 grandchildren. It takes 3 hours to make one mitten. How many hours of knitting will it take Grandma to make all of the mittens?

54 \_\_\_\_\_

What are 3 things that would be much harder to do if you did not have thumbs?

1. \_\_\_\_\_  
2. \_\_\_\_\_  
3. \_\_\_\_\_

What do they say?

HA hand ND  
hand in hand

hand hand hand  
hand hand hand  
**DECK**  
all hands on deck

H A H  
A N D A N D  
M M M

hand-me-downs

My Hands

What does each expression mean?

"It's out of my hands." Someone else is taking care of it.  
"I did it with my bare hands." I did it without tools or by myself.  
"She has the upper hand." She has the advantage.  
"A hand in the hand is worth two in the bush." What you possess is more valuable than something you don't have.

ANALOGIES

hand : wrist :: toe : ankle  
finger : toe :: nose : two  
glove : hand :: sock : foot  
toe : hand :: kitten : paw

Why do you think most people can't bend their fingers backward?

Do you think it is okay to tell a lie if you cross your fingers behind your back? Why or why not?

What is the sound of one hand clapping?

My Hands

What kind of fingerprints do you have? Follow the instructions to find out.

- Use a pencil to fill in the circles on the right. Press hard and make it dark. You may need to go over it again as you make more prints.
- Press one of your fingertips on the surface.
- Stick a piece of clear tape onto your fingertip.
- Place the tape in the box for that finger to see your print.

Look at the different kinds of fingerprint ridges to help you identify yours. Label each of your prints with the appropriate number.

What kind of fingerprint do you have the most of?

The Dictionary

What are 3 things that you can use a dictionary for?

1. \_\_\_\_\_  
2. \_\_\_\_\_  
3. \_\_\_\_\_

Write a definition that you might find in a dictionary for the word dictionary.

Richard has decided to read the entire dictionary. His plan is to read one page each day. There are 1,000 pages in Richard's dictionary. Write an X on the number line to show about how many years it will take Richard to read the entire book.

0 1 2 3 4 5 6 7 8

Sam has a different plan. He has decided to read 3 words in the dictionary each day. If both boys start on the same day, how many words will Sam have read when Richard is done?

5,475 \_\_\_\_\_

If your name is in the dictionary, what word could be directly above it? What word could be directly below it?

\_\_\_\_\_

A large dictionary has about 100,000 words and 4 editions. How many do you think your teacher has?

\_\_\_\_\_

How many do you think your teacher has?

\_\_\_\_\_

The Dictionary

Make as many smaller words as you can from the letters in this word:

DICTIONARY

1. \_\_\_\_\_ 6. \_\_\_\_\_ 11. \_\_\_\_\_  
2. \_\_\_\_\_ 7. \_\_\_\_\_ 12. \_\_\_\_\_  
3. \_\_\_\_\_ 8. \_\_\_\_\_ 13. \_\_\_\_\_  
4. \_\_\_\_\_ 9. \_\_\_\_\_ 14. \_\_\_\_\_  
5. \_\_\_\_\_ 10. \_\_\_\_\_ 15. \_\_\_\_\_

What is the definition of a dictionary in both American and British English?

You do not know how to spell a word and need to look it up in the dictionary. Number the steps that you must take from 1 to 6.

4. Scan the page for your word.  
1. Get the dictionary.  
5. Find your word.  
6. Write down the word correctly.  
3. Use the guide words to find the correct page.  
2. Open the dictionary to the letter your word begins with.

Justin made a stack of dictionaries in his classroom. The stack was 7 feet high. How many inches thick was each dictionary?

3 \_\_\_\_\_ inches

The Dictionary

In a dictionary, the guide words at the top of a page are the same as the first and last words on that page. For each pair of guide words below, write 3 other words that would appear on that page of the dictionary.

Guide Words: 3 Words That Would Appear on the Page

car, comb \_\_\_\_\_  
vanilla, voice \_\_\_\_\_  
needles, more \_\_\_\_\_  
top, tiger \_\_\_\_\_  
nobody, nothing \_\_\_\_\_  
wild, write \_\_\_\_\_  
brave, bright \_\_\_\_\_  
arid, attract \_\_\_\_\_



Name \_\_\_\_\_

## Locks and Keys

What are 10 things that you might need to open with a key?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

Use the clues to find the words. Each word has a letter in common with LOCK or KEY.

has a trunk free

rhyme rock

rough talk

back see

aching leg knee

on your feet sock

hot drink tea

like to dance clock

group of sheep flock

not a prisoner free

Shelly has a combination lock for her bike. Use the clues to find her combination.

- The combination is a 3 digit number.
- The first and third digits are even.
- The middle digit is 3 more than the last digit.
- The middle digit is 7 more than the first digit.
- If you add all of the digits together, you get 17.

What is Shelly's combination? **296**

© Evan-Moor Corp. • EMC 3394 • Critical and Creative Thinking Activities

Name \_\_\_\_\_

## Locks and Keys

Do you think it is a good idea to have a secret house key hidden without a lock on your house?

Why do you think keys are usually made from metal instead of plastic or wood?

What do these say?

house key

K  
E  
Y

U go  
before you go

keyhole

Write a sentence using the words lock, key, secret, and combination.

© Evan-Moor Corp. • EMC 3394 • Critical and Creative Thinking Activities

Name \_\_\_\_\_

## Locks and Keys

Each key opens a lock. Each key and lock pair will form a 4 letter word. Match the keys and locks, and then write the words on the lines. Use each key and each lock only one time.

RE

AN

LT

IP

TA

TR

VE

SL

RP

CO

EE

ME

FL

AT

WA

EN

when      tree      harp

salt      flat      wave

tame      bean

core      slip

© Evan-Moor Corp. • EMC 3394 • Critical and Creative Thinking Activities

Name \_\_\_\_\_

## Manners

Do you think that manners are important?

Why or why not?

Do you think that it is possible to be too polite?

Why or why not?

Find the word for each clue. Each word is made from the letters on this page.

**P L E A S E**

friend pal

ocean sea

long, slimy fish eel

liquid in a tree sap

aquatic mammal seal

do this to an orange peel

half price sale

do at night sleep

light-colored pale

Aunt Clara is more polite than Aunt Edna. Aunt Edna is less polite than Aunt Martha. Aunt Patricia is just plain rude.

Write T if the statement is true, F if it is false, and C if you can't tell.

**T** Aunt Martha is more polite than Aunt Edna.

**C** Aunt Clara is the most polite aunt.

**T** Aunt Martha might be more polite than Aunt Clara.

**T** Aunt Patricia is less polite than Aunt Edna.

**C** Aunt Patricia never says "please."

© Evan-Moor Corp. • EMC 3394 • Critical and Creative Thinking Activities

Name \_\_\_\_\_

## Manners

Do you have better table manners at home or at a friend's house?

Carrie is having dinner with a new friend and her family. She doesn't know the food. What should she do?

Number the table manners from 1 to 7. The one you think is most important should be number 1.

- \_\_\_\_\_ saying "please" and "thank you"
- \_\_\_\_\_ not slurping soup
- \_\_\_\_\_ not reaching for things
- \_\_\_\_\_ chewing with your mouth closed
- \_\_\_\_\_ keeping elbows off the table
- \_\_\_\_\_ using silverware correctly
- \_\_\_\_\_ using a quiet voice

Would you rather have a friend who always interrupted you when you were talking or one who always chatted with his or her mouth open?

Why?

Brent usually has excellent table manners, but tonight, his manners are terrible. List 3 possible reasons.

© Evan-Moor Corp. • EMC 3394 • Critical and Creative Thinking Activities

Name \_\_\_\_\_

## Manners

Dana decided to do an experiment. Each day for a week, she kept track of all the times she said "please," "thank you," and "you're welcome." Use the chart to answer the questions.

	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.	Sun.
Please	2	5	6	16	9	14	12
Thank you	2	3	6	2	7	10	11
You're welcome	1	1	3	5	7	7	4

On which day did Dana say "please" the most? **Saturday**

Was she kinder or less polite? Did Dana say "please," "thank you," or "you're welcome" the most?

**Please**      How many times? **56**

How many times during the week did Dana say "you're welcome"? **28**

What is the average number of times per day Dana said "you're welcome"? **4**

What do you notice about how Dana behaved or changed throughout the week?

One possible answer: She said please and thank you more on the weekend.

Answers will vary.

Use the grid to make a bar graph showing how many times Dana said each phrase on Saturday.

Please	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
Thank you	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14
You're welcome	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14

© Evan-Moor Corp. • EMC 3394 • Critical and Creative Thinking Activities

Name \_\_\_\_\_

## Hats and Caps

What is the main difference between a hat and a cap?

What are 5 different names a person might wear a hat?

January is more like a baseball cap. Friday, Taylor wore his baseball cap every day. Today is Monday, April 3. Both boys are wearing their caps. How many days will it be until both boys are wearing their caps on the same day?

**14** days

What date will it be? **April 17**

Like the magician can pull rabbits out of his hat. Yesterday, he pulled out three times as many rabbits as he did today. He pulled 60 rabbits out of his hat altogether. How many did he pull out on each day?

Yesterday: **51**

Today: **17**

Skylar wants to ride a bike but he cannot find his bike helmet. What should he do?

© Evan-Moor Corp. • EMC 3394 • Critical and Creative Thinking Activities

Name \_\_\_\_\_

## Hats and Caps

What are 4 different names a person might wear a hat?

Use the clues to find the words. Each word rhymes with either HAT or CAP.

berry pie cat

to sleep in the car nap

to touch lightly tap

can of water chat

more information clap

for baseball bat

aged or child brat

invitation card map

open hand of bet slap

Colly wears a different color baseball cap to school every day. The colors are green, yellow, blue, orange, and red. He wears primary colors on the first 5 days of the week. He does not wear a green cap on Friday. He does not wear a red cap on Monday or Tuesday. He does not wear a yellow cap on Tuesday. Write the colors of the caps.

Monday: yellow

Tuesday: blue

Wednesday: red

Thursday: green

Friday: orange

**ANALOGIES**

hard hat : construction worker :: trucking hat : skier/skater

firefighter's helmet : red :: chef's hat : white

small hat : sun hat :: belt

© Evan-Moor Corp. • EMC 3394 • Critical and Creative Thinking Activities

Name \_\_\_\_\_

## Hats and Caps

Whose hat is whose? Use the clues to find out. Mark an X in a square when it cannot be an answer. Draw a circle when it is a correct answer.

Hats	People					
	Markin	Ginger	Fred	Markin	Clark	July
Firefighter's helmet				○		
Graduation cap		○				
Chef's hat			○			
Winter stocking cap					○	
Hard hat	○					
Baseball cap						○

- Clark and July do not wear their hats when they work.
- Markin's hat has saved his life several times. Markin lives in Hawaii.
- The man who owns the stocking cap received it as a gift from his grandmother, who knit it just for him.
- The women are all terrible cooks.
- July is only 10 years old.
- The person who owns the firefighter's helmet always keeps it clean to her boots.
- Ginger's hat matches her jeans.

© Evan-Moor Corp. • EMC 3394 • Critical and Creative Thinking Activities





Name \_\_\_\_\_

## Garbage

Write a sentence that is **always** true about garbage.

Write a sentence that is **sometimes** true about garbage.

Write a sentence that is **never** true about garbage.

Find the word for each clue. Each word is made from the letters in this word:

**GARBAGE**

use to carry things: **bag**

to snatch: **grab**

large, furry animal: **bear**

how old you are: **age**

to boast: **brag**

flat boat: **barge**

Each person in the United States produces about 1,609 pounds of garbage a year! About how many pounds of garbage did your family produce last year? \_\_\_\_\_ pounds.

About how many pounds of garbage have you produced in your life so far? \_\_\_\_\_ pounds.

What are 3 ways that your family could produce less garbage?

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

© Evan-Moor Corp. • EMC 3394 • Critical and Creative Thinking Activities

Name \_\_\_\_\_

## Garbage

It's an ancient thing, instead of throwing them away, we use a vacuum and a dust bag to clean. How could you reuse each of these items?

and a bottle: \_\_\_\_\_

my car: \_\_\_\_\_

old magazines: \_\_\_\_\_

used plates: \_\_\_\_\_

old CDs and DVDs: \_\_\_\_\_

**SYNONYMS**

\_\_\_\_\_ a synonym for trash, waste, a container for trash, receptacle

\_\_\_\_\_ stinky

\_\_\_\_\_ gooey

\_\_\_\_\_ ruined/shattered

\_\_\_\_\_ and of dirty

\_\_\_\_\_ gross/revolting

Mr. Smith takes out his garbage on Mondays and Thursdays. Mrs. Jones takes out her garbage once every 3 days. Both men have taken out their garbage today. Today is Thursday, March 6. On what date will both men take out their garbage on the same day again?

**Monday, March 24**

What are 3 bad things that could happen if an animal took out the garbage?

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

© Evan-Moor Corp. • EMC 3394 • Critical and Creative Thinking Activities

Name \_\_\_\_\_

## Garbage

Some animals get sick from the garbage of another culture. To learn about how people lived, what can you learn about the Greek dead, by studying their garbage? Write about it below.

What are 3 things that you know about the dead?

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

What are 3 things that are probably true about the dead?

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

What are 3 things that might be true about the dead?

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**Found in Smith Family's Garbage and Story Bag**

- 1. old newspaper
- 2. old soda bottle
- 3. old teddy bear
- 4. old record
- 5. old book
- 6. old CD
- 7. old DVD
- 8. old CD and DVD
- 9. old CD and DVD
- 10. old CD and DVD
- 11. old CD and DVD
- 12. old CD and DVD
- 13. old CD and DVD
- 14. old CD and DVD
- 15. old CD and DVD
- 16. old CD and DVD
- 17. old CD and DVD
- 18. old CD and DVD
- 19. old CD and DVD
- 20. old CD and DVD

© Evan-Moor Corp. • EMC 3394 • Critical and Creative Thinking Activities

Name \_\_\_\_\_

## Colorific!

The ocean is purple. What is the opposite?

The ocean is yellow. What is the opposite?

Unscramble the names of the colors, and then write them in the pot.

W H P P G  
S I L V E R U P I R  
U P P E R O R A N G E  
K E N  
G O L D B L U E  
R O  
A N

\_\_\_\_\_ brown

\_\_\_\_\_ green

\_\_\_\_\_ white

\_\_\_\_\_ copper

\_\_\_\_\_ orange

\_\_\_\_\_ purple

\_\_\_\_\_ silver

\_\_\_\_\_ yellow

One red \_\_\_\_\_

Two blue \_\_\_\_\_

Three gold \_\_\_\_\_

\_\_\_\_\_ pink

\_\_\_\_\_ black

© Evan-Moor Corp. • EMC 3394 • Critical and Creative Thinking Activities

Name \_\_\_\_\_

## Colorific!

Why do you think many fire engines are red?

Why do you think people who work in a hospital often wear white?

Anna has 3 marbles, 2 blue marbles, and 1 red. She has 3 pairs of gloves, 2 purple and 1 green. How many different combinations of gloves and pants can she make?

**1 in 3**

How many times would you have to draw from the bag to be sure you chose a blue marble?

**13**

What are 3 problems that you would have if you could see in black and white?

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**ANALOGIES**

yellow : white :: green : \_\_\_\_\_

purple : orange :: blue : \_\_\_\_\_

red : black :: white : \_\_\_\_\_

grass/Go light/Kermit green/orange/purple envious/jealous

© Evan-Moor Corp. • EMC 3394 • Critical and Creative Thinking Activities

Name \_\_\_\_\_

## Colorific!

Here is a fun trick to play on your friends. Use red, blue, yellow, green, orange, purple, and brown to make a color wheel. But do not color the wheel with the same color. For example, do not color the center with red. When you are done, try to name the colors of the wheel as fast as you can. Do not read the words, just say the colors. Can you do it?

RED YELLOW  
PURPLE GREEN  
ORANGE BLUE  
BROWN PURPLE  
ORANGE GREEN

What do you think it is colored to say the color names?

© Evan-Moor Corp. • EMC 3394 • Critical and Creative Thinking Activities

Name \_\_\_\_\_

## Cats and Dogs

Fill in the Venn diagram with at least 3 things in each section.

Cats

Dogs

Both

Would you rather have a cat or a dog for a pet? \_\_\_\_\_

List 3 reasons:

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Add adjectives and adverbs to make each sentence more interesting.

The dog barked at the girl.

The kitten batted at the yarn.

© Evan-Moor Corp. • EMC 3394 • Critical and Creative Thinking Activities

Name \_\_\_\_\_

## Cats and Dogs

Write the number that represents each word.

Being too curious can get you into trouble.

It's harder to learn new things as you age.

Fluffy the Cat had 6 kittens. Each of her kittens had 6 kittens. Each of those kittens had 6 kittens. How many cats are there in total?

**217** cats

Marty's dog eats  $\frac{1}{4}$  pound of dog food every day. Marty has bought a 25-pound bag of dog food. How many days will it last?

**37** days

Will there be any left over? **yes**

How many different dog breeds can you name?

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Why do you think most dogs can be trained to come, sit, stay, and even do tricks, while most cats cannot be easily trained to do these things?

© Evan-Moor Corp. • EMC 3394 • Critical and Creative Thinking Activities

Name \_\_\_\_\_

## Cats and Dogs

Prove that you get to adopt a kitten or a puppy. Answer the questions about how you will care for your new pet.

Will you get a kitten or a puppy? \_\_\_\_\_ Male or female? \_\_\_\_\_

What will you name him or her? \_\_\_\_\_

What supplies will you need to take care of your new pet? \_\_\_\_\_

What are 3 challenges that \_\_\_\_\_ have with your new pet. How will you deal with these challenges?

- Challenge: \_\_\_\_\_  
Solution: \_\_\_\_\_
- Challenge: \_\_\_\_\_  
Solution: \_\_\_\_\_
- Challenge: \_\_\_\_\_  
Solution: \_\_\_\_\_

What are 2 things that you look forward to doing with your new pet?

- \_\_\_\_\_
- \_\_\_\_\_

Draw your new pet.

© Evan-Moor Corp. • EMC 3394 • Critical and Creative Thinking Activities

Lost and Found

You don't have a cellphone. What is the best thing to do if you get lost...

at the mall? \_\_\_\_\_

at an amusement park? \_\_\_\_\_

in the woods? \_\_\_\_\_

What is something that would be...

bad to lose? \_\_\_\_\_ bad to find? \_\_\_\_\_

easy to lose? \_\_\_\_\_ hard to find? \_\_\_\_\_

hard to lose? \_\_\_\_\_ cool to find? \_\_\_\_\_

Use the clues to find things that can be easy to lose. Then find them in the word search.

keys  
money  
coat  
remote control  
earring  
dog  
game  
eight  
bet  
pencil

Lost and Found

Write a sentence about losing something you really like.

Write a sentence about finding something. Use exactly 7 words.

Ethan found some shells at the beach. He lost one third of them when he had lunch. When he got home he found it at the side of his car. He was so happy that he kept it. How many shells did he originally find at the beach?

Joe lost his first phone number. He remembered that the first 3 digits are 098. Use the clues to help Joe find the last 4 digits.

All 4 digits are odd.  
The first and last digits are the same.  
The second and third digits add up to 14.  
The third digit is the largest.

Finders keepers, losers weepers.

What does the saying mean? If you find something you get to keep it; too bad for the person who lost it.

Do you agree? \_\_\_\_\_

Lost and Found

Pretend that you are going on a scavenger hunt in your classroom. Answer each question below to see if you can find the item or the information.

- What is something in your classroom with exactly 3 colors? \_\_\_\_\_
- How many legs (people, tables, chairs, animals) are in your classroom? \_\_\_\_\_
- What is something in your classroom that begins with 'S'? \_\_\_\_\_
- Who in your classroom can play the piano? \_\_\_\_\_
- What is your teacher's middle name? \_\_\_\_\_
- What letter is to the right of E on a keyboard? \_\_\_\_\_
- What is the capital of Peru? \_\_\_\_\_
- How many inches tall is your desk? \_\_\_\_\_
- What is something soft in your classroom? \_\_\_\_\_
- On what day of the week is your birthday this year? \_\_\_\_\_
- Which letter is the 19th in the alphabet? \_\_\_\_\_
- What in your classroom are there more than 100 of? \_\_\_\_\_
- What is the last word in the dictionary? \_\_\_\_\_
- Who in your classroom will have the next birthday? \_\_\_\_\_
- How many lights are in your classroom? \_\_\_\_\_
- What is being served for hot lunch today? \_\_\_\_\_
- What company published your math book? \_\_\_\_\_
- How many minutes are there until your next recess? \_\_\_\_\_

Up, Up, and Away!

How many things can you think of that fly, float, or hover?

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Draw and color a hot air balloon for the basket.

- The balloon is blue.
- There is a yellow smiley face in the basket.
- There is a circle of 12 orange dots around the face.
- There are 2 green horizontal stripes, one above the smiley face and one below it.

ANALOGIES

airplane: fly :: boat: sail/float

airplane: fuel :: kite: wind

spaceman: bird :: Superman: superhero

bat: cave :: bee: hive

Up, Up, and Away!

Write something that is true about airplanes but not true about helicopters.

Write something that is true about helicopters but not true about airplanes.

Number the things that fly from 1 to 6 according to how much you would like to ride in them. The one you like the most should be number 1.

airplane  
hot air balloon  
space shuttle  
helicopter  
blimp  
hang glider

Mr. Chen is flying from Seattle to Los Angeles. His flight is supposed to depart Seattle at 8:00 and arrive in Chicago at 1:22. From Chicago, he will take a 2-hour flight to Los Angeles. Unfortunately, the first leg takes 143 minutes to get from the arrival gate to the departure gate in Chicago.

Will Mr. Chen make his connection in Chicago?

no

If he does, how many minutes will he wait in Los Angeles before his next flight?

2 minutes

Up, Up, and Away!

Six people are all flying to different cities. Use the clues to find out who is going where. Make an X in a square when it cannot be an answer. Draw a circle when it is a correct answer.

City	People					
	Carly	John	Jim	Paul	Drew	George
New York, USA						
Mexico City, Mexico						
London, England						
Paris, France						
Tokyo, Japan						
Sydney, Australia						

- John lost his English-Japanese dictionary to the man who is going to Tokyo.
- Just and Paul are both going to Europe.
- The woman who is going to Mexico City already knows Spanish.
- The man who is going to England wanted to bring his daughter, whose name has 2 syllables, but she already has plans to visit friends in Australia.

Help!

Who in your family needs the most help? \_\_\_\_\_

SYNONYMS

Help is a synonym for assist. Write a synonym for each word below.

job: employment/task

quick: rapid/fast

ask: inquire/question

problem: difficulty/question

shy: bashful

thankful: grateful

Last night Terry helped his little sister with her homework. Use the clues to find out how long it took.

- It took less than an hour but more than half an hour.
- The number of minutes is a 2-digit number. It isn't 30.
- The sum of the digits is 9.

Terry helped his sister for \_\_\_\_\_ minutes.

Kate, Emily, and Lucy are working on a school project together. Kate is not doing her share of the work. In fact, she is not helping at all. What are 3 things that Emily and Lucy can do to solve this problem?

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Write a sentence using the words help, ask, math, and tiger.

Help!

Jessica is having trouble with her math homework, but she can't ask anyone to help her. Give 3 possible reasons why she can't ask for help.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Joe's dad helped him make cookies. They could fit 36 cookies on a cookie sheet (36 cookies ÷ 3 batches). They had enough dough to make 200 cookies. How many batches did they make?

12  $\frac{1}{3}$  batches

Jacob's mom helped him build a treehouse. For 3 weeks, they worked on the treehouse for 4 hours on Saturdays and for 2 hours after school on Mondays, Wednesdays, and Fridays. How many hours did Jacob work on the treehouse?

36 hours

Benny is 6 years old. Every day, he makes a big mess in his room. Every evening, when it is time to clean up, he begs his mom to help him. Should Benny's mom help him?

\_\_\_\_\_

Plan something that you can't do on your own but do need help with.

\_\_\_\_\_

Write something that you need help with but do not need help with.

\_\_\_\_\_

Help!

A man is planning a surprise birthday party for his dad. He is going to buy some balloons, party hats, and streamers. He is going to buy some food, too, but he will not buy anything that starts with the letter 'C'. Help him by writing the letters in the boxes to complete the list by replacing each letter with the one that comes 3 letters after it in the alphabet.

Example: C → F and X → A

Shopping List in Code

Z X E A B B P

P Q O B X J B O P

M X O Q V E X O P

Y X B L L L P

Z X H B

F Z B Z O B X J

M L Q X O L Z E F M P

M O B Q A B T P

P L A X

J B J L E X A B

M X X B O M X Q B P

M X X P O F Z C L O H P

X X M H F P

Z L X C R O O F

Dad's List

candles

streamers

party hats

balloons

cake

ice cream

potato chips

pretzels

soda

lemonade

paper plates

plastic forks

napkins

confetti



Name \_\_\_\_\_

## Sticky Stuff

What are 5 things that tape is used for?

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Use the clues to find sticky things.

In a stick or a bottle: glue

on a sandwich: peanut butter

from the box: honey

comes on a roll: tape

blow a bubble: gum

goes on pancakes: yrup

from a tree: ap

use to make cookies: ough

You would not want to find honey on a computer keyboard. What are 7 other places where it would be very bad to find honey?

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Write a sentence using the words gum, bubble, stick, and glue.

Write a sentence about malleable. Use exactly 5 words.

© Evan-Moor Corp. • EMC 3394 • Critical and Creative Thinking Activities

Name \_\_\_\_\_

## Sticky Stuff

Which is better, glue in a bottle or glue on a stick? \_\_\_\_\_  
why? \_\_\_\_\_

Is it better to take off a bandage quickly or slowly? \_\_\_\_\_  
why? \_\_\_\_\_

In September, Penelope ate a peanut butter sandwich every Monday, Wednesday, and Friday. September started on a Wednesday. How many peanut butter sandwiches did she eat altogether?

13 peanut butter sandwiches

Ernie bought two and sold the honey. She made a jar of honey for \$4.75. Yesterday, she sold two as much honey as she did today. She made \$11.00. How many jars of honey did Ernie sell today?

28 jars of honey

In September, Penelope's brother Henry ate a honey sandwich every 4th day. How many sandwiches did he eat altogether?

7 honey sandwiches

Ernie bought a jar of honey for \$4.75. He sold 14 jars of honey today. How much money did Ernie make today?

\$ 66.50

The answer is trying some tape. What is the question?

The answer is melted chocolate. What is the question?

© Evan-Moor Corp. • EMC 3394 • Critical and Creative Thinking Activities

Name \_\_\_\_\_

## Sticky Stuff

Sandy is the owner of Sandy's Candy, where she sells only yummy, sticky, sweet things. Use the price chart to answer the questions about what some of her customers bought.

Sandy's Candy		
Caramel Corn	Small	\$1.75
	Large	\$1.75
Cotton Candy		\$1.50
Marshmallow Squares		\$1.25
Caramel Apples		\$1.75
Saltwater Taffy	12 pieces	\$1.80

Mr. Carlson has 26 students in his fourth grade class. He bought 130 pieces of saltwater taffy to share with his students. How much money did she spend? \$ 13.00

How many pieces of taffy will each student get? 6

Leah bought 3 things. He spent \$10.00. What did Leah buy?  
2 large caramel corn and 1 small caramel corn

Janet bought 3 things. She spent \$4.00. What did Janet buy?  
cotton candy, small caramel corn, and marshmallow squares

Coach Donovan bought a small bag of caramel corn for each of the 14 players on his soccer team. How much money did the coach spend? \$ 35.00

You have \$4.00. What will you buy at Sandy's?  
\_\_\_\_\_

How much money did you spend? \$ \_\_\_\_\_

How much change will you get back? \$ \_\_\_\_\_

© Evan-Moor Corp. • EMC 3394 • Critical and Creative Thinking Activities

Name \_\_\_\_\_

## Rules

What are 3 rules for your school?

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

What are 3 different rules for your house?

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Use the clues to find the words. Write the word on the line with the word.

**RULE**

used to fix things: tool

swim bars: pool

chilly: cool

holds the seat: spool

set on fire: stool

unkind: cruel

ally parents: fool

place to learn: school

When a player's hand gets in the way, he follows the rule to only use three of his fingers. He has played tennis all these years. How many times has his hand gotten in the way?

34

Do you always follow the rule? \_\_\_\_\_  
Why or why not? \_\_\_\_\_

© Evan-Moor Corp. • EMC 3394 • Critical and Creative Thinking Activities

Name \_\_\_\_\_

## Rules

If you could make 3 rules that everyone on Earth would have to follow, what would they be?

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Use the clues to find things that have a rule.

red and black squares: checkers

place with books: library

place you swim: pool

place for eating: diet

summer activity place: camp

on TV: game show

word game: spelling bee

At Stephen's house, there is a rule that he can watch only 7 hours of TV a week. Last week he watched 3 half-hour sitcoms, 1 movie that was two hours long, a football game that lasted two and a half hours, and a half hour of cartoons. Did Stephen follow the rule?

yes

Do you think that kids should have TV limits? \_\_\_\_\_

What does it mean to "bend the rules"?

to make exceptions to the rules/ to not quite follow the rules

What is an example of someone bending the rule? \_\_\_\_\_

© Evan-Moor Corp. • EMC 3394 • Critical and Creative Thinking Activities

Name \_\_\_\_\_

## Rules

Think about the rules for tic-tac-toe. How can you change the rules to make the game more interesting? You can change anything about the game, even the way the grid looks. Write your new rules.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Draw your new game. If you changed the grid, be sure to draw it that way.

Try your new game with a friend, and then write what it was like.

\_\_\_\_\_

Do you like the original game of tic-tac-toe or your version better? \_\_\_\_\_

Why? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

What are 3 other games that might be better if you changed the rule?

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

© Evan-Moor Corp. • EMC 3394 • Critical and Creative Thinking Activities

# We're Here for You—All Year Long!

## Seasonal Activities

Reinforce basic skills while exploring seasons and holidays. Fun formats include word puzzles, riddles, dot-to-dots, hidden pictures, and more. 160 reproducible pages.

### Seasonal Activities, Grades PreK–K

Students practice phonics, rhymes, counting, categories, and sequencing by doing puzzles, dot-to-dots, mazes, hidden pictures, coloring pages, and more.

Grades PreK–K EMC 2002-PRO

### Seasonal Activities, Grades 1–2

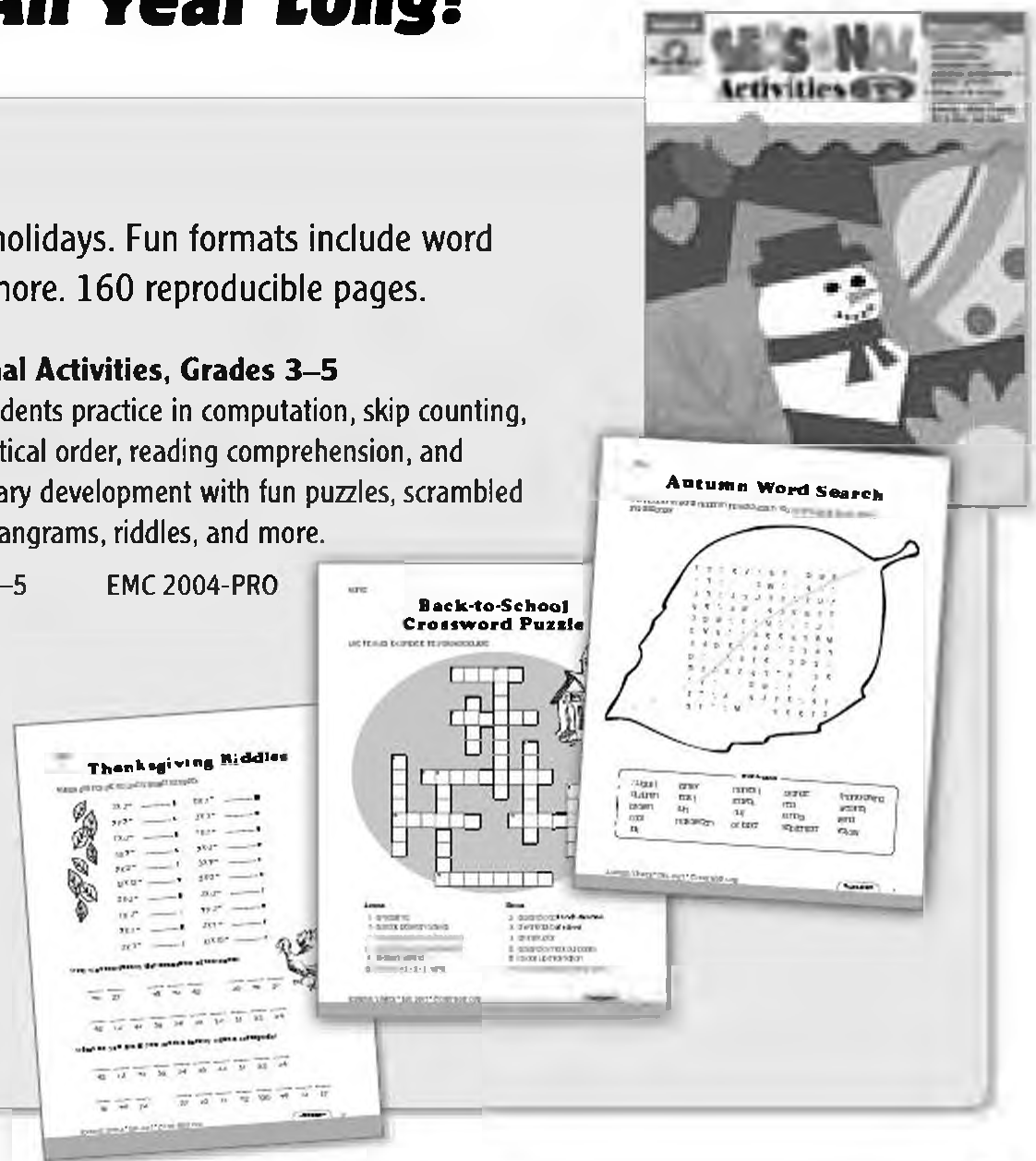
Basic skills practiced include writing, computation, reading comprehension, vocabulary development, and contractions practiced through various activities, such as crossword puzzles, mazes, word searches, riddles, and more.

Grades 1–2 EMC 2003-PRO

### Seasonal Activities, Grades 3–5

Give students practice in computation, skip counting, alphabetical order, reading comprehension, and vocabulary development with fun puzzles, scrambled words, tangrams, riddles, and more.

Grades 3–5 EMC 2004-PRO



## About Evan-Moor Educational Publishers

### About Evan-Moor Educational Publishers

At Evan-Moor, our products are written, edited, and tested by professional educators. We strive to provide the best products and service possible. Evan-Moor's materials are directed to teachers and parents of prekindergarten through 6th-grade students, and most materials are correlated to state standards. We address all major curriculum areas, including:

- |                          |                          |
|--------------------------|--------------------------|
| <b>Reading</b>           | <b>Science</b>           |
| <b>Math</b>              | <b>Early Childhood</b>   |
| <b>ELL</b>               | <b>Writing</b>           |
| <b>Geography</b>         | <b>Social Studies</b>    |
| <b>Arts &amp; Crafts</b> | <b>Teacher Resources</b> |

### How We Began

In 1979, Joy Evans and Jo Ellen Moore were team-teaching first grade in a Title I school. They decided to put ideas that worked for their students into a book. They joined with Bill Evans (Joy's brother) to start Evan-Moor Educational Publishers with one title.

### Who We Became

Evan-Moor now offers over 450 titles, many of which have won awards for quality, creativity, and innovation. Our materials are used in classrooms around the world.

### Our Mission

Now, as then, we are dedicated to helping children learn. We think it is the world's most important job, and we strive to assist teachers and parents in this essential endeavor.



Evan-Moor products are available at fine teacher supply stores and bookstores everywhere and at [www.evan-moor.com](http://www.evan-moor.com).

This page intentionally left blank



# Critical & CREATIVE Thinking Activities

**C**ritical and Creative Thinking Activities keeps students active and engaged as they practice important thinking skills. The 46 theme-based units in each book provide practice for a variety of thinking skills, including originality, generalizing, patterning, thinking fluently, and problem solving. It's the perfect resource to provide students with productive free-time activities or to supplement thematic and seasonal units.

Grade 1	EMC 3391	Grade 4	EMC 3394
Grade 2	EMC 3392	Grade 5	EMC 3395
Grade 3	EMC 3393	Grade 6+	EMC 3396

## Why Teachers Love

### Critical & Creative Thinking Activities:

- It's correlated to state standards.
- 140+ pages of imaginative activities provide students with mind-stimulating fun.
- The 46 theme-based lessons in each book complement language arts, science, and social studies curricula.
- It's the perfect resource for free-time, enrichment, and homework activities.

## Additional Teacher Resource Books



### Ten-Minute Activities

*Ten-Minute Activities* solves the problem of what to do when you need a quick filler. Here are 190 short activities to use the time productively—60 language arts activities, 60 math activities, 25 social studies activities, 25 science activities, and 20 indoor recess activities. Written by a team of master classroom teachers, this is the book you'll turn to again and again. 192 reproducible pages.

Grades 1–3 **EMC 784-PRO**

Grades 4–6 **EMC 785-PRO**



0 23472 03394 9  
ISBN 978-1-59673-400-5



EMC 3394

\$19.99 USA



9 781596 734005

51999

